



## **Working Effectively with Traumatized Students in the Classroom Setting: Understanding Trauma and its Effects**

**EDUO 9894 1 Semester Credit/Unit**

**Instructor – Jennifer Prescott**

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### **Public Syllabus**

*Note: This is a Public syllabus of the course. For a fully detailed syllabus, please email the instructor.*

### **Course Overview**

Welcome to **EDUO 9894, Working Effectively with Traumatized Students in the Classroom Setting: Understanding Trauma and its Effects**. Educators today are seeing more and more students entering their classrooms with significant mental and emotional needs resulting from trauma they have experienced in their lives. It is imperative in today's classroom that teachers understand the causes of trauma, how to identify the signs of trauma, and how to effectively work with and support students experiencing the effects of trauma.

### **Course Objectives**

In this course participants will have an opportunity to:

- Identify and reflect on their current process of working with traumatized students.
- Read and study given website/video resources that will help them understand the causes of trauma, how to identify the signs of trauma, and how to effectively support students who have experienced trauma.
- Communicate with other teachers regarding ways to work effectively with students who have experienced trauma.
- Recall and reflect on their learning throughout the course.

### **Course Assignments**

Course assignments will consist of articles, videos, written responses to questions, activities and posting to the class forum. Examples of assignments for this class are:

- Reflect on what you know about trauma, the training you have received on the topic of trauma, and describe the process you currently use to identify students with trauma.
- Read resource links about trauma and its effects on students in the classroom setting.
- Review a Trauma Toolkit and identify relevant information that you will use in your classroom to create a trauma sensitive culture.

- Interview a coworker who has had experience working with traumatized students.
- Reflect on what you have learned in this course and what additional information you would like to have regarding trauma.

A list of all required assignments will be provided when you have registered for this class and downloaded the full syllabus.

### Course Assessment Rubric

<b>EXCELLENT</b> Meets or Exceeds Course Objectives: A to A-	<b>ACCEPTABLE</b> Majority of Work Meets Course Objectives; B+ to B-	<b>NOT ACCEPTABLE</b> Needs Considerable Improvement: Resubmit Work Suggested: C or below
All work is very well organized.	Most work is generally well organized.	Work shows little or no organization.
Answers are well thought out and demonstrates reflection on the material.	Answers are complete and demonstrate some reflection on the material.	Answers are brief and do not demonstrate any reflection on the material.
Assignment use specific examples or references from resources provided	Assignment use a few examples or references from the resources provided,	Assignment do not use examples or references from the resources provided.
All assignment are completed using complete sentences.	The majority of the assignments are completed using complete sentences.	Assignments are not completed in complete sentences.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
- For questions involving your registration or to change your address please contact us at support@dominicanCAonline.com or call (800) 626-5080.

For Dominican Self-Guided course information go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>