



**DOMINICAN
UNIVERSITY**
of CALIFORNIA
School of Liberal Arts and Education

Creating a Positive Learning Environment

EDUO 9716

1 Graduate Level Semester Credit/Unit

Instructor – Matt Heglie

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Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.

Course Overview

Create a warm, caring atmosphere in your classroom. Explore readings and resources that emphasize the importance of the first days of class, the clarity of directions, effective monitoring, consistent and positive messaging, and the teacher's role.

Course Objectives

In this course participants will have the opportunity to:

- Explore the importance of the first day of class
- Learn the need for clear directions and instructions
- Understand strategies for effective monitoring
- Examine how I-messages can affect student behavior
- Gain a deeper appreciation of the teacher as a role model

Course Assignments:

First Day School

Remind yourself of the importance of the first day of school. What you do will impact the entire school year. Establish routines and protocols that you want your students to follow. Create a climate in which students will feel welcomed and are inspired to learn. Read various material about your attitude effecting your classroom environment.

Clear and Explicit Instruction

Reflect on your current methods of delivery. Read information regarding the importance of effective communication. Explore the importance of efficient classroom monitoring and your job as an influential role model. Read several articles about using effective I-messages and the power they carry. You will participate in an exercise that will provide feedback to you as an educator.

Philosophy and Reflection

The final task is reflection. Reflect on all material learned throughout the course. What are the most important concepts and strategies learned or relearned? Will you make changes in your classroom? How will you systematically implement such changes?

Course Assessment Rubric

| EXCELLENT Meets or Exceeds Course Objectives: A to A- | ACCEPTABLE Majority of Work Meets Course Objectives; B+ to B- | NOT ACCEPTABLE Needs Considerable Improvement: Resubmit Work Suggested: C or below |
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| All work is very well organized. | Most work is generally well organized. | Work shows little or no organization. |
| Answers are well thought out and demonstrates reflection on the material. | Answers are complete and demonstrate some reflection on the material. | Answers are brief and do not demonstrate any reflection on the material. |
| Assignment use specific examples or references from multiple sources. | Assignment use specific examples or references from just a few sources. | Assignment do not use specific examples or references from the readings. |
| All assignment are completed using complete sentences. | The majority of the assignments are completed using complete sentences. | Assignments are not completed in complete sentences. |
| Work is free of spelling and/or grammatical errors. | Work has few spelling and/or grammatical errors. | Work has numerous spelling and/or grammatical errors. |
| Projects are supported by learning objectives and by recognized standards customized specifically to the intended student participant. | Projects are supported by learning objectives and by recognized standards customized specifically to the intended student participant. | Projects are not supported by learning objectives or recognized standards. |

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
 - For questions involving your registration or to change your address please contact us at support@dominicanCAonline.com or call (800) 626-5080.
- For Dominican Self-Guided course information go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>