EDS EDUCATIONAL
DEVELOPMENT
AND SERVICES

in partnership with

DOMINICAN UNIVERSITY
of CALIFORNIA
School of Liberal Arts and Education

Enhancing Learning with Quizlet
EDUO 9355 3 Semester Credits/Units
Instructor – Robin Seneta

Course Syllabus

Course Overview:

Explore the diverse features of Quizlet to create engaging study sets, flashcards and quizzes that can measurably enhance learning. Discover how to incorporate advanced features of analytics, collaboration, incorporation of multimedia elements, integration of AI, and personalized learning paths. Apply hands-on experiences, feature exploration, and reflective responses to further Quizlet's ability to elevate academic success. This course requires a Google Account as well as a Free Quizlet Account

Course Learning Objectives: Course Learning Objectives: Participants will have opportunity to:

- Understand the various tools and features offered by Quizlet.
- Develop proficiency in creating custom flashcards, quizzes, and study sets tailored to specific curriculum goals.
- Utilize multimedia elements such as images, diagrams, and audio to enhance study materials.
- Explore new features using AI in Quizlet
- Reflect on best practices using Quizlet

Course Relation to CCS or other Professional Standards:

International Standards for Technology Education (ISTE)
2.5.b Design Authentic Learning Activities
Design authentic learning activities that align with content area standards and use digital tools and resources to maximize active, deep learning.
2.5.c Create Innovative Learning Environments
Explore and apply instructional design principles to create innovative digital learning environments that engage and support learning.
2.7.b Use Tech to Create Assessments
Use technology to design and implement a variety of formative and summative assessments that accommodate learner needs, provide timely feedback to students and inform instruction.

How to Submit Coursework

Each completed assignment in this course is submitted to the instructor for review. Follow directions at the end of each assignment on how to prepare and submit your assignments. Name each file submitted with your last name and assignment number (i.e. BrownAssignment3. Make sure you place your full name, course number and assignment number at the top of each document page. You will receive feedback from your instructor within 5 days indicating successful completion of the assignment or the need for revision. Assignment grades will be averaged for the final course grade.
Submit completed work to the corresponding Module dropboxes in Moodle

Course Modules / Assignments

QZ#1 Module 1 Introduction to Quizlet Features	
Objective	To become familiar with the Quizlet Interface and learn about Quizlet options
Assignment	1. Sign up for Quizlet-there is a paid version but for this class we will only be creating items under the free version. 2. Review information under the following link: TEACHERS-GETTING STARTED 3. Create your first study set following the directions under CREATE STUDY SET 4. Change the visibility of the set by following the directions under: CHANGE VISIBILITY 5. Find an existing set of Flashcards that you can add to your own collection by following the directions under: FINDING STUDY SETS 6. Create a Class and add both of these sets using the directions under: CREATE A CLASS 7. Review the Paid Plan vs the Free Plan Here-write a review of what you can do with each. (no purchase is required-this is just a review)
Assessment	Using the template provided turn in the set of cards you created along with a set of cards that you found and added to your own collection. Write a thorough academic reflection of the tasks as described in the template. Please make sure your reflections are at a level reflective of graduate level coursework. CLICK THE BLUE VIEW TEMPLATE BUTTON TO MAKE A COPY

QZ#2-Module 2 Build your Class Sets	
Objective	Build a library of class sets
Assignment	1. Create between 6-8 class sets of vocabulary that include at least 15 cards or more. (Do not use the AI Generator or upload notes for this section) 2. These sets should include multimedia when possible such as images or even videos.
Assessment	Turn in all the sets of flashcards that you created by using the print tool (click on the 3 dots while you are in view mode). Choose one format to print for each of the sets you created being sure to cover all 6 formats: 1. Table 2. Glossary

	3. Small
	4. Medium
	5. Large
	6. Test
	After choosing the format click on the print icon and choose to save as a PDF. Attach all of the PDF's in the drop box along with a reflection on your thoughts as to how you created the Flashcard set along with the different options for printing. Please make sure your reflections are at a level reflective of graduate level coursework.

QZ#3-Module 3 Quizlet activities	
Objective	Review the various features available in Quizlet as forms of review
Assignment	Review the following: 1. FLASHCARDS-review the various tools available 2. TEST-review the types of ways a test can be created and given-be sure to explore in depth the various ways you can use this testing feature 3. LEARN-review the techniques employed when students are using it 4. MATCH-review how it works and how it can benefit students 5. QCHAT-review how it works and how it can benefit students 6. CHECKPOINT-review how it works and how it can benefit students 7. LIVE-review the concept of this game and how it can be used as a study tool in the classroom. If you have used it with students be sure to include how it went and how students received it. Using your sets practice each of them to see how they differ and how they can be used.
Assessment	Using the template provided, share a reflection from each of the tools used. Be sure to share how they could be used in your curriculum and how they would benefit the students. Make sure your explanations and reflections are at a level reflective of graduate level coursework. CLICK THE BLUE VIEW TEMPLATE BUTTON TO MAKE A COPY

QZ#4-Module 4 Quizlet Blog	
Objective	Review and reflect on blog posts regarding the use of quizlet
Assignment	Using the quizlet blog complete a review of 7 blog posts. The first blog post should be one that everyone reviews regarding the new AI features available in Quizlet: AI BLOG POST Choose 6 other blog posts to review.
Assessment	Using the template provided, share a reflection of each of the blog posts that were reviewed. Make sure to include a summary of the blog post, what you learned from it and how it could be applied to your classroom. Please make sure your reflections are at a level reflective of graduate level coursework. CLICK THE BLUE VIEW TEMPLATE BUTTON TO MAKE A COPY

QZ#5-Module 5 Quizlet MAGIC NOTES	
Objective	Review the new AI features in Quizlet
Assignment	Review the info again in this AI BLOG POST. 1. Create or use a set of notes or any type of informative text to upload into Quizlet. Using the Magic Notes feature create the outline, summary, flashcards and essay questions from the AI Magic Notes Generator. With the free version you receive one use of this tool. If you are struggling to find content you can use CHAT GPT to create notes on content of your choosing. 2. Review the Homework Help Option under Study Tools. This feature is a paid version but will allow you to explore one or two examples for free. Use the template to review your thoughts on this tool.
Assessment	Using the template provided, share the link to your magic notes along with a reflection of each of the features created by Magic Notes. Share your thoughts on this feature overall and how it can help students. In addition, review the homework help option for books, solutions and resources. CLICK ON THE BLUE TEMPLATE BUTTON TO MAKE A COPY

Course Assessment Rubric:

EXCELLENT Meets or Exceeds Course Objectives: A to A- | A 93%-100% A- 90%-92%	ACCEPTABLE Majority of Work Meets Course Objectives; B+ to B- 83%-89% 80%-82%	NOT ACCEPTABLE Needs Considerable Improvement: Resubmit Work Suggested: C or below 79% -70%
All work submitted reflects in-depth understanding of course objectives related to Quizlet.	Most work submitted reflects in-depth understanding of course objectives related to Quizlet.	Work shows little or no in-depth understanding of course objectives related to Quizlet.
Assignment responses show evidence of new knowledge evidenced by thoughtful, detailed and accurate assignment responses. All reflections are written at a graduate level.	Most assignment responses show evidence of new knowledge evidenced by thoughtful, detailed and accurate assignment responses. Some reflections lack depth and thought equivalent to work at a graduate level.	Responses show little to no evidence of new knowledge as evidenced by lack of thoughtful, detailed and accurate assignment responses. Reflections are poorly written and do not show higher level thinking.
Work submitted was organized and clearly articulated. The student carefully followed all assignment instructions. The instructor did not have to provide continual assignment clarification or request revisions.	Most work submitted was organized and clearly articulated. The student carefully followed all assignment instructions. The instructor had to provide continual assignment clarification or ask for revisions.	Work submitted was not organized or not clearly articulated. The instructor had to provide constant clarification and ask for continued revisions.
Assignment content and required projects were original.	Assignment content and required projects were original.	Evidence that not all assignment content and required projects were original.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.