



Reading for Meaning

EDUO 9208

1 Semester Credit/Unit

Instructor – Ryan Pickett

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Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.

Course Overview

Welcome to **EDUO 9208 Reading for Meaning**. This class was created by Dominican University of California in conjunction with Educational Development and Services as part of a six course series entitled **Core Strategies**. This series is designed to help teachers learn strategies that will significantly improve their ability to teach the Common Core State Standards. The content learned in the class, Reading for Meaning, will afford you the skills necessary to implement the research-based strategy of reading for meaning. This strategy can help all readers make sense of challenging texts. By meeting the requirements of this class, participating teachers will earn one semester unit of graduate level extension credit from Dominican University of California, a fully accredited university.

The other five courses in the series are:

- **EDUO 9209 Compare & Contrast**
- **EDUO 9210 Inductive Learning**
- **EDUO 9211 Circle of Knowledge**
- **EDUO 9212 Write to Learn**
- **EDUO 9213 Vocabulary CODE**

All six courses in the Core Strategies series require one book entitled The Core Six: Essential Strategies for Achieving Excellence with the Common Core by Harvey Silver, Thomas Dewing, & Matthew Perini. This book is available for purchase at www.Amazon.com.

Course Objectives:

After completing the course titled Reading for Meaning, you will demonstrate or indicate:

- Knowledge of the strategy Reading for Meaning
- Knowledge of how reading for meaning can help students meet the new standards
- The ability to plan lessons or activities that utilize the strategy Reading for Meaning

Course Relation to CCS or other Professional Standards

This course aligns with the reading standards embedded within the Common Core ELA-Literacy standards found at <http://www.corestandards.org/ELA-Literacy/> .

Course Assignments Preview:

1. Common Core State Standards

For the first assignment you will study the Common Core State Standards and when to use Reading for Meaning to help you teach them.

2. Blog

While completing assignment two, you will demonstrate knowledge in how to implement the strategy Reading for Meaning

3. In-Service

In this section you will communicate how, when, and why one should implement the strategy Reading for Meaning.

4. Lesson Plans

For this assignment you will be designing lessons that include the strategy Reading for Meaning.

5. Achievement

In the final assignment you will review everything you learned and provide an explanation as to how the strategy Compare & Contrast will help your students succeed.

Course Assessment Rubric

| Exemplary: A+ to A- | Acceptable: B+ to B- | Unacceptable Must be resubmitted |
|---|---|--|
| Reflective, thoughtful ideas relevant to the assignment are clearly stated | Presents some relevant ideas and connections to the assignment | Ideas are not clear or relevant |
| Very well organized | Generally well organized | Shows little or no organization |
| Responses relate numerous facts and specific details of the program materials | Some facts and specific details of the program materials are included | Few or no facts or specific details of the program materials are included |
| Free of spelling and/or grammatical errors | Writing contains a few spelling and/or grammatical errors | Numerous spelling and/or grammatical errors make the writing difficult to read |

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
 - For questions involving your registration or to change your address please contact us at support@dominicanCAonline.com or call (800) 626-5080.
- For Dominican Self-Guided course information go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>