



## **Create a Growth Mindset Learning Environment**

**EDUO 9930 1 Graduate-level Credit/Unit**

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### **Syllabus**

#### **Course Overview**

Develop lessons, activities, bulletin boards and materials that focus on creating a Growth Mindset classroom. Read relevant articles and watch videos that will guide your work for this course. Be prepared to implement your growth mindset lessons and resources for improved academic achievement.

**Course Learning Objectives:** Participants will have an opportunity to:

1. Read and study given website resources on growth mindset.
2. Strive to develop a growth mindset classroom that will influence the student's learning habits.
3. Create lessons, activities, bulletin boards and materials that focus on growth mindset.
4. Communicate with other class participants about the importance of teaching growth mindset.

#### **Course Relation to CCS or other Professional Standards**

This course aligns to the National Board for Professional Teaching Standards

1. TEACHERS ARE COMMITTED TO STUDENTS AND THEIR LEARNING.

- a) Teachers Recognize Individual Differences in Their Students and Adjust Their Practice Accordingly
  - b) Teachers treat students equitably
2. TEACHERS ARE MEMBERS OF LEARNING COMMUNITIES
- a) Teachers Use Feedback and Research to Improve Their Practice and Positively Impact Student Learning.

This course aligns with National Student Standards

NL-Eng-K12.1 READING FOR PERSPECTIVE

- a) Students read a wide range of print and non-print texts to build an understanding of texts, themselves, and of the cultures of the US and the world...

NL-ENG-K12.2 UNDERSTANDING THE HUMAN EXPERIENCE

Students read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (e.g. philosophical, ethical, aesthetic) of the human experience

**How to Submit Coursework**

Each completed assignment in this course is submitted to the instructor for review. Follow directions at the end of each assignment on how to prepare and submit your assignments. Name each file submitted with your last name and assignment number (i.e. BrownAssignment3. Make sure you place your full name, course number and assignment number at the top of each document page. You will receive feedback from your instructor within 5 days indicating successful completion of the assignment or the need for revision. Assignment grades will be averaged for the final course grade.

**Submit completed work to the corresponding Module Dropboxes in Moodle**

**Course Modules**

Module 1: Creating a Growth Mindset Learning Environment	
Objective	Participants will: <ol style="list-style-type: none"> <li>1. Read and study given website resources on growth mindset.</li> <li>2. Create lessons, activities, bulletin boards and materials that focus on growth mindset.</li> <li>3. Communicate with other class participants about the importance of teaching growth mindset.</li> </ol>
Materials	<a href="#">Improve Your Teaching Practice by Cultivating a Growth Mindset</a>

	<p><a href="#">Developing a Growth Mindset: Why it's important for students? - OWIS Singapore</a></p>
Assignments	<p>1. Read the 2 articles above on how to teach and implement growth mindset in the classroom. <b>Post an overview</b> of and personal response to these articles in the <a href="#">Articles and Videos Overview forum</a>.</p>
Materials	<p><a href="#">Teaching a Growth Mindset - Carol Dweck - Bing video</a></p> <p><a href="#">How to teach growth mindset to students in 5 steps - Bing video</a></p>
Assignments	<p>2. Watch 2 videos above on how to teach and implement growth mindset in the classroom. Post an overview of and personal response in the <a href="#">Articles and Videos Overview forum</a>.</p> <p>3. Respond to someone else's post in the <a href="#">Articles and Videos Overview forum</a></p> <p><b>Submit completed work to the corresponding Module Forum in Moodle</b></p>
Assignments	<p><b>Assignment 1:</b> There are <b>3 items</b> to complete in this assignment.</p> <ol style="list-style-type: none"> <li>1. Write a description of what you believe a growth mindset classroom looks like – 1 page.</li> <li>2. Write two lesson plans that focus on teaching growth mindset to students. <ul style="list-style-type: none"> <li>• Include the lesson title, goal/objectives, lesson outline/steps with activities, and materials needed.</li> </ul> </li> <li>3. Create 2 bulletin boards that teach and promote growth mindset. <ul style="list-style-type: none"> <li>• Do sketches of the bulletin boards you will create or take pictures of the bulletin boards you have created.</li> </ul> </li> </ol> <p><b>Submit completed work to the corresponding Module Dropbox in Moodle</b></p>
Materials	<p><a href="#">10 Growth Mindset For Kids Activities Your Students Will Love - Love Grows Learning</a></p> <p><a href="#">growth mindset activities for students - Bing images</a></p>
	<p>Assignment 2: There are <b>3 items</b> to complete in this assignment.</p> <ol style="list-style-type: none"> <li>1. Find and or design three activities that teach growth mindset. <ul style="list-style-type: none"> <li>• Design 3 activities or check out the websites above with suggestions for growth mindset activities</li> <li>• Provide a description of each of the 3 activities and the materials needed.</li> </ul> </li> </ol>

	<p>2. Research/find 10 resources you can use in your classroom to teach growth mindset.</p> <ul style="list-style-type: none"> <li>• Create a chart listing the 10 resources you will use to teach growth mindset. In your chart, list the title of the resource, what type of resource it is (video, game, book, etc), provide a brief overview of the resource, how you might use it with students, and the age level this resource is appropriate for.</li> </ul> <p>3. Share your work with coworkers – 1 page.</p> <ul style="list-style-type: none"> <li>• Describe how you will share your work from this course with coworkers. Include what information and resources you will share.</li> </ul> <p style="text-align: center;"><b>Submit completed work to the corresponding Module Dropbox in Moodle</b></p>
Assessment	The Course Assessment Rubric will be used to assess if the module objective(s) were met. Grades and comments will be issued via the LMS

**Course Assessment Rubric:**

EXCELLENT	ACCEPTABLE	NOT ACCEPTABLE
Meets or Exceeds Course Objectives: <b>A to A-</b>	Majority of Work Meets Course Objectives; <b>B+ to B-</b>	Needs Considerable Improvement: Resubmit Work <b>C or below</b>
All work submitted reflects in-depth understanding of course objectives.	Most work submitted reflects in-depth understanding of course objectives.	Work shows little or no in-depth understanding of course objectives.
Assignment responses show evidence of new knowledge evidenced by thoughtful, detailed and accurate assignment responses.	Most assignment responses show evidence of new knowledge evidenced by thoughtful, detailed and accurate assignment responses.	Responses show little to no evidence of new knowledge as evidenced by lack of thoughtful, detailed and accurate assignment responses.

<p>Work submitted was organized and clearly articulated.</p> <p>The student carefully followed all assignment instructions. The instructor did not have to provide continual assignment clarification or request revisions.</p>	<p>Most work submitted was organized and clearly articulated.</p> <p>The student carefully followed all assignment instructions. The instructor had to provide continual assignment clarification or ask for revisions.</p>	<p>Work submitted was not organized or not clearly articulated. The instructor had to provide constant clarification and ask for continued revisions.</p>
<p>Assignment content and required projects were original.</p>	<p>Assignment content and required projects were original.</p>	<p>Evidence that not all assignment content and required projects were original.</p>
<p>Work is free of spelling and/or grammatical errors.</p>	<p>Work has few spelling and/or grammatical errors.</p>	<p>Work has numerous spelling and/or grammatical errors.</p>