



## **Discipline Designed for Today's Classroom**

**EDUO 9718**

**2 Graduate Level Semester Credits/Units**

Instructor – Matt Heglie

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*Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.*

### **Course Overview**

Develop a classroom management program that focuses on fair and clear classroom rules and consequences. Ensure that the program is consistent with a sound philosophy for student discipline. Utilize course readings, resources, assignments, and interviews to guarantee a well-rounded plan.

### **Course Objectives**

- Learn by reading and studying website articles relating to the following areas:
  - a. Classroom rules
  - b. Consequences
  - c. Delayed gratification
  - d. Social skills
- Interview students and school professionals concerning today's classroom
- Create a philosophy of discipline for the needs of the classroom of today
- Design a realistic discipline program based upon their own philosophy for their own classroom

### **Course Assignments:**

#### **Classroom Rules**

Read various articles concerning classroom rules. Reflect on your current practices regarding rules. Ponder questions such as: How many rules should I have? What type of rules should be enforced? Should they be visible? Can a classroom "Motto" replace rules? Can my classroom function without rules? Answer questions about your personal philosophy and if it has changed following this new learning.

#### **Consequences and Delayed Gratification**

Learn types and proper timing of consequences in the classroom. Explore the power of delayed gratification by reading, writing, and reflecting.

## Social Skills

Learning appropriate social behavior is an important classroom and lifelong discipline. Due to the influence of the electronics media students are entering your classroom with fewer social skills than at any time in recent history. Teaching interactive social skills is a challenge for today's teacher. This educational shift will be examined.

## Interviews

Interview students no younger than 12 years old who do not attend the school where you teach or where your own kids attend. Ask each one to compare two classroom experiences they have had with different teachers focusing on rules, consequences and social skills including delayed gratification. Instruct them to consider a classroom that was the most comfortable for them to learn in and one that was the least. Interview professionals. Interview four professional educators (preferably a school psychologist or counselor, an administrator, a veteran teacher and a beginning teacher). Share the student interviews with each of them. Ask for their opinion of the five student interviews regarding classroom management and their belief in general about how discipline should be designed for today's classroom. Following the interviews, you will participate in a culminating activity for the course.

## Course Assessment Rubric

<b>EXCELLENT</b> Meets or Exceeds Course Objectives: A to A-	<b>ACCEPTABLE</b> Majority of Work Meets Course Objectives; B+ to B-	<b>NOT ACCEPTABLE</b> Needs Considerable Improvement: Resubmit Work Suggested: C or below
All work is very well organized.	Most work is generally well organized.	Work shows little or no organization.
Answers are well thought out and demonstrates reflection on the material.	Answers are complete and demonstrate some reflection on the material.	Answers are brief and do not demonstrate any reflection on the material.
Assignment use specific examples or references from multiple sources.	Assignment use specific examples or references from just a few sources.	Assignment do not use specific examples or references from the readings.
All assignment are completed using complete sentences.	The majority of the assignments are completed using complete sentences.	Assignments are not completed in complete sentences.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.
Projects are supported by learning objectives and by recognized standards customized specifically to the intended student participant.	Projects are supported by learning objectives and by recognized standards customized specifically to the intended student participant.	Projects are not supported by learning objectives or recognized standards.

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
  - For questions involving your registration or to change your address please contact us at support@dominicanCAonline.com or call (800) 626-5080.
- For Dominican Self-Guided course information go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>