Empowering Students to Engage in Online Communities

EDUO 9084 2 Graduate-Level Credits/Units

Instructor – Joe Herz
jherz@dominicancaonline.com

Course Syllabus

Course Overview:

Equip yourself with the knowledge and tools to foster responsible and healthy online behavior among students. Guided by the required text, Kristen Mattson's "Digital Citizenship in Action, 2nd Edition, ISBN 979-8888370193 available online, learn to integrate digital citizenship principles into curriculum, actively engage students in building positive digital identities, develop student online safety strategies and, support digital health and well-being. Through a combination of theoretical insights and practical strategies, invite and empower students to join you in creating and actively engaging in a safe and positive digital learning community.

Course Learning Objectives: In this course, participants will have an opportunity to learn:

- The importance of digital citizenship in today's world
- Key Digital Citizenship components of: Safety, Security, Privacy, Digital Footprint, Digital Literacy, Digital Etiquette, Digital Rights and Responsibilities, Digital Health and Wellness
- Strategies for helping students create positive digital identities
- How to engage responsibly in Online Communities
- The implementation of cybersecurity measures in the classroom
- How to Encourage critical thinking about digital content

Course Relation to CCS or other Professional Standards

CCS, ISTE; National and State Standards

How to Submit Coursework

Each completed assignment in this course is submitted to the instructor for review. Follow directions at the end of each assignment on how to prepare and submit your assignments. Name each file submitted with your last name and assignment number (i.e. BrownAssignment3. Make sure you place your full name, course number and assignment number at the top of each document page. You will receive feedback from your instructor within 5 days indicating successful completion of the assignment or the need for revision. Assignment grades will be averaged for the final course grade.

Submit completed work to the corresponding Module dropboxes in Moodle or Share and Notify via Google Drive to jherzdominicancourses@gmail.com Subject line: Include EDUO 9084 and Module #

Course Modules / Assignments

Module 1 Introduction to Digital Citizenship	
Objective	Develop an understanding of digital citizenship's importance now and in the future. Become aware of key digital citizenship components: Safety, Security, Privacy, Digital Footprint, Digital Literacy, Digital Etiquette, Digital Rights and Responsibilities, Digital Health and Wellness.
Assignment	Meet the assignment objective by choosing one of the following. The first part of your choice must include an overview of the presentation's goal. The last part must include a review and emphasis on the importance of the components. a) 12-slide presentation (PP, Slides, Canva, Prezi or other choice) b) Podcast c) A set of 3-4 infographics **Submit all coursework to the Module 1 Moodle Dropbox or shared via Google Drive**
Assessment	Assessment will be based on the assignment work aligning with the course Rubric

Module 2 Building Positive Digital Identities	
Objectives	Help students create and maintain positive digital identities that will become their guiding persona when engaging in online communities.
Assignment(s) Include Activities and Needed Materials	Using the text and your own online research, discuss in a 2-page document, how you will meet the module objective. Avoid the language of standard Acceptable Use Policies that tend to be punitive and without positive usage strategies. Your classroom plan should encourage safe and responsible digital usage habit based on the classroom community's standards for use and misuse. **Submit all coursework to the Module 2 Moodle Dropbox or shared via Google Drive**
Assessment	Assessment will be based on the assignment work aligning with the course Rubric

Module 3 Engaging Responsibly in Online Communities	
Objectives	Teach students to engage in interactive, collaborative, ethical and safe online communities responsibly and with positivity. Develop strategies on how students can counter cyberbullying and how to resolve online digital conflict.
Assignment(s) Include Activities and Needed Materials	Create a yearlong plan to meet the module objectives. The plan will commence at the start of the school year and be actively continued through to the end of the school year. Use the Yearlong Planning document found in Moodle. **Submit all coursework to the Module 3 Moodle Dropbox or shared via Google Drive**
Assessment	Assessment will be based on the assignment work aligning with the course Rubric

Module 4 Creating a Safe Digital Environment	
Objectives	Implement cybersecurity measures to protect student data and privacy and maintain a secure digital learning classroom environment.
Assignment(s) Include Activities and Needed Materials	Create a presentation to parents of students you work with, on Module 4 objectives. Include your school's security measures and security/safe usage guideline that you can teach, model and have students identify and bring forward to your attention when students incur identify and safety issues or concerns. **Submit all coursework to the Module 4 Moodle Dropbox or shared via Google Drive.**
Assessment	Assessment will be based on the assignment work aligning with the course Rubric

Module 5 Media Literacy and Critical Thinking	
Objectives	Develop students' media literacy skills in alignment with critical thinking about digital content. Evaluate the credibility of online information
Assignment(s) Include Activities and Needed Materials	Create a 3-page outline with activities that align media literacy and critical thinking. Include how you will teach students to critically assess online content and, how to ethically apply content to assignments. Include AI tools and references to existing AI policies used in your classroom. **Submit all coursework to the Module 5 Moodle Dropbox or shared via Google Drive.**
Assessment	Assessment will be based on the assignment work aligning with the course Rubric

Module 6 Integrating Digital Citizenship into the Curriculum	
Objective	Learn and apply practical tips for embedding digital citizenship into curriculum assignments and classroom activities.
Assignment(s) Include Activities and Needed Materials	Create 2 active learning lessons and 3 collaborative activities. Use the assignment template and activities template found in the course LMS. **Submit all coursework to the Module 6 Moodle Dropbox or shared via Google Drive.**
Assessment	Assessment will be based on the assignment work aligning with the course Rubric

Course Materials:

Required Text: *Digital Citizenship in Action**, 2nd Edition**. Kristen Mattson* ISBN 979-8888370193

Course Assessment Rubric:

Using the Course Assessment Rubric shell below, create a course-specific rubric that helps guide students to success. Reference course objectives and assignments to help guide students.

EXCELLENT Meets or Exceeds Course Objectives: A to A-	**ACCEPTABLE** Majority of Work Meets Course Objectives ; B+ to B-	**NOT ACCEPTABLE** Needs Considerable Improvement: Resubmit Work Suggested: C or below
All work submitted reflects in-depth understanding of course objectives.	Most work submitted reflects in-depth understanding of course objectives.	Work shows little or no in-depth understanding of course objectives.
Assignment responses show evidence of new knowledge, evidenced by thoughtful, detailed and accurate assignment responses.	Most assignment responses show evidence of new knowledge evidenced by thoughtful, detailed and accurate assignment responses.	Responses show little to no evidence of new knowledge as evidenced by lack of thoughtful, detailed and accurate assignment responses.
Work submitted was organized and clearly articulated. The student carefully followed all assignment instructions. The instructor did not have to provide continual assignment clarification or request revisions.	Most work submitted was organized and clearly articulated. The student carefully followed all assignment instructions. The instructor had to provide continual assignment clarification or ask for revisions.	Work submitted was not organized or not clearly articulated. The instructor had to provide constant clarification and ask for continued revisions.
Assignment content and required projects were original.	Assignment content and required projects were original.	Evidence that not all assignment content and required projects were original.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.