



CTE Manufacturing Fall Inservice EDUO 9097

Portland, OR October 13, 14, 15 2022

Location: Westview High School: 4200 185th Ave, Portland, OR, 97229

Graduate-Level Credit Available: 1 Graduate-Level Credit - \$109

Registration Instructions: **Register no later than November 5, 2022**

Register online at <https://dominicancaonline.com>. Click on the “Courses” link at the top and then “Conferences”. Scroll down to the **CTE Manufacturing Fall Inservice**.

Credit Requirements:

- A. Attend a minimum of 8 hours of conference sessions/stations. Submit a list of sessions/stations you attended and a copy of your conference badge, registration or other proof of registration and attendance.
- B. Choose **one or more** of the following additional tasks to complete.
 - a. Attend additional hours at the conference on Saturday for designated hands-on time for running equipment.
 - b. Undertake a unit plan development project to create/redevelop a unit incorporating new learnings obtained from this conference.
 - c. Slideshow development: Build a slideshow for your students using the professional knowledge gained through your time.
 - d. Physical examples of skills learned
 - e. Applications for grant/funding for new equipment
 - f. Have another idea, contact Travis Simpson to get approval for credit
- C. Reflection and Application
 1. Submit a summary and reflection paragraph for each session/station that you attend. *Use the prompts below to guide your writing:*
 - What were the key take-aways from the session that you attended?
 - What new knowledge did you learn from this session/station?
 - How did this session/station help you grow as an educator?
 - What resources did you gain from attending this session?

2. Submit an application paper that meets the standard and quality of a graduate-level paper.
Use the prompts/questions below to analyze the impact of the sessions/stations you attended:
 - How will you use your new knowledge in your classroom when you return for the upcoming school year?
 - What is one goal you wish to achieve based upon your learning at the conference?
 - How might you share the learning you gained at the conference with other colleagues in your building?
 - How do you see your new knowledge most impacting your students' learning this year?
 - What remaining questions do you have after the conference

3. Submit evidence of additional task completion.
 - Examples of evidence: Photos of physical projects, digital files, summary of grant process

Submitting Work

Deadline for submission of assignments is **November 15, 2022**

Send your documents as attachments to your instructor with a message to the following email address:

tsimpson@dominicancaonline.com

Title the message subject with your last name and the course number, EDUO 9097.

Accreditation & Types of Credits/Units

Dominican University of California is accredited by the Western Association of Schools and Colleges, (WASC). The Continuing Education and Professional Development division of The School of Liberal Arts and Education is responsible for the course(s) in this syllabus. The credit offered is **Graduate-Level**, meaning that it is post-baccalaureate. It is primarily used for professional development or salary advancement and is transferable to degree programs only on the approval of the institution being petitioned. **Graduate-Level Extension Semester Credits/Units** are characterized by 15 hours of contact time per credit/unit, and are associated with a measure of knowledge assessment and/or skills implementation. The words Credits and Units are used interchangeably as geographical locations vary in terminology.

***Participants are advised to obtain prior employer approval for use in salary advancement.**