



**Our National Treasures – Washington D.C.
The Culture of Our Heritage – Three Branches of Government
EDUO 9651 One semester Credit/Unit**

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This is a partial syllabus. For a full syllabus, please email the instructor.

Course Overview

The sites visited in each of the courses in the series, Our National Treasures, present inquisitive participants with many facets of our cultural heritage. The course experience itself is an exploratory process that is as much to be valued as the sites themselves. As a curious lifelong learner one must perform research in order to discover answers that lead to more questions and more research. Thus in this course, the participant prepares for the site visit by conducting investigations to gain a better appreciation of the knowledge and inspiration that the national treasure will offer. At the locale itself, questions are posed that further one's desire to engage in additional study. Therefore touring the site and becoming engrossed in the process becomes the true national treasure. This class gives the teacher the opportunity to tour the buildings that house our three branches of government and to experience the effect that exploring and researching, curiosity and questioning have upon learning.

Course Objectives

In this course, participants will have opportunity:

1. Conduct pre and post research on the three sites/branches of our government
2. Relate the knowledge gleaned through questioning and from touring the sites
3. Communicate the total experience to the teaching act

Course Relation to CCS or other Professional Standards

- Deepens and extends subject-matter knowledge within educators’ own discipline and across other disciplines.
- Increases educators’ use of universal and linguistically and culturally responsive materials.
- Supports educators in building flexible learning pathways and processes for students; inclusive classrooms; and alternative programs.
- Increases educators’ capacity to strengthen students’ participation, engagement, connection, and sense of belonging.
- Enables educators to plan and implement evidence-based instructional strategies that are responsive to students’ diverse backgrounds and needs.
- Helps educators understand that building on students’ abilities, perspectives, and potential contributes to increased student learning.
- Supports educators to build trusting relationships with students, their families, communities, and one another; provide messages of high expectations; and create opportunities for meaningful participation.

Grading Rubric

Exemplary: Met and Exceeds Expectations A	Acceptable: Meets Expectations B	Unacceptable: Needs Improvement. Must be resubmitted.
Reflective, thoughtful ideas relevant to the assignment are clearly stated.	Presents some relevant ideas and connections to the assignment.	Few relevant ideas connected to the assignment, some ideas unclear.
Very well organized	Is generally well organized	Shows little organization
Assignments cover numerous facts and specific details of the learning experience	Some facts and specific details of the learning experience are included.	Few or no facts or specific details of the learning experience are included.
Free of Spelling or grammatical errors	Writing contains a few spelling or grammatical errors.	Numerous spelling or grammatical errors. Writing is difficult to read.

Assignments

Visit The Following:

Capitol Building Visitors Center - Beneath the East Front plaza of the U.S. Capitol at First Street and East Capitol Street.

<https://www.google.com/#q=US+Capitol+Museum> - For Exploratory Research

And the **Capitol Building**

<https://www.google.com/#q=us+capitol+building> - For Exploratory Research

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Section 1 – Photos

1A. Submit a photo of yourself in front of each building housing a branch of government.

1B. Submit an indoor photo of yourself with someone associated with each building visited.

Section 2 – Knowledge

2A. Ask questions of each of the people in the photos with you – what did you learn from each person?

2B. Indicate something that you learned or relearned at each visited site.

Instructions for coursework submission:

Post all coursework at one time in the Completed Coursework DropBox found at the bottom of the course page. Pictures and documents may be scanned and posted along with your Word or PDF file of written assignments. Label each item carefully with the assignment number and make sure that your name and email address is easy to locate.

You are allowed 9 months to complete the course.

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
 - For questions involving your registration please contact us at support@dominicanCAonline.com or call (800) 626-5080. To change your address, link to your Dominican Student Account at https://www.dominicanaonlinestore.com/store/index.php?main_page=login
 - For Dominican Self-Guided course information, link to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>

For questions about your coursework, contact instructor, Beth Scanlon bscanlon@dominicancaonline.com.