

**DOMINICAN
UNIVERSITY**
of CALIFORNIA
School of Liberal Arts and Education

Early Childhood Development & SEL
EDUO 9087
3 Graduate-Level Semester Credits/Units
Instructor - Lindsey White
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Course Syllabus

Course Overview:

Garner success in the early childhood classroom by cultivating an in-depth understanding of how young children progress through physical, cognitive, language, and social emotional milestones. Explore research-based developmental theories and multiple intelligences and consider the implications in your practice. Discover options for embedding developmentally appropriate teaching practices in the classroom and craft a tool to support your planning in your early childhood classroom.

Course Learning Objectives:

- Examine and identify stages and milestones of early childhood development.
- Research developmentally appropriate practices and create a tool to support lesson planning.
- Explore the research-based theories and multiple intelligences of your students and reflect on the implications in your classroom.
- Design a lesson plan that meets the developmental and social emotional needs of primary students.

Course Relation to CCS or other Professional Standards

The National Board for Professional Teaching Standard Early Childhood Generalist:

- Standard I: Using Knowledge of Child Development to Understand the Whole Child
- Standard V: Assessing Children's Development and Learning
- Standard VI: Managing the Environment for Development and Learning
- Standard VII: Planning for Development and Learning
- Standard VIII: Implementing Instruction for Development and Learning

How to Submit Coursework

Each completed assignment in this course is submitted to the instructor for review. Follow directions at the end of each assignment on how to prepare and submit your assignments. Name each file submitted with your last name and assignment number (i.e. BrownAssignment3.) Make sure you place your full name, course number and assignment number at the top of each document page. You will receive feedback from your instructor within 5 days indicating successful completion of the assignment or the need for revision. Assignment grades will be averaged for the final course grade.

Submit completed work to the corresponding Module dropboxes in Moodle

Course Modules

Module #1: Social Emotional Development	
Objective	Identify the components of social emotional development. Identify social emotional milestones in young children. Observe and assess social emotional development stages for young children.
Assignment(s) Activities and Needed Materials	<ul style="list-style-type: none"> ● Read: Social-Emotional Development Domain ● Read: Social Emotional Milestones ● Complete this chart to document Social Emotional Milestones ● View this video and write a paragraph describing whether the 3 year old children are meeting the expected developmental milestones for their age. <ul style="list-style-type: none"> ○ Based on the milestones for social emotional development, do the children in the video exhibit appropriate behaviors? Site specific examples. <p style="text-align: center;">Submit to the corresponding Module 1 dropbox in Moodle</p>
Assessment	The Course Assessment Rubric will be used to assess if the module objective(s) were met. Grades and comments will be issued via the LMS

Module 2: Social Emotional Learning (SEL)	
Objective	Identify Social Emotional Learning components and the importance of teaching SEL in early childhood education. Research activities and strategies for teaching SEL. Design a lesson to teach a Social Emotional Learning Skill in the Early Childhood classroom.
Assignment(s) Activities and Needed Materials	<ul style="list-style-type: none"> ● Watch: What is Social and Emotional Learning (SEL)? ● Explore: 25 Social Emotional Learning Activities & How They Promote Student Well-Being ● Explore: How Can SEL Nurture Young Children to Thrive ● Read: 15 Essential SEL Activities for Preschool and Kindergarten ● Research Pinterest, educational blogs, videos, etc to explore SEL lessons and activities <p>Design a lesson to teach a Social Emotional Learning Skill using a lesson plan template that your school or district uses or this template.</p> <p style="text-align: center;">Submit to the corresponding Module 2 dropbox in Moodle</p>
Assessment	The Course Assessment Rubric will be used to assess if the module objective(s) were met. Grades and comments will be issued via the LMS

Module 3: Language Development	
Objective	Identify the components of language development. Identify language development milestones in young children. Observe and assess language development stages for young children.
Assignment(s) Activities and Needed Materials	<ul style="list-style-type: none"> ● Watch: Language: The First 5 Years of Life of Learning ● Read: Language Development in Children 0-8 Years ● Read: Speech and Language Developmental Milestones ● Complete Chart from Module 1 to document Language Development Milestones ● View this video and write a paragraph describing whether the 3 year old child is meeting the expected developmental milestones for her age. <ul style="list-style-type: none"> ○ Based on the milestones for language development, does the child in the video exhibit appropriate behaviors? Site specific examples. <p>Submit to the corresponding Module 3 dropbox in Moodle</p>
Assessment	The Course Assessment Rubric will be used to assess if the module objective(s) were met. Grades and comments will be issued via the LMS

Module 4: Physical Development	
Objective	Identify the components of fine and gross motor physical development. Identify physical development milestones in young children. Observe and assess physical development stages for young children.
Assignment(s) Activities and Needed Materials	<ul style="list-style-type: none"> ● Explore: Physical Development Virtual Lab School ● Read: Typical Fine Motor Developmental Milestones for Ages 0-6 ● Read: Gross Motor Skills: Birth to 5 Years ● Complete Chart from Module 1 to document Physical Development Milestones ● View this video and write a paragraph describing whether the 4 year old child is meeting the expected developmental milestones for his age. <ul style="list-style-type: none"> ○ Based on the milestones for physical development, does the child in the video exhibit appropriate behaviors? Site specific examples. <p>Submit to the corresponding Module 4 dropbox in Moodle</p>
Assessment	The Course Assessment Rubric will be used to assess if the module objective(s) were met. Grades and comments will be issued via the LMS

Module 5: Cognitive Development	
Objective	Identify the components of brain development. Identify cognitive development milestones in young children. Observe and assess cognitive development stages for young children.
Assignment(s) Activities and Needed Materials	<ul style="list-style-type: none"> ● Read: Brain Development of Children from 0-6 years old ● Read: Cognitive Milestones ● Complete Chart from Module 1 to document Cognitive Development Milestones

	<ul style="list-style-type: none"> ● Read this Case Study and write a paragraph describing whether the student is meeting the expected developmental milestones for her age. <ul style="list-style-type: none"> ○ Based on the milestones for cognitive development, does the child in the video exhibit appropriate behaviors? Site specific examples. <p>Submit to the corresponding Module 5 dropbox in Moodle</p>
Assessment	The Course Assessment Rubric will be used to assess if the module objective(s) were met. Grades and comments will be issued via the LMS

Module 6: Multiple Learning Intelligences and Universal Design for Learning	
Objective	Identify the multiple intelligences and how they impact student learning. Examine Universal Design for Learning in Early Childhood education. Incorporate UDL and multiple intelligences into a lesson plan.
Assignment(s) Activities and Needed Materials	<ul style="list-style-type: none"> ● Explore: Gardner's Theory of Multiple Intelligences ● Read: Multiple Intelligences: What Does the Research Say? ● Explore: The UDL Guidelines ● Read: The Universal Design for Early Education ● Revise your SEL lesson plan from Module 2 to incorporate Universal Design for Learning and multiple intelligences. <p>Submit to the corresponding Module 6 dropbox in Moodle</p>
Assessment	The Course Assessment Rubric will be used to assess if the module objective(s) were met. Grades and comments will be issued via the LMS

Module 7: Early Childhood Theories	
Objective	Identify and explain research based early childhood development theories. Reflect on the implications developmental theories have on your teaching.
Assignment(s) Activities and Needed Materials	<ul style="list-style-type: none"> ● Read: Child Development Theories and Examples ● Choose two theories to research more about. <p>Write a 1-page essay on the implications that the early childhood development theories have on teaching and learning in the classroom by answering the following questions.</p> <ul style="list-style-type: none"> ● Summarize the two theories you chose to research further (1 paragraph for each theory). ● How do these theories align with the information you have learned about early childhood development? ● What implications do these theories have on the teaching and learning in your early childhood classroom? <p>Submit to the corresponding Module 7 dropbox in Moodle</p>
Assessment	The Course Assessment Rubric will be used to assess if the module objective(s) were met. Grades and comments will be issued via the LMS

Module 8: Research Based Strategies	
Objective	Research and create a tool of strategies to foster early childhood development.
Assignment(s) Activities and Needed Materials	<ul style="list-style-type: none"> ● Conduct your own research for helping young children progress through each of the developmental stages. ● Log 5 hours in this template. ● Create a tool of strategies to support primary students to develop in each of the developmental domains. <ul style="list-style-type: none"> ○ The tool could be a presentation, chart, list, etc. to keep for future lesson planning to ensure that you are incorporating appropriate research-based strategies for fostering development. ○ Provide at least 5 strategies for each developmental domain. ● Submit a log of hours. <p style="text-align: center;">Submit to the corresponding Module 8 dropbox in Moodle</p>
Assessment	The Course Assessment Rubric will be used to assess if the module objective(s) were met. Grades and comments will be issued via the LMS

Course Assessment Rubric:

EXCELLENT	ACCEPTABLE	NOT ACCEPTABLE
Meets or Exceeds Course Objectives: A to A-	Majority of work meets course objectives: B+ to B-	Needs Considerable Improvement: Resubmit Work Suggested: C or below
All work submitted reflects in-depth understanding of course objectives.	Most work submitted reflects in-depth understanding of course objectives.	Work shows little or no in-depth understanding of course objectives.
Assignment responses show evidence of new knowledge evidenced by thoughtful, detailed and accurate assignment responses.	Most assignment responses show evidence of new knowledge evidenced by thoughtful, detailed and accurate assignment responses.	Responses show little to no evidence of new knowledge as evidenced by lack of thoughtful, detailed and accurate assignment responses.
Work submitted was organized and clearly articulated. The student carefully followed all assignment instructions. The instructor did not have to provide continual assignment clarification or request revisions.	Most work submitted was organized and clearly articulated. The student carefully followed all assignment instructions. The instructor had to provide continual assignment clarification or ask for revisions.	Work submitted was not organized or not clearly articulated. The instructor had to provide constant clarification and ask for continued revisions.
Assignment content and required projects were original.	Assignment content and required projects were original.	Evidence that not all assignment content and required projects were original.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.