



## ISTELive 26 National Conference - EDUO 9436

Orlando, FL / June 28 – July 1 2026

### Graduate-Level Credit Requirements

#### ISTE Conference Specials:

A 15% discount for use only with online [EDUO Technology courses](#) registered for between 6.25.26 and 7.15.26. Use Registration Code: **15%ISTELive26**.

A one-time \$50 discount on the EDUX 9931 [Summer Course](#) when you register between 6.22.26 and 7.10.26. Use the Registration code: **\$50ISTELIVE26**. Registration opens January 2026.

**EDUO 9436 Credit Options Available:** 1 Graduate-Level Credit - \$115 / 2 Graduate-Level Credits - \$230

**Registration Instructions:** Register within 3 weeks of the conference ending date – **July 15, 2026**  
Submit assignments by **July 30, 2026**. Choose the number of credits and register online at [www.dominicanCAonline.com](http://www.dominicanCAonline.com). Click on the “Courses” link at the top and then “Conferences”. Select the **EDUO 9436 ISTE Live 26 National Conference Orlando** listing.

#### Requirements:

##### Assignments for 1 Graduate-Level Credit:

- A. Attend a minimum of 8 hours of conference sessions, live OR virtually. This usually means 8 one-hour sessions or equivalent hours of longer workshops.
- B. Write a brief summary of each session/workshop attended. Summarize the session in 150-250 words. Cover the following topics:
  - What can I apply to my teaching?
  - What were the strengths?
  - What would have made this session/workshop more valuable to me?
  - Include the email address of at least one of the presenter
- C. Live Attendance: Attach a copy of your ISTE 2026 Attendance certificate or picture of your badge.  
Virtual Attendance: Attach an email verification of your registration. Your name is required. Delete any other personal information.

## Assignments for 2 Graduate-Level Credits: (In addition to requirements above, Live or Virtual)

- A. Attendance at 5 additional hours of conference sessions. (Write-up each session as above)
- B. Attend at least 1 keynote session. Write a 2-page reflection on the implications of the presentation for education focusing on your school community in particular.
- C. Live: Attend at least 2 vendor mini-classes on the exhibit floor. Write one page describing the potential implication for your classroom.
- D. Virtual: From the Exhibitors List, select 5 vendors. Link to the vendor's information or website. Write a 3-page report describing the potential implications for your classroom.
- E. Share your conference experience! Introduce the ideas from the conference to either
  - Your Classroom Curriculum
  - A Faculty Presentation
  - Training of Staff
  - Department Sharing
  - PTA Presentation
  - Other

Write up or design a presentation that you can use to share your conference ideas this group of people.

### FAQ:

- ❖ **What if there is an item on the syllabus that was not on the conference agenda?** *Send a quick email or text to the instructor and we will make substitutions.*
- ❖ **What are Vendor Mini-Sessions?** *Vendor Mini-Sessions are the short classes that are provided by the vendors inside the exhibit hall or perhaps being offered virtually. Most companies have chairs set up and offer several per day to explain new software or new product features.*
- ❖ **I missed the keynote, now what?** *Send a quick email or text to the instructor and we will make substitutions.*

**Submitting Work:** Submit assignments by **July 30, 2026**. Send your documents as attachments with a message to the following email address: [Lisa@DominicanCAonline.com](mailto:Lisa@DominicanCAonline.com) \* Title your message with your last name and the course number.

### Accreditation & Types of Credits/Units

Dominican University of California is accredited by the Western Association of Schools and Colleges, (WASC). The Continuing Education and Professional Development division of The School of Liberal Arts and Education is responsible for the course(s) in this syllabus. The credit offered is **Graduate-Level**, meaning that it is post-baccalaureate. It is primarily used for professional development or salary advancement and is transferable to degree programs only on the approval of the institution being petitioned. **Graduate-Level Extension Semester Credits/Units** are characterized by 15 hours of contact time per credit/unit, and are associated with a measure of knowledge assessment and/or skills implementation. The words Credits and Units are used interchangeably as geographical locations vary in terminology.

**\*Participants are advised to obtain prior employer approval for use in salary advancement.**

## Questions?

If you have any questions please contact the instructor: Lisa Johnson-Bowers at [Lisa@DominicanCAonline.com](mailto:Lisa@DominicanCAonline.com) / Phone or Text - 330.289.9159