



Ethnic Studies - Jewish American Studies

EDUO 9674 One Semester Credit/Unit

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Welcome to **EDUO9674**. This class was created by Dominican University of California in conjunction with Educational Development and Services as part of an **Ethnic Studies** series. The other six courses in the series are:

- **EDUO 9671 Asian American Studies**
- **EDUO 9672 Mexican American Studies**
- **EDUO 9673 Native American Studies**
- **EDUO 9670 African American Studies**
- **EDUO 9675 Muslim American Studies**
- **EDUO 9676 Indo-American Studies**

Jewish American Studies

Course Description

This class will give a teacher all the resources needed to develop a successful course in African American Studies or to introduce relevant information into existing curriculum.

Course Goal

To help teachers design a successful Jewish American Studies class.

Course Objectives

The teacher will:

- Read and study given website resources.
- Create a Jewish American Studies syllabus or course narrative.
- Make a course log showing a minimum of fifteen hours spent completing the coursework.
- Communicate with others taking the course.

Grading Rubric

Exemplary: A+ to A-	Acceptable: B+ to B-	Unacceptable: Must be resubmitted
Course syllabus is well thought out with outstanding use of resources	Course syllabus is complete	Course syllabus is not clear or relevant
Very well organized	Generally well organized	Shows little or no organization
Responses show that resources have been well understood	Responses show that resources were read	Few or no facts or specific details from the resources
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read

Course Requirements

1. Create a course syllabus or narrative
2. Keep a log of hours spent in the course
3. Make at least three Forum Posts.
4. Respond to at least one post made by a fellow participant.

Course Assignments

Research on Jewish Americans

Look over the following resources, along with resources from your own personal searches and study those that can help you develop a course syllabus or narrative for Jewish-American Studies.

Wikipedia and [Encyclopedia Britannica | Britannica](#) are great resources in addition to those below

History

- [Timeline | American Jewish Historical Society \(ajhs.org\)](#)
- [History of the Jews in the United States - Infogalactic: the planetary knowledge core](#)
 - [The Jewish Americans . Political Activism | PBS](#)

Culture

- [Shaping American Culture](#)
 - [Jewish Experience](#)
 - [Importance of Ancestry](#)

Jewish American Authors

- [Essential Works](#)
- [Top 10 Books](#)

Jewish American Artists/Arts

- [Women Artists](#)
- [The Story of the Jews | PBS](#)
- [American Jewish Artists - Jewish Studies - Oxford Bibliographies](#)

In the following four resources click on a picture about which you would like to have more information and then study only the other resources on the page that would help you.

- [The 25 Greatest Jewish Athletes of All-Time | Bleacher Report | Latest News, Videos and Highlights](#)
 - [Jewish Actors and Actresses \(A Comprehensive List\) - IMDb](#)
 - [Jews and Musical Theater](#)
 - [The Top 20 Jewish Comedians of All-Time | Mental Floss](#)

Jewish American Leaders

- [List of Jewish Politicians \(ranker.com\)](#)
 - [Jewish American Business people](#)
- [50 Most Influential American Jews \(jewishvirtuallibrary.org\)](#)

Lesson Plans and Materials

[PBS Series The Jewish Americans Curriculum](#)

[Lesson Plans Jewish Women](#)

Written Coursework.

- Course Syllabus or narrative (**Upload in DropBox**)
- Narrative – A course syllabus isn't necessary if you won't be teaching an ethnic studies class. For those of you who are planning to introduce ethnic subjects in your classes, write and submit a narrative of your classroom intentions. Include your grade level or subject and geographic area, how you will introduce the subject to the class, the types of assessment and resources you will use and any other information pertinent for a focused teaching experience.

OR

- Class Syllabus – the following web resource can help you develop your own unique class syllabus for an Ethnic Studies course. The syllabus presented for this class does not have to follow this format which is given as an example.

Sample syllabus: [Racial and Ethnic Studies Syllabus \(bridgewater.edu\)](http://bridgewater.edu)

- Four online posts **on the Forum**
- Give a description of your classroom situation and your intentions regarding information and materials gleaned from this course.
- Share a resource you found valuable and tell why.
- Make a personal statement about the course.
- Reply to another teacher's post
- Log of hours completing the course (must show at least fifteen hours) Time spent in research outside the given resources may be used) (**Upload in DropBox**)