

Professional Learning Plan Form

First Name: **Middle School Sample** Last Name: _____

Grade/Subject: **7th Grade Science** School Name: _____ District Name: _____

Number of Credits: **6 credits** Phone Number: _____

The purpose of the Professional Learning Plan Form
 is to help create structure for your summer work.
 For more guidance and/or to view examples, please visit the [Summer Course Center](#).

YOUR PROFESSIONAL LEARNING PLAN:

Use the table below to organize your plan. Complete one line for each goal you write.
 Expand the table as needed, if you have additional goals.

*(If your plan significantly changes, you must notify your professional development coordinator.
 This can include any guideline changes your district may impose on you to follow.)*

<u>Specific Goal(s) for this course</u> <i>By the end of this course I will . . .</i>	List the activities below that support each goal(s)	Evidence to demonstrate completion of activities
<i>ex: By the end of this course, I will develop new units of study in science that align with grade 3 state standards.</i>	<i>ex: Develop 3-4 science units that support instruction we provide in 3rd grade.</i>	<i>ex: completed science units with digital slides, presented on Google Slides</i>
By the end of this course, I will ... 1. Revise my Adaptations and Variations unit to better align with state standards.	Add new hands-on activities. Add more lessons that have to do with plant reproduction.	Completed Activities, PowerPoints, Experiments, Games

2. Incorporate an entire Body Systems lesson into my systems unit.	Develop a whole new body systems lesson plan.	Completed Activities, PowerPoints, Experiments
3. Research and learn about new practices and current educational trends in the classroom.	On-line research, readings, and webinars	Notes and list of ideas on how to add new knowledge/information into lessons.
4. Get up to date on scientific findings that go along with my curriculum. Find new and more current examples for my curriculum and add them into my PowerPoints.	Watch past webinars from the NSTA that are free. <ul style="list-style-type: none"> - NSTA: Food Agriculture - NSTA: State of the Climate - NSTA: Current hurricane season - NSTA: Sea levels rising - NSTA: Science citizen 	Taking Notes and listing ideas on how to add new knowledge and more current examples into my teaching.
5. Revise my first weeks of school plan	Create new scavenger hunt Create new PowerPoint	Completed PowerPoint and scavenger hunt activity
6. Make a tentative plan for the first 2 months of school	Develop new planning template	Completed template with planning for the first 2 months
7. Engage in professional reading to learn strategies related to SEL and tools and resources to support students in their understanding of Science concepts.	Read “Befriend your Brain by Faith G. Harper and “Ambitious Science Teaching” by Jessica Jane Thompson, Mark Windschitl, and Melissa Braatan.	Completed notes for each book

COORDINATOR USE ONLY

☐ Log of hours completed and signed

☐ Total hours _____ # credits _____

☐ Adequate evidence

☐ Summary & Evaluation

On _____, this student produced a detailed log and evidence of satisfactory completion of either 50 hours (2 credits), 75 hours (3 credits), 100 hours (4 credits), 125 hours (5 credits) OR 150 hours (6 credits) of curriculum development for the coming instructional year.

Coordinator

Signature