



Series: Discovering Your Educational Community Resources

Into the Gallery -The Museum Experience Generic Syllabus

EDUO 9806 - One Semester Credit/Unit

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A syllabus is also available for specific U.S. regions. Select **Register** for a list of regions.

Course Description

The purpose of this self-paced class is to encourage teachers to explore the outstanding museums in their area as educational resources to be captured and put into play to enhance classroom curriculum.

Course Objectives

Teachers will:

1. Visit four museums in their area
2. Research information about the sites before visiting in order to learn what educational programs and other opportunities are available for their students at the museums. If available, make an appointment to see the director of educational programs.
3. Gather information from the visits and the research to determine if:
 - a. the sites are worthy of a student field trip
 - b. classroom lessons can be developed from the experience
4. Evaluate the experience as to its relevance for an educator

Grading Rubric: Written Response Rubric

Exemplary: Met and Exceeds Expectations A+ to A-	Acceptable: Meets Expectations B+ to B-	Unacceptable: Needs Improvement. Must be resubmitted.
Reflective, thoughtful ideas relevant to the assignment are clearly stated.	Presents some relevant ideas and connections to the assignment.	Few relevant ideas connected to the assignment, some ideas unclear.
Very well organized	Is generally well organized	Shows little organization
Reflective piece covers numerous facts and specific details of the learning experience	Some facts and specific details of the learning experience are included.	Few or no facts or specific details of the learning experience are included.
Free of Spelling or grammatical errors	Writing contains a few spelling or grammatical errors.	Numerous spelling or grammatical errors. Writing is difficult to read.

Instructions for coursework submission:

Written Assignments

Your coursework should be created in a document that can be emailed directly to the instructor. Coursework should be typed, double-spaced with size 12 font. Reflection write-ups should be one or more pages in length and address every question in the coursework. Pictures and documents may be scanned and posted along with your Word or PDF file of written assignments. Label everything carefully with the assignment number and make sure that your name and email address are easy to locate. Visit four sites and submit responses for EACH location.

IMPORTANT - Camera images can be very large files. Save the images in lower definition resolution in order to keep document file sizes down for emailing.

For assistance email jherz@dominicancaonline.com

EMAIL your completed documents to the instructor's email listed on the syllabus you are working from.

PART ONE – *The Museum*

You can choose a site which is not listed on the websites below; however no museum can be used that was used in another “Discovering Our Community Educational Resources” class.

Visit the two websites below –click on your state and look for museums in your area
http://en.wikipedia.org/wiki/List_of_museums_in_the_United_States

<http://www.museumlink.com/states.htm>

1. Name and address of the museum visited
2. Briefly describe the museum
3. Why did you choose this museum to visit

PART TWO – *Evidence of your visit*

PICTURES OF YOURSELF

4. In front of the entrance of the museum with its name visible or any other recognizable landmark
5. Examining museum displays
6. With a museum employee or volunteer
7. Your entrance ticket to the museum and/or pamphlets, brochures or any other information obtained at the museum

DOCUMENTS

8. List your research source(s) examined before the visit. – websites/ books/ newsprint/ other sources

PART THREE – *Knowledge* What did you learn from:

9. Your research?
10. Your visit?
11. The person pictured with you in #6?

PART FOUR – *Process*

12. Is the museum suitable for a classroom field trip - Why/ or why not?
13. List all of the information that you uncovered at the museum and in your research that you could use in a class lesson.

PART FIVE – Evaluation

14. Summarize and evaluate your experience visiting and researching this museum regarding its value to an educator.

Optional

Do you have suggestions that would improve the experience?

Would you recommend this class to other teachers? Why/why not?