

Professional Learning Plan Form

First Name: **ELEMENTARY SAMPLE**

Last Name:

Grade/Subject: **Grade 5 Inclusion**

School Name:

District Name:

Number of Credits: **3**

Phone Number:

**The purpose of the Professional Learning Plan Form is
 to help create structure for your summer work.**

For more guidance and/or to view examples, please visit the [Summer Course Center](#).

YOUR PROFESSIONAL LEARNING PLAN:

Use the table below to organize your plan. Complete one line for each goal you write.

Expand the table as needed, if you have additional goals.

(If your plan significantly changes, you must notify your professional development coordinator.

This can include any guideline changes your district may impose on you to follow.)

<u>Specific Goal(s) for this course</u> <i>By the end of this course, I will . . .</i>	List the activities below that support each goal(s)	Evidence to demonstrate completion of activities
<i>ex: By the end of this course, I will develop new units of study in science that align with grade 3 state standards.</i>	<i>ex: By the end of this course, I will develop new units of study in science that align with grade 3 state standards.</i>	<i>ex: By the end of this course, I will develop new units of study in science that align with grade 3 state standards.</i>
By the end of this course, I will... 1. Engage in professional reading to increase my knowledge and understanding of current research and best practices for elementary Math instruction.	1. Read "Building Thinking Classrooms in Mathematics, Grades K-12: 14 Teaching Practices for Enhancing Learning" by Peter Liljedahl with the purpose of aligning the 4th and 5th grade math curricula.	1. Notes taken while reading and reflections from each chapter.

2. Adapt last year's lesson plans to match Liljedahl's recommendations, specifically practices and strategies that can be easily aligned with 4th grade classrooms.	2. Review last year's plans for at least 2 units and adapt lessons and student work using at least the first of the 4 toolkits that Liljedahl provides.	2. List and provide examples of alignment between 4th and 5th grade. Adjusted lessons using newly added Teaching Practices.
3. Develop a cohesive year-long overview plan for Writing that covers all of the state and Common Core Standards.	3. Carefully review the state and Common Core Standards. Look through the various materials that have been provided throughout my years teaching and decide what is worth using. Create new lessons and potentially units to fill the gaps, focusing on material that will be taught at the beginning of the school year. Find ways to consolidate long units, while still focusing on basic skills.	3. Notes taken on what is vital to include in my lessons and units based on required 5th grade standards. A year-long overview planning document that ties to specific 5th grade standards. Lesson slides for teaching and student work. New consolidated lessons that focus on basic skills.

COORDINATOR USE ONLY

☐ **Log of hours completed and signed**

☐ **Total hours** _____ **# credits** _____

☐ **Adequate evidence**

☐ **Summary & Evaluation**

On _____, this student produced a detailed log and evidence of satisfactory completion of either 50 hours (2 credits), 75 hours (3 credits), 100 hours (4 credits), 125 hours (5 credits) OR 150 hours (6 credits) of curriculum development for the coming instructional year.

Coordinator

Signature

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