



Google Sites

EDUO 9117 2 Semester Credits/Units

Instructor – Lisa Johnson-Bowers

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Public Syllabus

Note: This is a Public syllabus of the course. For a fully detailed syllabus, please email the instructor.

Course Overview

Learn the basics of a Google Site setup by designing a welcome page, inserting an interactive calendar, updating announcements, and more. Make information, resources, and assignments accessible with Google Sites. Utilize your Google Site for student interaction or educator collaboration.

* This course goes beyond learning the skill of building a site and teaches the participant how to use the site to effectively engage learning.

Course Objectives:

In this course, participants will have opportunity:

- To create a Google Site that functions as a 24/7 classroom.
- To embed learning objects into the site to engage learning
- To create resource pages to help both students and parents
- Design a lesson that uses the site to engage learning

Course Relation to CCS or other Professional Standards

This course aligns to the ISTE Standards:

1. Facilitate and inspire student learning and creativity
 - A. Promote, support, and model creative and innovative thinking and inventiveness.
 - B. Model collaborative knowledge construction by engaging in learning with students, colleagues, and others in virtual environment.
2. Engage in professional growth and leadership
 - A. Participate in local and global learning communities to explore creative applications of technology to improve student learning.
 - B. Contribute to the effectiveness, vitality, and self-renewal of the teaching profession and of the school and community.
3. Design and develop digital age learning experiences and assessments.
 - A. Customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources.
 - B. Design and adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.

How to Submit Coursework

Each completed assignment in this course is submitted to the instructor for review. Follow directions at the end of each assignment on how to prepare and in which Moodle Dropbox to place completed work. Name each file submitted with your last name and assignment number (i.e. BrownAssignment3. Make sure you place your full name, course number and assignment number at the top of each document page. You will receive feedback from your instructor within 5 days indicating successful completion of the assignment or the need for revision. Assignment grades will be averaged for the final course grade.

Grading assessment rubrics for written projects and for presentation projects are found in this document.

Course Assignments

Part I – Introduction to Blended Learning

Part I of Creating a Google Site is an introduction to Blended Learning. What are your initial thoughts about Blended Learning? Take some time to research the concept of blended learning and how creating a 24/7 environment fits into the system.

Part II – Creating a Google Site

Participants will create a Google site with all of the standard features. Step-by-step instructions will be provided.

Part III: Using Google Site to Engage Learning

Now that you know HOW to create your site, let's ramp it up and learn how to USE your site.

A Google site is a terrific way to create a 24/7 classroom experience. Everything that your students need outside of class can be placed on your site. Additionally, you can use your site to help your students build knowledge at home. Why? So that you can have more classroom time to work 1 on 1 with them!

Course Assessment

EDUO 9884 Grading Rubric

EXCELLENT Meets or Exceeds Course Objectives: A to A-	ACCEPTABLE Majority of Work Meets Course Objectives; B+ to B-	NOT ACCEPTABLE Needs Considerable Improvement: Resubmit Work Suggested: C or below
All work is very well organized.	Most work is generally well organized.	Work shows little or no organization.
Answers are well thought out and demonstrates reflection on the material.	Answers are complete and demonstrate some reflection on the material.	Answers are brief and do not demonstrate any reflection on the material.
Assignment use specific examples or references from multiple sources.	Assignment use specific examples or references from just a few sources.	Assignment do not use specific examples or references from the readings.
All assignment are completed using complete sentences.	The majority of the assignments are completed using complete sentences.	Assignments are not completed in complete sentences.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.

Please send questions to Lisa Johnson-Bowers at Lisa@DominicanCAonline.com or text 330-289-9159

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
- For questions involving your registration please contact us at support@dominicanCAonline.com or call (800) 626-5080. To change your address, link to your Dominican Store account at https://www.dominicanaonlinestore.com/store/index.php?main_page=login
- For Dominican Self-Guided course information, link to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>