



Evaluate Evidence-based Reading Training K-3

EDUO 9252 3 Semester Credits/Units

Instructors:

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Course Syllabus

Course Overview:

Curate your training in teaching reading and apply your new learning to the classroom. Successfully complete the state mandated training, analyze and evaluate the structure and relevancy of the training. Create an original lesson to demonstrate your new learning in teaching reading gained from the training.

Course Learning Objectives:

1. Complete Evidence-based Training in Teaching Reading
2. Analyze and evaluate the structure and relevancy of the training.
3. Demonstrate new learning from the training.

Course Relation to CCS or other Professional Standards

Reading, Writing and Communicating, Kindergarten, Standard 2. Reading for All Purposes

Reading, Writing and Communicating, First Grade, Standard 2. Reading for All Purposes

Reading, Writing and Communicating, Second Grade, Standard 2. Reading for All Purposes

Reading, Writing and Communicating, Third Grade, Standard 2. Reading for All Purposes

How to Submit Coursework

After registration, you will be contacted by one of the instructors to submit all completed assignment coursework to them by email.

Each completed assignment in this course is submitted to the instructor for review. Follow directions at the end of each assignment on how to prepare and submit your assignments. Name each file submitted with your last name and assignment number (i.e. BrownAssignment3. Make sure you place your full name, course number and assignment number at the top of each document page. You will receive feedback from your instructor within 5 days indicating successful completion of the assignment or the need for revision. Assignment grades will be averaged for the final course grade.

Course Modules / Assignments

Module 1 -

Concurrent enrollment or completed enrollment in *Evidence-based Training in Teaching Reading* to be evidenced by CERTIFICATE OF COMPELTION (80% or higher proficiency)

Module 2 -

Write and submit a 2-3 page analysis and evaluation paper that responds to the following prompts:

1. Compare what you learned in the training with what you previously have done in the classroom. Identify 2 or 3 changes that you will be making.
2. Discuss what new-found evidence you discovered to support strategies that you already were using.

Module 3 –

Create and submit an original outline for a new lesson that demonstrates new learning from your training in teaching reading; write a 1-page summary of the lesson that highlights your new learning from evidence-based training in teaching reading.

Course Assessment Rubric:

EXCELLENT	ACCEPTABLE	NOT ACCEPTABLE
Meets or Exceeds Course Objectives: A to A-	Majority of Work Meets Course Objectives; B+ to B-	Needs Considerable Improvement: Resubmit Work Suggested: C or below
All work submitted reflects in-depth understanding of course objectives.	Most work submitted reflects in-depth understanding of course objectives.	Work shows little or no in-depth understanding of course objectives.
Assignment responses show evidence of new knowledge evidenced by thoughtful, detailed and accurate assignment responses.	Most assignment responses show evidence of new knowledge evidenced by thoughtful, detailed and accurate assignment responses.	Responses show little to no evidence of new knowledge as evidenced by lack of thoughtful, detailed and accurate assignment responses.
Work submitted was organized and clearly articulated. The student carefully followed all assignment instructions. The instructor did not have to provide continual assignment clarification or request revisions.	Most work submitted was organized and clearly articulated. The student carefully followed all assignment instructions. The instructor had to provide continual assignment clarification or ask for revisions.	Work submitted was not organized or not clearly articulated. The instructor had to provide constant clarification and ask for continued revisions.
Assignment content and required projects were original.	Assignment content and required projects were original.	Evidence that not all assignment content and required projects were original.
Work is free of spelling and/or grammatical errors. course	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.