

**DOMINICAN
UNIVERSITY**
of CALIFORNIA
School of Liberal Arts and Education

Phonemic Awareness/Alphabetic Curriculum

EDUO 9236 3 Semester Credits/Units

Instructor – Ernestina Zambrano

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June 11-15, 2018

Course Syllabus

Location: Bellevue School 1020 E. Bellevue Road Atwater, Ca

Times: Monday – Friday, 8:00 – 5:00

Course Overview:

This course will focus on developing various curriculum that will support Language Arts Standards, Writing Standards, and ELD Standards. Curriculum will include phonemic awareness, grammar development, poetry, and writing.

Course Objectives:

Teachers will have the opportunity to participate in presenting a lesson within the theme of class. Teachers will be able to present curriculum that supports both English Speaking Students and EL Students. Teachers will have completed many curriculum pieces that support CCSS as well as the ELD Standards. All curriculum pieces will be identified with CCSS according to the grade level taught by each teacher.

Course Assignments:

Each teacher will be responsible for researching and addressing standards for all curriculum developed during class sessions according to the grade level they teach. A “Curriculum Standards Log” will be turned in on the last class session. Each teacher will present a lesson of their choice to class. Each lesson will include a Lesson Write Up with two copies of any worksheets needed to complete the lesson. Each teacher will complete a “Book Talk” with the class. Teacher will introduce literature book along with ISBN number and give a brief overview about the story. Teachers will have a collection of literature titles to use for future reads with students.

June 11

- **Review Course Objectives/Syllabus**
- **“Picnic” Literature Pocket**
- **** Student Poem Page Reading/Art Illustrated**
- **** Small Reader with poem text**
- **** Vocabulary Header for Writing**
- **** Pocket Chart Sentence Strips with Poem Text and Illustrations**
- **** Phoneme Addition Word Cards**
- **Aggie Alligator Literature Pocket**
- **Bubbles Bear Literature Pocket**
- **Coco Cookie Literature Pocket**
- **Doodle Dog Literature Pocket**
- **Egbert Egg Literature Pocket**
- **Large Interactive Book: “Crayon Box” Color Words**
- **Teacher Book Talk/Curriculum Share**
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- **Teacher Book talk/Curriculum Share**

June 12

- **Fancy Fish Literature Pocket**
- **Giggles Goat Literature Pocket**
- **Happy Hippo Literature Pocket**
- **Itsy Inchworm Literature Pocket**
- **Jasper Jelly Bean Literature Pocket**
- **Large Interactive Book: “Birthday Addition” Addition Skills**
- **Teacher Book Talk/Curriculum Share**
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- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/Curriculum Share**

June 13

- **Kiki Kite Literature Pocket**
- **Lulu Ladybug Literature Pocket**
- **Monty Moose Literature Pocket**
- **Nutty Nutcracker Literature Pocket**
- **Octavia Octopus Literature Pocket**
- **Large Interactive Book: “Shoo Fly” Alphabet Recognition/Sight Words**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/Curriculum Share**

June 14

- **Pippy Penguin Literature Pocket**
- **Quinella Queen Literature Pocket**
- **Rocky Robot Literature Pocket**
- **Sally Sunshine Literature Pocket**
- **Tickle Turtle Literature Pocket**
- **Large Interactive Book:” Cookie Math” Counting to 5/Sight Words**
- **Large Interactive Book: “Where Are Your Manners? Hygiene Vocab**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/Curriculum Share**
- **Teacher Book Talk/Curriculum Share**

June 15

- **Uncle Umbrella Literature Pocket**
- **Victor Vine Literature Pocket**
- **Walter Walrus Literature Pocket**
- **Xton X-ray Literature Pocket**
- **Yakety Yak Literature Pocket**
- **Zowie Zebra Literature Pocket**
- **Large Interactive Book: “Calendar, Calendar, What Do You See”?**
- **Months/Sight words**

- Teacher Book Talk/Curriculum Share
- Teacher Book Talk/Curriculum Share
- Teacher Book Talk/Curriculum Share
- Teacher Book Talk/Curriculum Share

Course Assessment Rubric

<p style="text-align: center;">EXCELLENT</p> <p>Meets or Exceeds Course Objectives: A to A-</p>	<p style="text-align: center;">ACCEPTABLE</p> <p>Majority of Work Meets Course Objectives; B+ to B-</p>	<p style="text-align: center;">NOT ACCEPTABLE</p> <p>Needs Considerable Improvement: Resubmit Work Suggested: C or below</p>
All work submitted reflects in-depth understanding of course objectives.	Most work submitted reflects in-depth understanding of course objectives.	Work shows little or no in-depth understanding of course objectives.
Assignment responses shows evidence of new knowledge.	Most responses shows evidence of new knowledge.	Responses show little to no evidence of new knowledge.
Work submitted was organized and clearly articulated.	Most work submitted was organized and clearly articulated.	Work submitted was not organized or not clearly articulated.
Assignment content and required projects were original.	Assignment content and required projects were original.	Evidence that not all assignment content and required projects were original.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.