



**Academic Expeditions Educational Travel Course, EDUO 9838
(Trip Leader or Chaperone)**

Credit Options Available: 2 or 3

2 Grad Units/Credits = \$150, 3 Grad Units/Credits = \$225

Registration Instructions*

A. Registration for the trip, Academic Expeditions (AE):

- 1) Before enrolling in the course you must first register for the Academic Expeditions Educational Travel trip through the AE web site: www.academicexpeditions.com. Select your trip under the drop down menu "**Upcoming Expeditions**" and then click the "**Register Now!**" button.
- 2) Once registered, you will receive a registration confirmation and "**Welcome**" email from AE.

B. Registration for the course, Dominican University of California (DU):

- 1) Choose the number of credits and register online at DominicanCAonline.com. Click on "**Courses by Subject**" from the main menu and then "**Educational Travel**". Scroll down to the Academic Expeditions trip for which you have enrolled through the AE website. Click to read about the course and register.
- 2) You will receive a verification email from the university confirming your enrollment in the course.

**NOTE: It is highly recommended that you receive prior approval from your Administration before enrolling.*

Requirements:

1. Assignments for 2 Graduate Credits:

- A. Attend all pre, during and post trip sessions.
- B. Complete all trip planning and leader/chaperone requirements, including pre during and post trip responsibilities.
- C. Write a brief description of each site visited and your responsibilities. Tell how you personally contributed to the success of the trip. Cover the following topics:
 - How did this experience enhance your teaching? In particular, explain how this experience aligned with your specific subject area or education standard (e.g., Common Cores, Next Generation Science Standard, Social Studies Standard, STEM, etc.), or role as a professional educator?
 - What would have made this trip experience more valuable to me?
 - Choose three of the sites you visited that had the most educational value, and explain why.
 - Include photos with a brief description where applicable.
 - Share the information learned during your trip with your peers and ask for their feedback.

2. Assignments for 3 Graduate Credits: In addition to number 1 above, do “A” and either “B” or “C” below.

- A. Select at least 3 specific sites you visited and write a detailed lesson plan for each site as if you were going to use what you learned in your educational setting. Indicate in your lesson plans where there is alignment with the Common Core, State or District standards.
- B. Choose one of the lessons from “A” above and teach the lesson. Then, write a 1-2 page summary and evaluation of your lesson. Tell about the successes and, what if any, changes you would make if you decided to use the lesson again. Obtain the signature of an administrator after teaching the lesson.
- C. Present what you learned from your trip experience and how it contributed to your teaching and student learning to either:
 - A Faculty Presentation
 - Training of Staff
 - Department Sharing
 - PTA Presentation
 - OtherWrite a summary and evaluation of your presentation (1-2 pages). Obtain the signature of an administrator after your presentation.

Submitting Work:

- A. Send your documents as attachments with a message to the course Coordinator, Allan Varni (avarni@dominicanCAonline.com)
- B. In the Subject Line of your email please include the course title and your last name.
- C. If you have any questions contact Allan Varni, Course Coordinator via email or (650-948-6545)

Accreditation and Types of Credits/Units

Dominican University of California is accredited by the Western Association of Schools and Colleges, (WASC). The School of Education and Counseling Psychology's Continuing Education and Professional Development Division is responsible for all extension courses. The credit offered is **graduate level**, meaning that it is post-baccalaureate. It is primarily utilized for professional growth or salary advancement. **Graduate Level Extension Semester Units** are characterized by 15 hours of contact time per credit/unit, and are associated with a measure of knowledge assessment and/or skills implementation. The words Credits and Units are used interchangeably as geographical locations vary in terminology.