

Guided Reflection

Sample Elementary

***Note: The reflection questions are different every year; therefore sample responses are not available. Responses for each educator will vary, depending on their unique experiences. A sample is provided for the chart in Section 2.**

Use this template to write your reflections of the work you accomplished in EDUX 9902. Your Guided Reflection must include all the sections. Please note that there is one required chart that needs to be completed in Section 2. Section 3 provides some course feedback to help us better meet your needs as a learner in future EDUX courses.

Please note, the Guided Reflection is **not** a **summary** of all your work, but a **synthesis** of the learning you engaged in throughout this course.

Section 1 - Guided Reflection Prompts

In 2-3 pages, thoughtfully answer the prompts below.

Answer each prompt independently. If you have collaborated with a colleague(s) for this course, please be sure that your answers are a unique reflection of what you have accomplished.

- 1. Based on your coursework this summer, reflect on how your professional practice will change for this coming school year, citing examples from your accomplishments in EDUX 9902.***
- 2. Explain how learner-centric professional development was relevant for you and will impact your students and/or professional learning community. Cite 2-3 specific examples.***
- 3. Share one learning experience connected to your goal(s) that was most meaningful for you.***

Section 2 - Standard(s) Alignment Reflection- Explain how your work in this course aligns with the standards.* (These should be academic standards and/or professional standards applicable to your work this summer).

***Note:** You may have done work with many standards. Select the 2-3 most applicable standards/areas of focus.

State/District Standards	Explain how your work in this course aligns with each standard.
Standards for Mathematical Practice 1&3	The curriculum that I have created to teach math already was carefully and thoughtfully aligned to the academic math standards for fifth grade math. The additions I made to the curriculum this summer focused primarily on the Standards for Mathematical Practice. Through the Math Thinking Tasks, students will work together to make sense of the problems and persevere in solving them. They will also have the opportunity to construct viable arguments and critique the reasoning of others, both in their assigned group and then again during the whole class discussion.
Grade 5 Writing Standards: W.5.1, W.5.4	<p>This first writing standard is the most important type of writing students should focus on in 5th grade. In the past I have created and used some lessons that focus on this standard. However, they have been very involved and require daily lessons. My task this summer was to keep this vital standard at the forefront of my plans, but to make the lessons more concise while keeping the rigor of the unit. The second standard mentioned is why I will adjust my teaching to put more accountability on the students, after we have explored the unit in its entirety. Students will be responsible for determining exactly what their writing should include without additional teacher support.</p> <p>W.5.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information</p> <p>W.5.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>

Section 3 - Background Information and Course Feedback

Background Information

- How did you come to enroll in this course? (internet search, messaging from Dominican University, colleagues or friends, you have taken the course before, other).
- This is my _____ time participating in the summer course.

Course Feedback- *please select one.*

- What sets this course apart from other professional development experiences?
- What motivated you to take this course?
- We are spotlighting educator experiences on the EDUX website and/or in course materials. Please include a few sentences about your course experience that we could include for future course communication.