

How A Battery Works
EDUO 9503 1 Semester Credit/Unit
Instructor – Ryan Pickett
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Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.

Course Overview

From our own biology to the smartphones in our pockets, science plays a role in every aspect of our lives. For example, hearing aides, pacemakers, flashlights, and smartphones all work whenever and wherever we need them due to the invention of the battery. Welcome to **EDUO 9503 – How A Battery Works**. The purpose of this course is to create a thorough, well thought out unit on how a battery works. To that end, participants will not only be provided with resources on how a battery works but will also explore the next generation science standards as well as the importance of STEAM in education. By meeting the requirements of this class, participating teachers will earn one semester unit of graduate level extension credit from Dominican University of California, a fully accredited university.

Course Objectives:

After completing this course, you will demonstrate or indicate:

- the importance of STEAM in education
- the standards appropriate for your unit on how a battery works
- the knowledge required to teach students about how a battery works
- the ability to create a unit on how a battery works that engages all students

Course Relation to CCS or other Professional Standards

This course aligns with all of the next generation science standards associated with how a battery works. These standards can be found at www.nextgenscience.org

Course Assignments Preview:

For this course, you will ultimately be creating a unit on how a battery works. In preparing to plan your unit, you will be asked to review provided resources and complete assignments that give you the opportunity to

explore the next generation science standards as well as a STEAM education. You will also be asked to consider your student population and how you will address classroom management within your unit.

Course Assessment Rubric

Exemplary: A to A-	Acceptable: B+ to B-	Unacceptable Must be resubmitted
All work is well organized.	Work is generally well organized	Work shows little or no organization
Unit relates to appropriate standards, grade level, and student level.	Unit relates fairly well to the appropriate standards, grade level, and student level.	Unit is vague and unrelated to the standards, grade level, and student level.
Work is free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read

- You are allowed up to nine months to complete the course.
- For course content questions, contact your instructor by email.
- For questions involving your registration or to change your address, please contact us at support@dominicanCAonline.com or call (800) 626-5080.
- For Dominican self-guided course information, go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>