



Balancing Teacher Authority with Student Freedom

EDUO 9717

1 Graduate Level Credit

Instructor – Matt Heglie

mheglie@dominicancaonline.com

Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.

Course Overview

Explore how various research-based classroom management styles balance teacher authority and student freedom. Compare and contrast management styles to identify the most effective approach. Examine various components of classroom management such as the Class Meeting in order to promote a balance between teacher authority and student freedom.

Course Objectives

In this course participants will have the opportunity to:

- Familiarize themselves with major classroom management styles
- Compare and contrast various management methodologies
- Figure out their own management slant
- Study the “Class Meeting” format
- Develop a class meeting that would best complement their own style
- Outline a workable classroom management program that balances authority and freedom

Course Assignments:

Management Styles

Participate in a quick assessment that determines your current management style. Explore various management styles: Autocratic, Bureaucratic, Democratic, Laissez-Faire, Benevolent, Transformational and others. Answer questions regarding these styles. Recall specific situations that produced specific teacher behavior. Compare and contrast management styles. Reflect on your current approach and make changes if warranted.

Classroom Meetings

Explore the effectiveness of “Class Meetings”. Overview, Organization, Model, and Implementation will be learned. Understand how a “Class Meeting” can facilitate a positive learning environment and improve student motivation to succeed.

Course Assessment Rubric:

EXCELLENT Meets or Exceeds Course Objectives: A to A-	ACCEPTABLE Majority of Work Meets Course Objectives; B+ to B-	NOT ACCEPTABLE Needs Considerable Improvement: Resubmit Work Suggested: C or below
All work is very well organized.	Most work is generally well organized.	Work shows little or no organization.
Answers are well thought out and demonstrates reflection on the material.	Answers are complete and demonstrate some reflection on the material.	Answers are brief and do not demonstrate any reflection on the material.
Assignment use specific examples or references from multiple sources.	Assignment use specific examples or references from just a few sources.	Assignment do not use specific examples or references from the readings.
All assignment are completed using complete sentences.	The majority of the assignments are completed using complete sentences.	Assignments are not completed in complete sentences.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.
Projects are supported by learning objectives and by recognized standards customized specifically to the intended student participant.	Projects are supported by learning objectives and by recognized standards customized specifically to the intended student participant.	Projects are not supported by learning objectives or recognized standards.

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
 - For questions involving your registration or to change your address please contact us at support@dominicanCAonline.com or call (800) 626-5080.
- For Dominican Self-Guided course information go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>