

# Professional Learning Plan Form

First Name: SAMPLE - MUSIC TEACHER
 Last Name: \_\_\_\_\_

Grade/Subject: K-6
 School Name: \_\_\_\_\_
 District Name: \_\_\_\_\_

Number of Credits: 4
 Phone Number: \_\_\_\_\_

**The purpose of the Professional Learning Plan Form**
  
**is to help create structure for your summer work.**
  
*For more guidance and/or to view examples, please visit the Summer Course Center.*

## **YOUR PROFESSIONAL LEARNING PLAN:**

Use the table below to organize your plan. Complete one line for each goal you write.

Expand the table as needed, if you have additional goals.

*(If your plan significantly changes, you must notify your professional development coordinator.*

*This can include any guideline changes your district may impose on you to follow.)*

<u><b>Specific Goal(s) for this course</b></u> <i>By the end of this course, I will . . .</i>	<b>List the activities below that support each goal(s)</b>	<b>Evidence to demonstrate completion of activities</b>
<b><i>ex:</i></b> <i>By the end of this course, I will develop new units of study in science that align with grade 3 state standards.</i>	<b><i>ex:</i></b> <i>Develop 3-4 science units that support instruction we provide in 3rd grade.</i>	<b><i>ex:</i></b> <i>Completed science units with digital slides, presented on Google Slides</i>
I will re-design old formative and summative assessments as well as brand new assessments for each 5th grade unit plan.	Design exit tickets and worksheets for students to complete to demonstrate learning. Design performance assessment	Completed exit tickets and worksheets via Google folder.

	<p>tasks that can be completed in class.</p> <p>Re-design rubrics that will be used for performance assessments.</p>	Corresponding assessments for each unit.
<p>I will revise and align Kindergarten unit plans to meet the new state standards, targeting 5-7 power standards to focus my limited time with students.</p>	<p>Design and fill in spreadsheet that outlines unit plans with power standards; complete and fill in lesson overview spreadsheet within each unit that outlines essential vocabulary and questions.</p> <p>Update student-facing google slides with visuals and interactive activities. Create concept plans for comparatives in the standards.</p>	<p>Spreadsheet of standards-correlated unit designs</p> <p>Corresponding student-facing Google Slides for each unit; concept plans via Google Slides</p>
<p>I will re-design formative and summative assessments for each Kindergarten unit plan.</p>	<p>Re-design assessments for Kindergarten using a variety of modalities including picture cards for voting.</p> <p>Create rubrics for performance assessment tasks (like steady beat keeping)</p> <p>Design and create manipulatives.</p>	<p>Corresponding assessments for each unit.</p> <p>Physical manipulatives for each unit.</p>
<p>I will revise and align 1st grade unit plans to meet the new state standards, targeting 5-7 power standards to focus my limited time with students.</p>	<p>Revise 1st grade units to align with new music standards. Create a spreadsheet that outlines unit plans with power standards</p> <p>Create spreadsheet within each unit that outlines essential vocabulary and questions</p> <p>Update student-facing google slides with visuals and interactive activities</p> <p>Create new concept plans for melodic and rhythmic elements to make accessible with index in Google Slides.</p>	<p>Revised units linked in spreadsheet of standards-correlated unit designs</p> <p>Corresponding student-facing Google Slides for each unit</p> <p>Completed updated concept plans for melodic and rhythmic elements via Google Slides.</p>

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**COORDINATOR USE ONLY**

☐ Log of hours completed and signed

☐ Total hours \_\_\_\_\_ # credits \_\_\_\_\_

☐ Adequate evidence

☐ Summary & Evaluation

On \_\_\_\_\_, this student produced a detailed log and evidence of satisfactory completion of either 50 hours (2 credits), 75 hours (3 credits), 100 hours (4 credits), 125 hours (5 credits) OR 150 hours (6 credits) of curriculum development for the coming instructional year.

\_\_\_\_\_  
Coordinator

\_\_\_\_\_  
Signature