



## **Teaching with Chromebooks**

**EDUO 9131 - 2 Semester Credits/Units**

Instructor – Lisa Johnson-Bowers

[LJB@dominicancaonline.com](mailto:LJB@dominicancaonline.com)

### **Course Public Syllabus**

#### **Course Overview**

This course has been designed to help teachers transition to the 1:1 world of Chromebooks. Learn the best way to use Chromebooks in the classroom. Master the Chrome OS. Create lesson plans that maximize the use of the technology AND minimize your preparation time.

In Part I, you will learn the basics of the Chromebook and the Chrome Operating System. Extensions & Apps will be explored with both the teacher & student in mind. The second part will help you to use the Chromebook as an innovative teaching tool, with the help of Google Drive and other online tools.

#### **Course Objectives**

In this course participants will have opportunity:

- To examine the differences between the Chromebook and traditional laptops
- To identify and install extensions & applications that support learning.
- To analyze & create various examples of Google Drawing & Google Templates..
- To develop a lesson plan that uses the Chromebook as a tool to facilitate the construction of knowledge.

#### **Course Relation to CCS or other Professional Standards**

This course aligns to the standards for:

- Students use technology tools to enhance learning, increase productivity, and promote creativity.
- Students employ technology in the development of strategies for solving problems in the real world.

## **How to Submit Coursework**

Each completed assignment in this course is submitted to the instructor for review. Follow directions at the end of each assignment on how to prepare and in which Moodle Dropbox to place completed work. Name each file submitted with your last name and assignment number (i.e. BrownAssignment3. Make sure you place your full name, course number and assignment number at the top of each document page. You will receive feedback from your instructor within 2-5 days indicating successful completion of the assignment or the need for revision. Assignment grades will be averaged for the final course grade.

Grading rubrics for written projects and for presentation projects are found in this document.

## **Course Assignments**

EDUO 9131 : Teaching with Chromebooks has 8 assignments consisting of analysis of Chromebook and Chrome Features, Creating Templates & various Google Docs, Research & Reflecting on best practices of teaching with Chromebooks & a final lesson plan project.. All assignments should be uploaded into their respective dropbox. The final grade is a total of all points earned out of 100 possible points.

## Course Assessment Rubric

| <p><b>EXCELLENT</b><br/>Meets or Exceeds Course Objectives:<br/>A to A-</p>  | <p><b>ACCEPTABLE</b><br/>Majority of Work Meets Course Objectives;<br/>B+ to B-</p>  | <p><b>NOT ACCEPTABLE</b><br/>Needs Considerable Improvement:<br/>Resubmit Work Suggested:<br/>C or below</p>   |
|--|--|--|
| <p>Shows exemplary understanding of Chromebooks &amp; Google Chrome..</p>  | <p>Shows basic understanding of Chromebooks &amp; Google Chrome.</p>   | <p>Needs more time to develop an understanding of Chromebooks &amp; Google Chrome.</p>   |
| <p>Shows exemplary application of new knowledge evidenced by the thoughtful reflection and multiple resources supporting this reflection.</p>  | <p>Shows basic application of new knowledge evidenced by the thoughtful reflection and one resource supporting this reflection..</p>   | <p>Needs more time to develop the application of new knowledge evidenced by lack of original thought in reflections and absence of resources to support the reflection.</p>  |
| <p>Organized very well. Work is original. Supporting material easy to locate, clearly labeled and related to the corresponding assignment.</p>   | <p>Organized fairly well. Work is original. Supporting material somewhat hard to locate and loosely related to corresponding assignment. Is generally organized and labeled.</p>               | <p>Organized poorly. Not all work is original. Supporting material difficult to locate or not present and/or not related to corresponding assignment. Shows little or no organization and assignments are poorly labeled</p> |
| <p>Assignment content and projects are original.</p> <p>Projects are supported by learning objectives and by recognized standards geared specifically to the intended student participant.</p> | <p>Assignment content and projects are original.</p> <p>Projects are supported by learning objectives and by recognized standards geared specifically to the intended student participant.</p> | <p>Assignment content and projects may not be original.</p> <p>Projects are not supported by learning objectives and by recognized standards geared specifically to the intended student participant.</p>                    |
| <p>Free of spelling and grammatical errors.</p> <p>Assignments are word processed using standard 12pt font. Presentation is neat with good use of white space and margins.</p>                 | <p>Organized fairly well. Supporting material somewhat hard to locate and loosely related to corresponding assignment. Is generally organized and labeled.</p>                                 | <p>Organized poorly. Supporting material difficult to locate or not present and/or not related to corresponding assignment. Shows little or no organization and assignments are poorly labeled.</p>                          |