



Considerations and Classroom Strategies for Every Student

EDUO 9949 1 Semester Credit/Unit

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Public Syllabus

This course is one in a series titled, *Trauma Informed Practices*. The courses are not sequential. They can be taken in any order to meet your professional needs.

Note: This is a Public syllabus of the course. For a fully detailed syllabus, please email the instructor.

Course Overview:

Explore ways a trauma-informed mindset will guide you as you cultivate a cohesive, connected classroom learning environment. Develop an understanding of the prevalence and impact of childhood trauma in students' lives and the need for a trauma informed practice as universal precautions. Apply a trauma-informed framework to support your students who have experienced various forms of trauma, and while guiding students in developing resilience.

Course Relation to CCS or other Professional Standards

Proposition 1: Teachers are committed to students and their learning.

Proposition 2: Teachers know the subjects they teach and how to teach those subjects to students.

Proposition 3: Teachers are responsible for managing and monitoring student learning.

Proposition 4: Teachers think systematically about their practice and learn from experience.

Proposition 5: Teachers are members of learning communities.

Course Assignments

Assignment 2: Universal Precautions

Reaction Paper

Watch the two videos: <https://youtu.be/95ovlJ3dsNk> and https://youtu.be/8NkZO3_h7vl, and utilize this website:xxxxx to evaluate the types and prevalence of trauma. Write a 1 page reaction paper. Outline at least 5 off the types of trauma a student might experience. Consider your local context to explain which types of trauma might be most prevalent in your community.

Submit via Dropbox 2

Assignment 3: Basic Principles

Reaction Paper

After reading the chapter, articles and watching the videos about the theories and ideas surrounding trauma informed practices in the classroom, write a 2 page reflection. Respond to the following questions:

1. What emotions and reactions did the information evoke for you?
2. What behaviors have you observed that your could reframe with this new perspective?
3. In what ways can you see this working in your classroom?
4. What situations might arise that you might not have direct knowledge of, but would directly impact students?

Resources:

<http://www.adoptioncouncil.org/files/large/4b9294d4e0fc351>

<https://youtu.be/2JVhFumOX5c>

Submit via Dropbox 3

Assignment 4: Educational Trauma

Document Submission

Read the documents and reflect on the content from previous sections to write a 1 to 2 page paper outlining ways that you have observed or experienced school systems, routines, discipline, expectations and experiences can create stressors for students.

Resources:

<https://www.psycom.net/effects-of-bullying>

Submit via Dropbox 4

Course Assessment Rubric

EXCELLENT Meets or Exceeds Course Objectives: A to A-	ACCEPTABLE Majority of Work Meets Course Objectives; B+ to B-	NOT ACCEPTABLE Needs Considerable Improvement: Resubmit Work Suggested: C or below
All work is very well organized.	Most work is generally well organized.	Work shows little or no organization.
Answers are well thought out and demonstrates reflection on the material.	Answers are complete and demonstrate some reflection on the material.	Answers are brief and do not demonstrate any reflection on the material.
Assignment use specific examples and provide a detailed description of how the assignment can be incorporated into a learning environment	Assignment use specific examples or somewhat describes how the assignment can be incorporated into a learning environment	Assignments do not use specific examples or describe classroom incorporation.
All assignments are completed and meet or exceed the page or paragraph requirement.	The majority of the assignments are completed and meet the page or paragraph requirement.	Assignments are not completed and do not meet the page or paragraph requirement
Templates or assignment documents are fully filled out, with thorough elaboration and thoughtful detail put into each component.	Templates or assignment documents are mostly filled out, indicating some thought put into each component.	Templates or assignment documents are not filled out.

Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.
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- You are allowed 9 months to complete the course
- For questions involving your registration please contact us at support@dominicanCAonline.com or call (800) 626-5080. To change your address, link to your Dominican Student Account at https://www.dominicanaonlinestore.com/store/index.php?main_page=login
- For Dominican Self-Guided course information, link to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>