

**DOMINICAN  
UNIVERSITY**  
of CALIFORNIA  
*School of Liberal Arts and Education*

**Personalized Learning**

**EDUO 9174 3 Semester Credits/Units**

Instructor – Robin Seneta

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**Public Syllabus**

*Note: This is a Public syllabus of the course. For a fully detailed syllabus, please email the instructor.*

**Course Overview:**

Examine the current best practices for personalized learning of students in K-12 classrooms. Explore aspects of theory, research, policy, tools, and practice in relation to personalized learning and develop a customized personal learning action plan for the classroom.

**Course Relation to CCS or other Professional Standards**

**ISTE 3 Empowered Leader:**

**Leaders create a culture where teachers and learners are empowered to use technology in innovative ways to enrich teaching and learning.**

3a: Empower educators to exercise professional agency, build teacher leadership skills and pursue personalized professional learning.

3c: Inspire a culture of innovation and collaboration that allows the time and space to explore and experiment with digital tools

3d: Support educators in using technology to advance learning that meets the diverse learning, cultural, and social-emotional needs of individual students.

3e: Develop learning assessments that provide a personalized, actionable view of student progress in real time.

## Course Assignments/Modules

### Module 1

**TOPIC:**  
Define  
Personalized  
Learning

**Objectives:** Research and review the definitions and explanations of Personalized Learning and create an artifact that would help others understand what it is and why it is relevant in education.

**Activities/Assignment:**

1. Review the Information on Personalized Learning:
  - a. Research and understand personalized learning
  - b. Personalized Learning Environment
  - c. Personalized Learning Video
  - d. Personalized Learning Toolkit
  - e. Four Core elements of personalized learning
  - f. [Personalized vs. Individualized vs. Differentiated](#) Learning

**Activity:** Create a Google Slide deck or PowerPoint presentation about Personalized Learning based on your review of the material.

### Module 2

**TOPIC:** Research  
pertaining to  
personalized  
Learning

**Objectives:** Review many of the various elements to personalized learning. Reflect on certain elements.

**Activities/Assignment:**

1. Review the flipboard curation of resources pertaining to personalized learning.
  - a. Choose three articles of interest related to personalized learning.

**Activity:** Using the Template to review each of the articles.

### Module 3

**TOPIC:**  
Personalized  
Learning Action  
Plan

**Objectives:** Review the Personalized Learning Playbook and learning guide and determine an action plan related to personalized learning implementation.

**Activities/Assignment:**

1. [Read the Personalized Learning Playbook](#) (sign up to download your own personal copy)
2. Read the Personalized Learning Guide

**Activity:** Review the directions for the Personalized Learning Action Plan. You should rewrite the action plan in the same format with your own unique action plan steps.

### Module 4

<p><b>TOPIC:</b> Action Plan Research for Personalized Learning</p>	<p><b>Objectives:</b> Curate 5-8 resources relevant to the action plan goals.</p> <p><b>Activities/Assignment:</b></p> <ol style="list-style-type: none"> <li>1. Search for articles that support your action plan topic. Using the flipit chrome extension add articles to a magazine.</li> </ol> <p>Activity: Using flipboard create a magazine that contains a minimum of 10 resources you have read related to the action plan guided question. The research should support and give ideas for the successful implementation of the action plan. After reviewing all of the research write a paragraph (7-10 sentences) for each of the following prompts as well as include the link to your flipboard magazine.</p> <p>I used to think....</p> <p>Now I think....</p>
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<p><b>Module 5</b></p>	
<p><b>TOPIC:</b> Student Voice and Student Choice</p>	<p><b>Objectives:</b> Reflect on the concepts of student voice/student choice and genius hour in relation to personalized learning.</p> <p><b>Activities/Assignment:</b></p> <ol style="list-style-type: none"> <li>1. Review the following resources pertaining to student voice/choice and genius hour:             <ol style="list-style-type: none"> <li>a. Student Voice Student Choice</li> <li>b. Guide on the Ride</li> <li>c. 10 Steps to encourage student voice and choice</li> <li>d. Research behind student voice and genius hour</li> <li>e. Empowering Students</li> </ol> </li> </ol> <p>Activity: Explain how student voice and student choice can be critical components of personalized learning. Be sure to use examples and information from the articles reviewed. Include a bibliography slide at the end.</p>

<p><b>Module 6</b></p>	
<p><b>TOPIC:</b> Empathy and Personalized Learning</p>	<p><b>Objectives:</b> Reflect on the WHY personalized learning is important through student empathy.</p> <p><b>Activities/Assignment:</b></p> <ul style="list-style-type: none"> <li>● Review the following blog posts regarding the day in the life of a student.</li> <li>● <a href="#">Empathy</a></li> <li>● <a href="#">Day as a Student</a></li> <li>● <a href="#">PS to the HS Shadow</a></li> </ul> <p>Activity: After reviewing all of the literature write a reflection on your overall feelings regarding the importance of empathy in relation to personalized learning.</p>

## Module 7

**TOPIC:** Defending personalized learning

**Objectives:** Review arguments against personalized learning and use research you have obtained to agree or disagree with the presented information.

**Activities/Assignment:**

- Review the following information:
  - a. Against Personalized Learning
  - b. The Case Against PL
  - c. What doesn't work with PL
  - d. Skepticism of PL

**Activity:** Using the articles presented in this module review the skepticism and critical reviews of personalized learning. Give an honest review of whether you agree or disagree with these arguments and what could be done to help change the argument or solve the problem presented in relation to personalized learning.

## Module 8

**TOPIC:** ACTION PLAN Presentation

**Objectives:** Implement and Report the results of your action plan.

**Activities/Assignment:**

1. Implement activities and share the results of your action plan.
2. Create a comprehensive presentation of all of the steps to your action plan.

**Activity:** Create a slide deck with a thorough outline of your action plan. In your slide deck be sure to include any materials, files, links, photos, videos as evidence towards your action plan.

## Course Assessment Rubric

EXCELLENT	ACCEPTABLE	NOT ACCEPTABLE
Meets or Exceeds Course Objectives: <b>A to A-</b>	Majority of Work Meets Course Objectives; <b>B+ to B-</b>	Needs Considerable Improvement: Resubmit Work Suggested: <b>C or below</b>
All work submitted reflects in-depth understanding of course objectives.	Most work submitted reflects in-depth understanding of course objectives.	Work shows little or no in-depth understanding of course objectives.

Assignment responses show evidence of new knowledge evidenced by completing a detailed and comprehensive action plan based on research and implementation of ideas.	Most responses show evidence of new knowledge evidenced by completing an acceptable action plan based on research and implementation of ideas.	Assignment responses show little evidence of new knowledge evidenced through submission of an incomplete action plan based lacking research and implementation of ideas.
Work submitted was organized and clearly articulated.	Most work submitted was organized and clearly articulated.	Work submitted was not organized or not clearly articulated.
Assignment content and required projects were original.	Assignment content and required projects were original.	Evidence that not all assignment content and required projects were original.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.

- You are allowed 9 months to complete the course
- For questions involving your registration please contact us at [support@dominicanCAonline.com](mailto:support@dominicanCAonline.com) or call (800) 626-5080. To change your address, link to your Dominican Student Account at [https://www.dominicancaonlinestore.com/store/index.php?main\\_page=login](https://www.dominicancaonlinestore.com/store/index.php?main_page=login)
- For Dominican Self-Guided course information, link to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>