



Grant Writing: Let's do this, Part 2

EDUO 9927

2 Semester Credit/Units

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Note: This is a Public Syllabus of the course. For a detailed syllabus, please email the instructor.

Course Overview

Course participants must have already completed EDUO 9919, “Grant writing: Let’s do this”. Explore more in-depth how to get your grant APPROVED! Reflect on the grant proposal you have created in EDUO 9919. Explore which module(s) needs to be re-examined and revised for a more successful grant application.

Course Objectives:

By the end of the course participants will:

Reflect on the grant proposal you created in “Grant writing: Let’s do this”. Explore which module(s) of “Grant Writing: Let’s do this” needs to be re-examined and revised for a more successful grant application.

- Reflect on the grant proposal you created in “Grant writing: Let’s do this”.
- Examine which step of the grant writing process should be re-examined
- Revise your grant application for a more successful outcome.

Course Relation to CCS or other Professional Standards

This course aligns to the standards for:

* Standard 2 Creating and Maintaining Effective Environments for Student Learning

* 2.2 Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students

* Standard 6 Developing as a Professional Educator

*6.3 Collaborating with colleagues and the broader professional community to support teacher and student learning

* 6.6 Managing professional responsibilities to maintain motivation and commitment to all students

How to Submit Coursework

Each completed assignment in this course is submitted to the instructor for review. Follow directions at the end of each assignment on how to prepare and in which Moodle Dropbox to place completed work. Name each file submitted with your last name and assignment number (i.e. BrownAssignment3). Make sure you place your full name, course number and assignment number at the top of each document page. You will receive feedback from your instructor within 5 days indicating successful completion of the assignment or the need for revision. Assignment grades will be averaged for the final course grade.

Grading assessment rubrics for written projects and for presentation projects are found in this document.

Course Assignments

There are 4 modules which comprise this course. The modules will guide you through your current knowledge on the course matter, to gaining knowledge, to doing your own research on the course matter, to writing your own classroom grant, submitting the grant if you choose, and reflecting on the grant writing process.

Module one

Overview	Reflection is needed prior to revising a grant application.
Goal	By the end of this module, the teacher will have analyzed their prior grant application.
Assignments	Reflect on your grant application and the grantor organization. What aligned well between your grant and the grantor organization? What may not have aligned well? In re-reading your grant application, does it catch your attention? Have you received a response to your grant application? Write a reflection paper outlining above and other thoughts on the reflection. Submit this to dropbox #1.

Module two

Overview	The modules assigned to you in “Grant writing- Let’s do this” outlined the grant writing process. Based on your reflection of your grant application, choose a module that you feel you need more time to explore and to revise your grant application.
Goal	By the end of this module, the teacher will have analyzed their grant proposal in regard to identifying the part of the grant writing process which needed more work.
Assignments	Review the grant process by reviewing the syllabus from “Grant writing- Let’s do this” attached here. Based upon your reflection in module one, choose which module(s) should be explored deeper... Do you need to choose a grantor who better aligns with your goals or timeline? Submit this to dropbox #two.

Module three

Overview	Teachers need more time exploring the step of the grant writing process they are revising.
Goal	By the end of this module, the teacher would have reexamined the articles attached to the syllabus in “Grant Writing- Let’s do this” and identified other articles surrounding this same topic of revision.
Assignments	Reexamine the articles attached to the syllabus in “Grant Writing- Let’s do this” for the module(s) your identified to revise and identify other articles surrounding this same topic of revision. What did you learn in re-examining the articles? Write a short paper on above. Submit this to dropbox #3.

Module four

Overview	Teachers will revise their grant proposal based on what they learned in this reflection and additional learning.
Goal	By the end of this module, the teacher will have written a revised grant application.
Assignments	Revise your grant proposal based on what you learned in this reflection and additional learning. Submit this to dropbox #4.

Course Assessment Rubric

EXCELLENT Meets or Exceeds Course Objectives: A to A-	ACCEPTABLE Majority of Work Meets Course Objectives; B+ to B-	NOT ACCEPTABLE Needs Considerable Improvement: Resubmit Work Suggested: C or below
All work submitted reflects in-depth understanding of course objectives.	Most work submitted reflects in-depth understanding of course objectives.	Work shows little or no in-depth understanding of course objectives.
Assignment responses show evidence of new knowledge evidenced by reflecting on specific aspects on the grant proposal, identifying areas to amend, and submitting a revised grant proposal.	Most responses show evidence of new knowledge evidenced by reflecting on specific aspects on the grant proposal, identifying areas to amend, and submitting a revised grant proposal.	Responses show little to no evidence of new knowledge evidenced by poor reflecting on specific aspects on the grant proposal, ambiguous identification of areas to amend, and/or submitting a non-revised grant proposal.
Work submitted was organized and clearly articulated.	Most work submitted was organized and clearly articulated.	Work submitted was not organized or not clearly articulated.
Assignment content and required projects were original.	Assignment content and required projects were original.	Evidence that not all assignment content and required projects were original.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
- For questions involving your registration please contact us at support@dominicanCAonline.com or call (800) 626-5080. To change your address, link to your Dominican Store account at https://www.dominicancaonlinestore.com/store/index.php?main_page=login
- For Dominican Self-Guided course information, link to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>