



Co-Teaching in the Inclusive Classroom

EDUO 9881 3 Semester Credits/Units
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Public Syllabus

Note: This is a Public syllabus of the course. For a fully detailed syllabus, please email the instructor.

Course Overview:

Co-teaching is when two or more teachers share the responsibility of educating a classroom of students. Those teachers share the responsibility of classroom set up, planning, instruction and assessment of instruction. This course will give all teachers the opportunity to learn the six different approaches to co-teaching, develop lesson plans for the co-taught classroom, perform multiple approaches in their own classroom and analyze which approach may be the best fit for any given lesson.

Course Objectives:

Students taking this course will have opportunity to:

- Learn through research how to broaden their knowledge of co-teaching and the multitude of possible forms of co-teaching.
- Discover and apply a variety of co-teaching lesson planning options that document the type of co-teaching chosen for a specific assignment with a rationale of why that approach was decided upon.
- Utilize and develop teacher leadership skills of working with other adult learners in a productive way to develop communication, collaboration and broad level team thinking while planning lessons with colleagues.
- Implementation of lessons to encounter a new experience in the co-teaching environment.
- Analyze and reflect on their use of co-teaching strategies to determine successes and needs for further improvement. Ask themselves what worked and what did not work to learn from their unique experiences.
- Take their reflections on each lesson to develop and apply changes prior to the implementation of the next lesson.

Course Relation to CCS or other Professional Standards:

<http://www.nbpts.org/wp-content/uploads/EC-GEN.pdf>

<http://www.nbpts.org/wp-content/uploads/MC-GEN.pdf>

Early Childhood Generalist Standards

Standard III: Fostering Equity, Fairness and Appreciation for Diversity

Standard VI: Managing the Environment for Development and Learning

Standard VII: Planning for Development and Learning

Standard IX: Reflecting on Teaching Young Children

Middle Childhood Generalist Standards

Standard II: Respect for Diversity

Standard III: Establishing an Environment for Learning

Standard V: Instructional Decision Making

Standard IX: Reflective Practice

How to Submit Coursework

Each completed assignment in this course is submitted to the instructor for review. Follow directions at the end of each assignment on how to prepare and in which Moodle Dropbox to place completed work. Name each file submitted with your assignment name and your initials (i.e. ExpertResearch-MK). Make sure you place your full name, course number and assignment number at the top of each document page. You will receive feedback from your instructor within 5 days indicating successful completion of the assignment or the need for revision. Assignment grades will be averaged for the final course grade.

Course Assignments:

1. Educate yourself on the research available regarding different co-teaching approaches from the work of Marilyn Friend and Anne Beninghof. Please label your assignment in the subject line with [Expert Research](#) and then your initials and turn into the Dropbox 1.
3. Watch a variety of co-teaching examples available online. Take notes from what you observe noting approaches you think can work in your current teaching environment. If there are none specific to your content, please watch videos of students at your grade level. Then submit the notes of 6 different co-teaching models into the course Dropbox 3 with the title [Video Observations](#) and your initials in the subject line.
5. Synthesize the lesson plans created with colleagues in order to produce a clear communication amongst co-teaching partners while organizing curriculum to align with state standards. Further develop the lesson plan by making changes as needed, decide on approach and task for each teacher. Take each of the lesson plans you created in assignment number four and synthesize with your co-teacher the lesson. Proof of this synthesis can be documented on the [Log of Hours](#) provided and turned into Dropbox 5 when the hours are complete.
7. Prove depth of understanding on the topic of co-teaching with a conclusion at the end of each lesson challenging you to modify an existing successful lesson with a different approach to achieve equivalent success. This assignment can be done all at once at the end of all your lessons, or a fluid document that you update after each lesson. Please label this lesson [Depth of Understanding](#) with your initials in the subject line and turn into Dropbox 7.

Course Assessment Rubric:

| <p style="text-align: center;">EXCELLENT</p> <p style="text-align: center;">Meets or Exceeds Course Objectives A to A-</p> | <p style="text-align: center;">ACCEPTABLE</p> <p style="text-align: center;">Majority of Work Meets Course Objectives: B+ to B-</p> | <p style="text-align: center;">NOT ACCEPTABLE</p> <p style="text-align: center;">Needs Considerable Improvement: Resubmit Work Suggested: C or below</p> |
|--|--|--|
| <p>All work submitted reflects in-depth understanding of course objectives.</p> <p>Assignment responses shows evidence of new knowledge evidenced by numerous lesson plans using a variety of co-teaching approaches with meaningful analysis.</p> | <p>Most work submitted reflects in-depth understanding of course objectives.</p> <p>Most responses show evidence of new knowledge evidenced by numerous lesson plans using a variety of co-teaching approaches with meaningful analysis.</p> | <p>Work shows little or no in-depth understanding of course objectives.</p> <p>Responses shows little to no evidence of new knowledge evidenced by numerous lesson plans using a variety of co-teaching approaches with meaningful analysis.</p> |
| <p>Work submitted was organized and clearly articulated.</p> | <p>Most work submitted was organized and clearly articulated.</p> | <p>Work submitted was not organized or not clearly articulated.</p> |
| <p>Assignment content and required projects were original.</p> | <p>Assignment content and required projects were original.</p> | <p>Evidence that not all assignment content and required projects were original.</p> |
| <p>Work is free of spelling and/or grammatical errors.</p> | <p>Work has few spelling and/or grammatical errors.</p> | <p>Work has numerous spelling and/or grammatical errors.</p> |

Addendum:

Some additional resources that may be helpful are:

1. <https://tinyurl.com/yd8t98ze> Co-Teaching Strategies Pamphlet
2. <https://tinyurl.com/y8qjf8cb> Co-Teaching Essentials Pamphlet
3. <https://tinyurl.com/ybqb9t2b> Anne Beninghof Co-Teaching that Works
4. [Partnership Checklist](#)
5. [Other Co-Teaching Handouts](#)

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
- For questions involving your registration please contact us at support@dominicanCAonline.com or call (800) 626-5080. To change your address, link to your Dominican Store account at https://www.dominicancaonlinestore.com/store/index.php?main_page=login

For Dominican Self-Guided course information, link to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>