



**Becoming a More Effective Teacher Association/Union Representative:  
Building Relationships with District Personnel and the Community**  
EDUO 9906 - 1 Semester Credit/Unit

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Syllabus

Course Overview

Welcome to **EDUO 9906 Building Relationships with District Personnel and the Community**. This class was created as part of a three course series entitled **Becoming a More Effective Teacher Association/Union Representative**. The three courses in this series are:

- EDUO 9904 **Becoming a More Effective Teacher Association/Union Representative: Understanding your Role**
- EDUO 9905 **Becoming a More Effective Teacher Association/Union Representative: Working Effectively with Teachers and School Administrators**
- EDUO 9906 **Becoming a More Effective Teacher Association/Union Representative: Building Relationships with District Personnel and the Community**

This series is designed to help Association/Union representatives develop the skills needed to become an effective leader in their assigned role. The content learned in this series, **Becoming a More Effective Teacher Association/Union Representative**, will help representatives understand their role, become a support for teachers in their building, and discover ways to work in partnership with their school, district and the community.

Although **Building Relationships with District Personnel and the Community** is NOT a prerequisite for the other two courses, it does provide information that will increase your effectiveness in your role as a **Teacher Association/Union Representative**.

**Course Objectives**

In this course participants will have an opportunity to:

1. Understand how their role as a **Teacher Association/Union Representative** relates to the interactions they have with district personnel and the community.
2. Plan and outline their year-long communication with teachers, the district and the community that will build a positive perception of the **Teacher Association/Union**.
3. Read and reflect on articles related to building a positive perception of the **Teacher Association/Union** with district personnel and within the community.
4. Create a project that would build teacher/administrator/district support for the work **Teacher Associations/Unions do**.
5. Write a 2-3 page reflection of the work participants did to build relationships and promote understanding of the role of the **Teacher Association/Union** within the district and community

## Course Relation to Professional Standards

This course aligns to the National Board for Professional Teaching Standards

TEACHERS THINK SYSTEMATICALLY ABOUT THEIR PRACTICE AND LEARN FROM EXPERIENCE.

- a) Teachers Make Difficult Choices That Test Their Professional Judgment
- b) Teachers Use Feedback and Research to Improve Their Practice and Positively Impact Student Learning

TEACHERS ARE MEMBERS OF LEARNING COMMUNITIES.

- a) Teachers are responsible for managing and monitoring student learning.
- b) Teachers think systematically about their practice and learn from experience.

## How to Submit Coursework

Preparation: Prepare assignments in either Word or PDF formatting. Mac users of Page can save their work as a Word file. Make sure you place your full name, course number and assignment number at the top of each page. Place all assignments into ONE document and submit when your school year is done.

Document titles: Title/number each of your assignments to correspond with the syllabus

Place the completed document in the Dropbox found on the course Moodle page. You will receive feedback from your instructor.

Your completed assignments for this course are submitted to the instructors for review. You will receive feedback from your instructors within 2-5 days indicating successful completion of the assignment or the need for revision. You will receive a final course grade.

Grading rubrics for written projects and for presentation projects are found in this document.

## Course Assignments

### 1. Before you begin this class

Prior to reading the material for this class and completing assignments, please respond to the following:

- What do you believe the current perception is of the **Teacher Association/Union** by district personnel and the community in your school district? Why does this perception exist?
- What are some ways you might help maintain or change the current perception of the **Teacher Association/Union** in your district and the community?

\*\*\*Submit your 1-page response at the end of this course.

### 2. Read the two following articles.

#### *Why teachers unions are good for teachers and the Public*

<https://www.aft.org/periodical/american-educator/winter-2006-2007/why-teacher-unions-are-good-teachers-and>

#### *Teachers unions and Management Partnerships*

<https://www.americanprogress.org/issues/education/reports/2014/03/25/86332/teachers-unions-and-management-partnerships/>

Now that you have read these two articles, write a 2-3 page summary of what you learned and how the information you learned will support you in your role as a Teacher Association/Union Representative as you work to build positive relationships with your district personnel and the community.

\*\*\*Submit this 2-3 page summary/reflection at the end of this course.

**3. Plan and outline your year-long communication with teachers, the district and the community.**

- Give a brief outline of how you plan to communicate with teachers in your building, district personnel and the community in order to build relationships and create a positive perception of the **Teacher Association/Union**.
- What information might these communications include?
- Reflect on the success of your efforts. – 1 page

**\*\*\*Submit your list/outline and 1-page reflection at the end of this course.**

**4. Create a project that would build teacher/administrator/district support for the work Teacher Association/Unions do**

- State the purpose of your project.
- Describe your project.
- Outline the steps necessary to complete your project.
- Reflect on the success (or not) of your project. Did your project help build a positive image of the role of the **Teacher Association/Union** within your district? Explain.

**\*\*\*Submit your project information and reflection at the end of this course.**

**5. Now that the school year is drawing to a close or completed, write a 2-3 page reflection focusing on the following topics:**

- What was an important take away from this class as you read the articles and completed assignments?
- Describe the successes and challenges you experienced as you worked to build relationships and create a positive perception of the **Teacher Association/Union** within your district the community.
- What would you have done differently?
- What still needs to be done to create a positive perception of the **Teacher Association/Union** within your district the community.

**\*\*\*Submit your 2-3 page reflection at the end of this course.**

<p align="center"><b>EXCELLENT</b></p> <p align="center">Meets or Exceeds Course Objectives: A to A-</p>	<p align="center"><b>ACCEPTABLE</b></p> <p align="center">Majority of Work Meets Course Objectives; B+ to B-</p>	<p align="center"><b>NOT ACCEPTABLE</b></p> <p align="center">Needs Considerable Improvement: Resubmit Work Suggested: C or below</p>
Shows exemplary understanding of his or her role as a Teacher Association/Union Representative	Shows basic understanding of his or her role as a Teacher Association/Union Representative	Needs more time to develop an understanding of his or her role as a Teacher Association/Union Representative
Shows exemplary application of new knowledge evidenced by the assigned written reflections based on understanding of how to build positive relationships with teachers, administrators, district personnel and the community.	Shows basic application of new knowledge evidenced by the assigned written reflections based on understanding of how to build positive relationships with teachers, administrators, district personnel and the community.	Needs more time to develop the application of new knowledge evidenced by the assigned written reflections based on understanding of how to build positive relationships with teachers, administrators, district personnel and the community.
Organized very well. Work is original, clearly labeled and related to the corresponding assignment.	Organized fairly well. Work is original and loosely related to corresponding assignment. Is generally organized and labeled.	Organized poorly. Not all work is original and is not related to corresponding assignment. Shows little or no organization and assignments are poorly labeled
Assignment content is thorough and well done. Written work is self-reflective and shows a progressive understanding of how to build positive relationships with teachers, administrators, district personnel and the community.	Assignment content is acceptable. Written work is somewhat self-reflective and shows some progressive understanding of how to build positive relationships with teachers, administrators, district personnel and the community.	Assignment content is incomplete and or not well done. Written work is not self-reflective and shows little or no progressive understanding of how to build positive relationships with teachers, administrators, district personnel and the community.
Free of spelling and grammatical errors. Assignments are word processed using standard 12pt font. Presentation is neat with good use of white space and margins.	Has some spelling and grammatical errors. Assignments are word processed using standard 12pt font. Presentation is acceptable and makes good use of white space and margins	Has many spelling and grammatical errors. Assignments are not word processed does not use standard 12pt font. Presentation is not formatted well and does not make good use of white space and margins

**Course Assessment Rubric**