



Twitter for Educators
EDUO 9109 2 Semester Credits/Units
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Public Course Syllabus

Note: This is a Public syllabus of the course. For a fully detailed syllabus, please email the instructor.

Course Overview

Collaborate with other educators on Twitter. Use Twitter technology in your instruction. Build a Twitter page, join the online professional learning community, learn how to use Twitter in the classroom, and encourage fellow educators to use Twitter as an education and collaborative tool.

Twitter --- it's not just for "fake news" anymore! The use of twitter has revolutionized the media world, and is being used in education for communication, research, news and real-time updates. Twitter for Educators will focus on building a twitter page, developing a professional learning community, and learning how to use twitter in the classroom. Come become a master of the Twittersverse!

In this online course, participants will learn what teachers around the country are doing to collaborate with each other across the countries. Teachers will create their own twitter accounts and learn how to send & receive messages. Teachers will then create their own personalized professional learning communities to collaborate within their own niche.

Course Objectives:

In this course, participants will have opportunity:

Creating a Twitter Account & Creating a Following

1. Create a presence on the Internet for the teacher to use as a collaboration tool.
2. Create a professional learning community with Twitter.
3. Participant in a Twitter Chat and make a record of the important tweets.

Learning the current pedagogy of Twitter

1. Analyze the various uses of Twitter in the classroom.
2. Design a plan to help colleagues incorporate the use of twitter as an educational tool and a collaborative tool.

Course Relation to CCS or other Professional Standards

This course aligns to the ISTE Teaching standards for:

1. Facilitate and inspire student learning and creativity
 - A. Promote, support, and model creative and innovative thinking and inventiveness.
 - B. Model collaborative knowledge construction by engaging in learning with students, colleagues, and others in virtual environment.
2. Engage in professional growth and leadership
 - A. Participate in local and global learning communities to explore creative applications of technology to improve student learning.
 - B. Contribute to the effectiveness, vitality, and self-renewal of the teaching profession and of the school and community.
3. Design and develop digital age learning experiences and assessments.
 - A. Customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources.
 - B. Design and adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.

How to Submit Coursework

Each completed assignment in this course is submitted to the instructor for review. Follow directions at the end of each assignment on how to prepare and in which Moodle Dropbox to place completed work. Name each file submitted with your last name and assignment number (i.e. BrownAssignment3. Make sure you place your full name, course number and assignment number at the top of each document page. You will receive feedback from your instructor within 5 days indicating successful completion of the assignment or the need for revision. Assignment grades will be averaged for the final course grade.

Course Assignments

Assignment #1 - The History of Twitter

How did we get to where we are with social media? This first assignment is an introduction to Twitter. Read about the development of Twitter and the use of Twitter for Educators. Take some time to think about the effects that social media has on education.

Assignment #2 – Creating a Twitter Account

Create a Twitter account and personalize your Twitter page. Practice all angles of sending messages and searching for information including hashtags, shortened urls, embedding pics, etc.

Assignment #3: Creating a Following

Twitter is an incredible source of collaboration for teachers. Read and reflect about using Twitter for professional collaboration. Decide on at least one area to focus the collaboration and search for followers. Create a professional learning community within Twitter.

Assignment #4: Collecting Twitter Treasures

Once you've found a few amazing people to follow, how do you keep track of the treasures? Participants will learn about Evernote and Onenote as collection tools.

Assignment #5 : Using Twitter to Teach

Twitter is used by many teachers to add a technology twist to their lessons. Participants will learn how to use Twitter as a tool and develop lesson plans that can engage students.

Course Assessment Rubric

EXCELLENT Meets or Exceeds Course Objectives: A to A-	ACCEPTABLE Majority of Work Meets Course Objectives; B+ to B-	NOT ACCEPTABLE Needs Considerable Improvement: Resubmit Work Suggested: C or below
All work is very well organized.	Most work is generally well organized.	Work shows little or no organization.
Answers are well thought out and demonstrates reflection on the material.	Answers are complete and demonstrate some reflection on the material.	Answers are brief and do not demonstrate any reflection on the material.
Assignment use specific examples or references from multiple sources.	Assignment use specific examples or references from just a few sources.	Assignment do not use specific examples or references from the readings.
All assignment are completed using complete sentences.	The majority of the assignments are completed using complete sentences.	Assignments are not completed in complete sentences.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email – Lisa@DominicanCAonline.com
- For questions involving your registration please contact us at support@dominicanCAonline.com or call (800) 626-5080. To change your address, link to your Dominican Store account at https://www.dominicanaonlinestore.com/store/index.php?main_page=login
- For Dominican Self-Guided course information, link to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>