



**EDUO 9744**  
**Teacher Evaluation: Doing What Matters in Teacher Growth**

Two Graduate Level Semester Credits/Units  
Instructor – Marlene Grueber  
[mgrueber@dominicanaonline.com](mailto:mgrueber@dominicanaonline.com)

Note: This is a Public syllabus of the course.  
Email instructor for a full syllabus.

Welcome to EDUO 9744 Teacher Evaluation: Doing What Matters in Teacher Feedback. This course is the last offered in the three-course series entitled Teacher Evaluation. The previous courses are:

- EDUO 9742 Teacher Evaluation: Doing What Matters in Teacher Observations (Part One)
- EDUO 9743 Teacher Evaluation: Doing What Matters in Teacher Feedback (Part Two)

*Teacher Evaluation: Doing What Matters in Teacher Growth* does not have a prerequisite, however the first two courses provide a natural sequence and foundation.

This series examines teacher evaluation for the purpose of improving both pedagogical skill and student achievement. This series is designed for aspiring and practicing administrators, department coordinators, teacher leaders, peer observers/evaluators or any educator interested in teacher growth and evaluation.

Reform efforts in teacher evaluation address Federal Grants and changing policies to systems and structures supporting student learning and teacher effectiveness. The content learned in this series will address how to “identify and do what matters” to support teacher evaluation focused on the dual purposes of growth and evaluation.

All courses in this series include readings from two textbooks: *Teacher Evaluation That Makes a Difference*, Robert J. Marzano and Michael D. Toth, and *Rethinking Teacher Supervision and Evaluation*, Kim Marshall. Purchase these textbooks (consider Amazon) or check availability at your school or public library. This course also includes reading an online article (link on full syllabus).

### **Course Objectives**

After completing the course *Teacher Evaluation: Doing What Matters in Teacher Growth*, you will indicate what matters most in the five course objectives below:

1. Incorporate teacher growth in pedagogical skills in the evaluation
2. Utilize teacher participation in assessing strengths and areas for improvement
3. Describe the skills and activities of the teaching process to include domains other than classroom observations
4. Identify issues and appropriate use of student learning measures in teacher evaluation
5. Assess the alignment of your school/district’s teacher evaluation processes with opportunities that are designed to support teacher effectiveness and corresponding student learning.

## Course Assignments

Course assignments will consist of readings, self-reflection, and interviews. An example assignment is:

### District Administrator Interview

Interview a district-level administrator using the following questions. You may add other questions at your discretion for the purpose of bringing increased relevance to priorities in your building and district.

1. Do district evaluation policies identify pedagogical skills which are key to effective instruction? How do these policies ensure teacher growth?
2. How do teacher collaboration and participation encourage instructional improvement?
3. In addition to classroom observations, what other teacher skills and activities should be included in evaluation?
4. How should student learning and achievement measures be used in teacher evaluation?
5. How do the district evaluation processes and policies align opportunities to support teacher growth and effectiveness? How do these opportunities focus on improving student learning?

A list of all required assignments will be provided when you register for this class and downloaded the full syllabus.

**Course Assessment** - An assessment rubric is detailed on the full syllabus and provided when you register for this class.

### Additional Information

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
- For questions involving your registration please contact us at [support@dominicanCAonline.com](mailto:support@dominicanCAonline.com) or call (800) 626-5080. To change your address, link to your Dominican Student Account at [https://www.dominicancaonlinestore.com/store/index.php?main\\_page=login](https://www.dominicancaonlinestore.com/store/index.php?main_page=login)
- For Dominican Self-Guided course information, link to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>