



## **Ethnic Studies - Mexican American Studies**

**EDUO 9672 One Semester Credit/Unit**

**Instructor Doug Fannin**

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*Note: This is a Public syllabus of the course. For a fully detailed syllabus, please email the instructor.*

Welcome to **EDUO9672**. This class was created by Dominican University of California in conjunction with Educational Development and Services as part of an **Ethnic Studies** series. The other six courses in the series are:

- **EDUO 9671 Asian American Studies**
- **EDUO 9670 African American Studies**
- **EDUO 9673 Native American Studies**
- **EDUO 9674 Jewish American Studies**
- **EDUO 9675 Muslim American Studies**
- **EDUO 9676 Indo-American Studies**

### **Course Description**

This class will give the teacher all the resources needed to develop a successful class on Mexican American Studies or to introduce relevant information into existing curriculum.

### **Course Goal**

To help teachers design a successful Mexican American Studies class.

### **Course Objectives**

The teacher will:

1. Read and study given website resources.
2. Create an Mexican American Studies course syllabus or course narrative.
3. Make a course log showing a minimum of fifteen hours spent completing the coursework.
4. Communicate with others taking the course.

### **Course Requirements**

1. Create a course syllabus or narrative.
2. Keep a log of hours spent on course assignments.
3. Make at least three Forum Posts.
4. Respond to at least one post made by a fellow participant.

## Course Assignments - Research on Mexican Americans

Look over the following resources and study those that can help you develop a course syllabus or narrative for Mexican American Studies.

**A full list of Resources, Activities and Lesson Plans will be in the actual course Syllabus.**

### Written Coursework.

1. Course Syllabus or narrative (**Upload in DropBox**)
  - Narrative – A course syllabus isn't necessary if you won't be teaching an ethnic studies class. For those of you who are planning to introduce ethnic subjects in your classes, write and submit a narrative of your classroom intentions. Include your grade level or subject and geographic area, how you will introduce the subject to the class, the types of assessment and resources you will use and any other information pertinent for a focused teaching experience. **OR**
  - Class Syllabus – the following web resource can help you develop your own unique class syllabus for an Ethnic Studies course. The syllabus presented for this class does not have to follow this format which is given as an example.
2. [Sample Syllabus](#)
3. Four online posts **on the Forum**
  - A. Give a description of your classroom situation and your intentions regarding information and materials gleaned from this course.
  - B. Share a resource you found valuable and tell why.
  - C. Make a personal statement about the course.
  - D. Reply to another teacher's post
4. Log of hours completing the course (must show at least fifteen hours). Time spent in research outside the given resources may be used) (**Upload in DropBox**)

**Grading Rubric**

Exemplary: A+ to A-	Acceptable: B+ to B-	Unacceptable:
Course syllabus is well thought out with outstanding use of resources	Course syllabus is complete	Course syllabus is not clear or relevant
Very well organized	Generally well organized	Shows little or no organization
Responses show that resources have been well understood	Responses show that resources were read	Few or no facts or specific details from the resources
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read