



## **Passionate Classroom Communities**

**EDUO 9748**

**2 Semester Credit/Unit**

Instructor – Ryan Pickett

[rpickett@dominicancaonline.com](mailto:rpickett@dominicancaonline.com)

*Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.*

### **Course Overview**

Welcome to **EDUO 9748 Passionate Classroom Communities**. This class was created by Dominican University of California in conjunction with Educational Development and Services as part of a three course series entitled **Passion Driven Education**. Research suggests that throughout the era of testing and accountability, students and teachers have been losing their passion for learning. Many students are completing their schoolwork just to earn enough points for a good grade or to avoid consequences from their parents. We need to replace this “compliant” education with true student engagement and a love of learning. This particular course is designed to provide you with tools that will help you cultivate a thriving and passionate community of learners that are excited to come to school each day. By meeting the requirements of this class, participating teachers will earn two semester units of graduate level extension credit from the Dominican University of California, a fully accredited university. The other two courses in the series are:

- **EDUO 9747 Teacher and Student Passion**
- **EDUO 9749 Passionate and Engaging Lesson Planning**

Although Teacher and Student Passion is **NOT** a prerequisite for the other two courses, it does provide a foundation for them. Teacher and Student Passion, Passionate Classroom Communities, and Passionate and Engaging Lesson Planning all require the following two books: Teach Like a Pirate by Dave Burgess and The Passion-Driven Classroom by Angela Maier & Amy Sandvold. These books are available for purchase at [www.Amazon.com](http://www.Amazon.com).

### **Course Objectives:**

After completing the course titled Passionate Classroom Communities, you will demonstrate or indicate:

- The importance of building rapport with students
- Strategies for building rapport with students
- Strategies for being creative and sustaining the level of passion, engagement, and enthusiasm needed to fully immerse yourself as well as your students in the learning process.
- How to create a passionate learning community in your classroom

## **Course Relation to CCS or other Professional Standards**

This course aligns to the following professional teaching standards: <http://www.cde.ca.gov/pd/ps/index.asp>

- Engaging and Supporting all Students in Learning
- Creating and Maintaining Effective Environments for Student Learning
- Understanding and Organizing Subject Matter for Student Learning
- Planning Instruction and Designing learning Experiences for all Students

## **Course Assignments Preview:**

### **1. Rapport**

For the first assignment, you will explore how to build rapport with your students.

### **2. Make it Easy**

In completing assignment two, you will create a plan for sustaining a high level of passion, engagement, and enthusiasm for learning in your classroom.

### **3. Club House Learning**

In this section you will learn about the strategy, clubhouse learning, and how it can create an classroom atmosphere of passionate learning.

### **4. Educational Interview**

For this assignment you will be exploring 6 essential elements needed for a passion-driven classroom.

### **5. Classroom Environments**

The fifth assignment will require you to think how to change your classroom's physical environment as well as your routines in order to promote passion.

### **6. Managing Chaos**

While completing assignment six you will learn how to implement the three phases of creating a functioning clubhouse classroom.

### **7. Realistic Application**

For the final assignment you will review everything that you have learned and discuss what you will realistically be able to implement in your classroom.

## Course Assessment Rubric

<b>Exemplary:</b> A+ to A-	<b>Acceptable:</b> B+ to B-	<b>Unacceptable</b> Must be resubmitted
Reflective, thoughtful ideas relevant to the assignment are clearly stated	Presents some relevant ideas and connections to the assignment	Ideas are not clear or relevant
Very well organized	Generally well organized	Shows little or no organization
Responses relate numerous facts and specific details of the program materials	Some facts and specific details of the program materials are included	Few or no facts or specific details of the program materials are included
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
  - For questions involving your registration or to change your address please contact us at support@dominicanCAonline.com or call (800) 626-5080.
- For Dominican Self-Guided course information go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>