



**COACHING STUDENT ATHLETES SERIES**  
**The Legal Liabilities of Teaching/Coaching**  
**EDUO 9730 One Semester unit**

**Instructor – Tony Battilega**  
[tbattilega@dominicancaonline.com](mailto:tbattilega@dominicancaonline.com)

### **Course Description**

Nearly every teacher/coach works in an environment where accidents can happen. Class participants will be encouraged to recognize and solve potential problems which could result in liability. Along with learning to provide emergency assistance, you will learn the implications of “liability” as it relates to your occupation and judgment.

**Required Text:** Successful Coaching-4th Edition by Rainer Martens, Human Kinetics; 4 edition (February 17, 2012)

### **Instructions:**

Read this Syllabus which includes Objectives, a Grading Rubric and all course assignments. You may want to print it.

Place ALL your completed assignments in one document. When you have completed all assignments, upload your single document to the DropBox for Completed Assignments.

### **Course Objectives**

By the end of the course, the participants will have had the opportunity to:

- examine and understand how to use the four-step plan for managing risk in the areas of activities, equipment, facilities, matching of athletes, evaluation of injuries or incapacity, supervision of activities, warning of inherent risks and providing proper emergency assistance.
- identify and consider additional duties you should consider in order to reduce the risk of liability.
- develop a list of necessary information to design an emergency card which would be unique to your coaching assignment.

## Grading Rubric

Grading Criteria	Exemplary A+, A, A-	Acceptable B+, B, B-	Unacceptable
Assignment Requirements	All assignments are complete, accurate and easy to follow	Most assignments are complete, accurate and easy to follow	Assignments are incomplete, inaccurate or irrelevant, and/or difficult to follow
Content Depth	All assignments are thoughtful, insightful, reflective and relevant	Most assignments are thoughtful, insightful, reflective, and relevant	Assignments are incomplete, not thoughtful or irrelevant
Organization, Style and Mechanics	All assignments are organized, clear and free of writing errors	Most assignments are organized, clear and free of writing errors	Assignments show little organization and/or have significant writing errors

## Assignments

**Required Text - Successful Coaching-4th Edition by Rainer Martens, Human Kinetics; 4 edition (February 17, 2012)**

### 1. Four-Step Plan

On pages 401-403 your text introduces a four-step plan for managing risk. Study this plan thoroughly. Explain how your coaching program will develop the four steps to manage risk in the following areas:

1a. Activities

1b Instruction

1c Equipment

1d. Facilities

1e. Matching your athletes

1f. Describe in detail how you will carry out each step.

### 2. Managing Risk

Describe in detail how your program will manage risk in the following areas. (see pages 400-427).

2a. Evaluation of injuries or incapacity

2b. Supervision of activities

2c. Warning of inherent risks

2d. Providing proper emergency assistance

### 3. Additional Duties

3a. What additional duties must a coach consider helping reduce the risk of liability? (see pages 403 – 417)

3b. Explain what you should do to fulfill each of these additional duties.

### 4. Forms

4a. List the information that you would expect to see on an emergency card for all of your athletes. (It should fit on a 5x8 index card that is to be kept with you and your team at all practices, meetings and games.)

4b What other forms or records is your program going to require?

### 5. Law Suits

5a. Investigate and discover three athletic lawsuits that your school, district, county or state has been involved in.

(WEB help - GOOGLE – high school athletic lawsuits).

Briefly outline these cases.

5B. Use the four-step plan for managing risk and describe how each of these suits could have been avoided. (pages 401 – 403.

Because of your careful Risk Management planning, the threat of lawsuits will not keep you from being effective.

### 6. Your Speech

Your college coach has asked you to address his/her class on risk management. After reading and studying the following web sites write out an introduction and conclusion to your speech and outline the body.

- <https://www.sadlersports.com/implementing-risk-management-program-sports-organizations/>
- <https://onlinemasters.ohio.edu/blog/risk-management-in-athletics/>

- [http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=8&ved=0CGcQFjAH&url=http%3A%2F%2Fscholarship.law.marquette.edu%2Fcgi%2Fviewcontent.cgi%3Farticle%3D1385%26context%3Dsportslaw&ei=L9ztUazVFqy7jAKG\\_oDQAg&usq=AFQjCNFADvEYf9O7IEBBT7RaANBC8k-E3w&sig2=7TCok5k6UPh7D1Qd6RFiQ&bvm=bv.49478099,d.cGE](http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=8&ved=0CGcQFjAH&url=http%3A%2F%2Fscholarship.law.marquette.edu%2Fcgi%2Fviewcontent.cgi%3Farticle%3D1385%26context%3Dsportslaw&ei=L9ztUazVFqy7jAKG_oDQAg&usq=AFQjCNFADvEYf9O7IEBBT7RaANBC8k-E3w&sig2=7TCok5k6UPh7D1Qd6RFiQ&bvm=bv.49478099,d.cGE)

6a. Introductory statement

6b. Outline

6c. Concluding statement

### Instructions for coursework submission:

Place ALL your completed assignments in one document. When you have completed all assignments, upload your single document to the DropBox for Completed Assignments.

You are allowed 9 months to complete the course. If you have questions about the course, you can reach your Instructor by email.

**Tony Battilega:** [tbattilega@dominicancaonline.com](mailto:tbattilega@dominicancaonline.com)

For questions involving your registration or other non-course related questions, contact us at [support@dominicanCAonline.com](mailto:support@dominicanCAonline.com) or see <http://dominicancaonline.com/faq.htm> for more information.

### COACHING STUDENT ATHLETES SERIES 1 unit/credit each

<u>EDUO 9720</u>	Dealing with the Problem of Athletic Drug use
<u>EDUO 9721</u>	Developing a Code of Conduct Handbook
<u>EDUO 9722</u>	Developing Successful Life Skills through Athletics
<u>EDUO 9723</u>	Discovering your Coaching Style
<u>EDUO 9724</u>	Effective Communications
<u>EDUO 9725</u>	Good Teams and Character go Hand in Hand
<u>EDUO 9726</u>	Keeping it in Perspective - Make Every Kid Count
<u>EDUO 9727</u>	Managing your Athletic Program
<u>EDUO 9728</u>	Proper Nutrition & Athletic Performance
<u>EDUO 9729</u>	Team Bonding
<u>EDUO 9730</u>	The Legal Liabilities of Teaching/Coaching

EDUO 9731	Training to Acquire Specific Skills
EDUO 9732	Welcoming Diversity into Your Program

**3 UNIT ATHLETIC COACHING SERIES 3 units/credits each**

EDUO 9703	Coaching is More than Xs and Os
EDUO 9704	Athletics-A Positive Path Through the Journey of Life
EDUO 9706	Creating a Healthy Lifestyle
EDUO 9707	Look Before you Leap
EDUO 9705	Let's Look at this Another Way
EDUO 9781	Athletic Concussions A Coach's Headache (*1 unit/credit course)