

**DOMINICAN
UNIVERSITY**
of CALIFORNIA
School of Liberal Arts and Education

X for Educators

EDUO 9354 2 Semester Credits/Units

Instructor – Lisa Johnson-Bowers

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Syllabus

Course Overview

Expand Beyond Your Classroom - Join a National Movement of Innovative Educators

Are you hungry to continually improve your teaching skills, discover cutting-edge best practices, and make meaningful connections beyond your school walls? The future of education lives on X (formerly Twitter). Now is the time to leverage this platform to build your professional learning network on a national scale.

In this transformative online course, you'll learn how to harness X (formerly Twitter) to tap into the most dynamic, forward-thinking community of educators around the world. We'll guide you to influential teacher leaders, researchers, and pedagogy pioneers who will expose you to a goldmine of ideas and collaborations.

Through the step-by-step curriculum below, you'll build skills to:

- Set up an engaging, professional X (formerly Twitter) presence*
- Strategically follow trailblazing educators by region and subject area*
- Participate in chats around current topics in teaching*
- Share resources and crowdsource solutions to classroom challenges*
- Take away innovative techniques to bring back to your school*

Imagine the inspiration when discoveries across districts and states are right at your fingertips. The connections made can spark game-changing growth in your practice. Dip your toes into this unparalleled PD and community and you'll be wondering how you ever taught without it! The education revolution is happening on X.

It's time to join in!

Course Objectives:

In this course, participants will have opportunity:

1. - Set up an engaging, professional X (formerly Twitter) presence
2. - Strategically follow trailblazing educators by region and subject area
3. - Participate in chats around current topics in teaching
4. - Share resources and crowdsource solutions to classroom challenges
5. - Take away innovative techniques to bring back to your school

Course Relation to CCS or other Professional Standards

This course aligns to the ISTE Teaching standards for:

1. Facilitate and inspire student learning and creativity
 - A. Promote, support, and model creative and innovative thinking and inventiveness.
 - B. Model collaborative knowledge construction by engaging in learning with students, colleagues, and others in a virtual environment.
2. Engage in professional growth and leadership
 - A. Participate in local and global learning communities to explore creative applications of technology to improve student learning.
 - B. Contribute to the effectiveness, vitality, and self-renewal of the teaching profession and of the school and community.
3. Design and develop digital age learning experiences and assessments.
 - A. Customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources.
 - B. Design and adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.

How to Submit Coursework

Each completed assignment in this course is submitted to the instructor for review. Follow directions at the end of each assignment on how to prepare and in which Moodle Dropbox to place completed work. Name each file submitted with your last name and assignment number (i.e. BrownAssignment3. Make sure you place your full name, course number and assignment number at the top of each document page. You will receive feedback from your instructor within 5 days indicating successful completion of the assignment or the need for revision. Assignment grades will be averaged for the final course grade.

Course Assignments

Assignment #1 - The History of Twitter and Transformation to X

How did we get to where we are with social media? This first assignment is an introduction to X (formerly Twitter). Read about the development of Twitter and the use of Twitter for Educators. Take some time to think about the effects that social media has had on education.

Assignment #2 – Creating an X Account

Set up an engaging, professional X presence. Create an X account and personalize your X page. Send a message to the instructor : @L_JohnsonBowers.

Assignment #3: Creating a Professional Learning Niche

Strategically follow trailblazing educators by region and subject area. X is an incredible source of collaboration for teachers. Read and reflect about using X for professional collaboration. Decide on at two areas to focus the collaboration and search for followers.

Assignment #4: Share Resources

Share resources and crowdsource solutions to classroom challenges. Take away innovative techniques to bring back to your school.

Assignment #5: Keep Organized

Once you've found a few amazing people to follow, how do you keep track of the treasures? Participants will learn about Evernote and Onenote and other collection tools.

Assignment #6 : Research & Collaborate with X

Participate in chats around current topics in teaching. Share resources and crowdsource solutions to classroom challenges. Take away innovative techniques to bring back to your school.

Course Assessment Rubric

EXCELLENT Meets or Exceeds Course Objectives: A to A-	ACCEPTABLE Majority of Work Meets Course Objectives; B+ to B-	NOT ACCEPTABLE Needs Considerable Improvement: Resubmit Work Suggested: C or below
All work is very well organized.	Most work is generally well organized.	Work shows little or no organization.
Answers are well thought out and demonstrates reflection on the material.	Answers are complete and demonstrate some reflection on the material.	Answers are brief and do not demonstrate any reflection on the material.
Assignments use specific examples or references from multiple sources.	Assignments use specific examples or references from just a few sources.	Assignments do not use specific examples or references from the readings.
All assignments are completed using complete sentences.	The majority of the assignments are completed using complete sentences.	Assignments are not completed in complete sentences.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email – Lisa@DominicanCAonline.com
- For questions involving your registration please contact us at support@dominicanCAonline.com or call (800) 626-5080. To change your address, link to your Dominican Store account at https://www.dominicancaonlinestore.com/store/index.php?main_page=login
- For Dominican Self-Guided course information, link to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>