World War II: World History
EDUO 9645 1 Semester Credit/Unit
Instructor – Ryan Pickett
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Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.

Course Overview

Social Studies may be the most important subject taught in school today. Where else do we learn about human behavior, their relationships, and the institutions they require to function. Learning about our past and comparing it to the present provides students with the knowledge and critical thinking skills necessary to become productive citizens. One step in this journey is teaching your students about World War II. Welcome to EDUO 9645 – World War II: World History. The purpose of this course is to create a thorough, well thought out world history unit on World War II. To that end, participants will not only be provided with resources on World War II but will also explore the idea of STEM in social studies. By meeting the requirements of this class, participating teachers will earn one semester unit of graduate level extension credit from Dominican University of California, a fully accredited university.

Course Objectives:

After completing this course, you will demonstrate or indicate:

- the concept of STEM in Social Studies
- the standards appropriate for your world history unit on World War II
- the knowledge required to teach students about World War II
- the ability to create a world history unit on World War II that engages all students

Course Relation to CCS or other Professional Standards

This course aligns with the National Standards for the Preparation of Social Studies Teachers as well as the common core state standards. Information about these standards can be found at www.socialstudies.org and www.corestandards.org.
Course Assignments Preview:

For this course, you will ultimately be creating a world history unit on World War II. In preparing to plan your unit, you will be asked to review provided resources and complete assignments that give you the opportunity to explore the standards as well as the concept of STEM in social studies. You will also be asked to consider your student population and how you will address classroom management within your unit.

Course Assessment Rubric

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<thead>
<tr>
<th>Exemplary: A to A-</th>
<th>Acceptable: B+ to B-</th>
<th>Unacceptable</th>
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<tbody>
<tr>
<td>All work is well organized.</td>
<td>Work is generally well organized</td>
<td>Work shows little or no organization</td>
</tr>
<tr>
<td>Unit relates to appropriate standards, grade level, and student level.</td>
<td>Unit relates fairly well to the appropriate standards, grade level, and student level.</td>
<td>Unit is vague and unrelated to the standards, grade level, and student level.</td>
</tr>
<tr>
<td>Work is free of spelling and/or grammatical errors</td>
<td>Writing contains a few spelling and/or grammatical errors</td>
<td>Numerous spelling and/or grammatical errors make the writing difficult to read</td>
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- You are allowed up to nine months to complete the course.
- For course content questions, contact your instructor by email.
- For questions involving your registration or to change your address, please contact us at support@dominicanCAonline.com or call (800) 626-5080.
- For Dominican self-guided course information, go to http://dominicancanonline.com/Dominican-CA-Online-FAQ