



Innovative Strategies

EDUO 9752

1 Semester Credit/Unit

Instructor – Ryan Pickett

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Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.

Course Overview

This course is one of a three-part series entitled **Inquiry Driven Education**. Inquiry-based education awakens curiosity, wonder, and purpose in our students. In addition, it elicits the evidence that we need to demonstrate our students' skills and their understanding of the new standards. By taking the three courses in this series, you will learn how to create classrooms that instill in students the drive for inquiry and innovation that they will need to succeed beyond the school doors. The other two courses in the series are:

- **EDUO 9750: Introduction to Inquiry**
- **EDUO 9751: Engagement, Implementation, & Assessment**

Although the other two courses in the series are **NOT** prerequisites for this course, they do provide a foundation for it. This class requires the book titled Inquiry and Innovation in the Classroom by A.J. Juliani. It is available for purchase at www.amazon.com.

In the class Innovative Strategies EDUO 9752 you will learn strategies that can easily be implemented in the classroom

to make your students more creative, inquisitive, self-motivated, and engaged in learning.

Course Objectives:

After completing the course titled Innovative Strategies you will demonstrate or indicate:

- The positive impact from implementing 20% time with staff and students at our school
- How to effectively implement the innovative strategy 20% time in your classroom.

Course Assignments:

1. Justification

For the first assignment, you will gain the knowledge necessary to justify implementing 20% time at your school.

2. Just do it

In completing assignment two, you will demonstrate how you will implement 20% in your classroom.

Course Assessment Rubric

Exemplary: A+ to A-	Acceptable: B+ to B-	Unacceptable Must be resubmitted
Reflective, thoughtful ideas relevant to the assignment are clearly stated	Presents some relevant ideas and connections to the assignment	Ideas are not clear or relevant
Very well organized	Generally well organized	Shows little or no organization
Responses relate numerous facts and specific details of the program materials	Some facts and specific details of the program materials are included	Few or no facts or specific details of the program materials are included
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
 - For questions involving your registration or to change your address please contact us at support@dominicanCAonline.com or call (800) 626-5080.
- For Dominican Self-Guided course information go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>