



Reflective Reading EDUO 9000, 9002-10, 9041-43

## **Phonology, Phonemics, Phonetics**

**Artfully Teaching the Science of Reading** by Chase Young, David Paige, et al

**Brain Words: How the Science of Reading Informs Teaching** by J. Richard Gentry and Dr. Gene Ouellette

**Culturally Responsive Teaching and the Brain** by Zaretta Hammond

**How the Brain Learns to Read** by David A. Sousa

**How to Plan Differentiated Reading Instruction—K-3** by Sharon Walpole and Michael McKenna

**How to Teach Reading and Spelling** by Sasha Borenstein

**Know Better, Do Better: Teaching the Foundations so Every Child Can Read** by Meredith and David Liben

**The New Art and Science of Teaching Reading** by Julia A. Simms and Robert J. Marzano

**Overcoming Dyslexia; 2<sup>nd</sup> Ed** by Sally and Jonathan Shaywitz

**Phonics They Use** by Patricia Cunningham

**Reading in the Brain** by Stanislas Dehaene

**Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom** by Jan Burkins and Kari Yates

**Speech to Print** by Louisa Cook Moats, Ed.D and Dr Susan Brady

**Teaching Reading w/Orton-Gillingham** by Kristina Smith and Heather MacLeod-Vidal

**What Really Matters for Struggling Readers (7<sup>th</sup> Ed)** by Richard Allington