

EDUX 9941 - 1 Semester Credit

Reflecting on Implementation of

Instructional Design to Maximize Student Success

Course Overview:

“The ordinary experiences of our teaching days are the essence of our practice. Using a guide to reflect on these experiences is an entry to improving our teaching.” (Hole and McEntee) Participate in professional learning around the importance of reflection in improving your teaching practice in order to guide your reflection in this course. Continue your learning from EDUX 9940 by reflecting on the implementation of your summer goal in your classroom or school-based assignment.

Objectives:

By the end of the course, the participant will:

- Engage in a professional learning community.
- Reflect on implementation of a learning objective and/or goal from EDUX 9940.
- Participate in the Guided Reflection Protocol.
- Demonstrate what was learned through a coaching conversation.
- Refine teaching practice based on Guided Reflection Protocol.

Course Relation to Standards

This course aligns with the standards for National Board for Professional Teaching:

- Teachers are committed to students and their learning.
- Teachers know the subjects they teach and how to teach those subjects to students.
- Teachers are responsible for managing and monitoring student learning.
- Teachers think systematically about their practice and learn from experience.
- Teachers are members of learning communities.

Course Structure and Submitting Coursework

- This course is a follow up from EDUX 9940 and will allow you to implement and reflect upon the learning you engaged in during EDUX 9940
- 6-8 week course where you will evaluate, reflect, and refine the strategies you are executing in your classroom or school role based on an objective from EDUX 9940

- All coursework and grades must be submitted by March 31st
- Interaction via online discussion board with professional learning community and course instructor
- Culminating reflective coaching conversation via video conference with course participants and the instructor
- Participants need access to technology to participate in online discussion boards and video conferencing

Course Assignments

Part 1 - Engage in a Professional Learning Community (approximately one hour)

Educators continue to share the need to be part of a community when engaging in professional learning. **Engage** in discussion board posts with your EDUX 9941 professional learning community. When a discussion prompt is posted, **compose** your response to the prompt and **respond** to at least one of your colleagues in the given time frame.

Part 2 - Importance of Reflection (approximately three hours)

Use the resources below to build your background knowledge in relation to the reflective process you will engage in during this course. Complete the second discussion prompt after reviewing the resources below. Respond to at least one of your colleagues in the given time frame.

- [Experiential Learning and Kolb's Reflective Cycle](#)
- [Reflection is at the Heart of Practice](#)

Part 3 - Plan (approximately three hours)

Analyze your plan from EDUX 9940 and **select** one goal /objective that you have/currently are implementing in your current school assignment. Complete the discussion post addressing the instructor provided guided prompt. Respond to at least one of your colleagues in the given time frame.

Part 4 - Implementation (approximately three hours)

Engage in a process to discuss success and challenges of objective/goal implementation. Assess the implications of implementation strengths as well as challenges encountered. Use the discussion prompt to guide your thinking. Respond to at least one of your colleagues in the given time frame.

Part 5 - Evaluation and Synthesis (approximately three hours)

Use the [guided reflection protocol sheet](#) provided to engage in Guided Reflection Protocol as referenced in "The Heart of the Practice." Upon completion, email the protocol sheet to your instructor prior to your culminating video conference.

Part 6 - Culminating Video Conference (approximately two hours)

Engage in a video conference with your instructor and other course participants to share your experience in this course. During the video conference we will be engaging in the ["What? So What?"](#)

[Now What?" Protocol](#). Please complete the conference preparation from this document prior to your video conference. More information about the platform that will be used will be sent from the instructor at the start of the course.

Rubric: EDUX 9941

	Meets or Exceeds Standard (A)	Partially Meets Standards (B)	In Progress Does Not Meet Standards (INC)
Professional Learning Community Participation/ Online Posts	<i>All posts (4 of 4) thoroughly address required prompts. Responses meet the required length. Reply posts are thoughtful, informative, and thorough. All posts are reflective of graduate level work and free of grammatical and spelling errors.</i>	<i>All posts (4 of 4) are complete, but one did not thoroughly address required prompts. Responses meet the required length. Most reply posts are thoughtful, informative, and thorough. Most posts are reflective of graduate level work and free of grammatical and spelling errors.</i>	<i>Posts are incomplete, and/or did not thoroughly address required prompts. Responses do not meet the required length. Reply posts are not thoughtful, informative, and thorough. Posts are not reflective of graduate level work and contains grammatical and spelling errors.</i>
Guided Reflection Protocol	<i>All four parts are thoroughly and thoughtfully answered. Responses demonstrate synthesis level thinking and writing free of grammatical and spelling errors.</i>	<i>All four parts are complete, but not thoroughly and thoughtfully answered. Responses fail to demonstrate synthesis level thinking and writing contains minimal grammatical and spelling errors.</i>	<i>Guided Reflection Protocol is incomplete and/or fails to demonstrate synthesis level thinking and writing contains grammatical and spelling errors.</i>
Culminating Reflective Coaching Conversation	<i>Engages in professional dialogue during the video conference aligns with the "What? So What? Now What?" Protocol. Participation demonstrates interest that deepens individual and/or collective understanding of effective instruction.</i>	<i>Engages in professional dialogue during the video conference the may or may not align with the "What? So What? Now What?" Protocol. Participation may or may not demonstrates interest that deepens individual and/or collective understanding of effective instruction.</i>	<i>Does not engage in a video conference.</i>