

## **15<sup>th</sup> & 16<sup>th</sup> Century Explorations**

**EDUO 9605 1 Semester Credit/Unit**

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*Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.*

### **Course Overview**

Social Studies may be the most important subject taught in school today. Where else do we learn about human behavior, their relationships, and the institutions they require to function. Learning about our past and comparing it to the present provides students with the knowledge and critical thinking skills necessary to become productive citizens. One step in this journey is teaching your students about 15<sup>th</sup> & 16<sup>th</sup> century explorations. Welcome to **EDUO 9605 – 15<sup>th</sup> & 16<sup>th</sup> Century Explorations**. The purpose of this course is to create a thorough, well thought out unit on 15<sup>th</sup> & 16<sup>th</sup> century explorations. To that end, participants will not only be provided with resources on 15<sup>th</sup> & 16<sup>th</sup> century explorations but will also explore the idea of STEM in social studies. By meeting the requirements of this class, participating teachers will earn one semester unit of graduate level extension credit from Dominican University of California, a fully accredited university.

### **Course Objectives:**

After completing this course, you will demonstrate or indicate:

- the concept of STEM in Social Studies
- the standards appropriate for your world history unit on 15<sup>th</sup> & 16<sup>th</sup> century explorations
- the knowledge required to teach students about 15<sup>th</sup> & 16<sup>th</sup> century explorations
- the ability to create a unit on 15<sup>th</sup> & 16<sup>th</sup> century explorations that engages all students

### **Course Relation to CCS or other Professional Standards**

This course aligns with the National Standards for the Preparation of Social Studies Teachers as well as the common core state standards. Information about these standards can be found at [www.socialstudies.org](http://www.socialstudies.org) and [www.corestandards.org](http://www.corestandards.org).

## Course Assignments Preview:

For this course, you will ultimately be creating a unit on 15<sup>th</sup> & 16<sup>th</sup> century explorations . In preparing to plan your unit, you will be asked to review provided resources and complete assignments that give you the opportunity to explore the standards as well as the concept of STEM in social studies. You will also be asked to consider your student population and how you will address classroom management within your unit.

## Course Assessment Rubric

<b>Exemplary: A to A-</b>	<b>Acceptable: B+ to B-</b>	<b>Unacceptable</b> Must be resubmitted
All work is well organized.	Work is generally well organized	Work shows little or no organization
Unit relates to appropriate standards, grade level, and student level.	Unit relates fairly well to the appropriate standards, grade level, and student level.	Unit is vague and unrelated to the standards, grade level, and student level.
Work is free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read

- You are allowed up to nine months to complete the course.
- For course content questions, contact your instructor by email.
- For questions involving your registration or to change your address, please contact us at [support@dominicanCAonline.com](mailto:support@dominicanCAonline.com) or call (800) 626-5080.
- For Dominican self-guided course information, go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>