



## Success for Everyone – UDL Readiness

### EDUO 9821 Three Semester Units

Instructor – Elizabeth Von Schwarz

[evonschwarz@dominicancaonline.com](mailto:evonschwarz@dominicancaonline.com)

#### Course Description:

This course will introduce the participant to the major principles and components of Universal Design Learning theories and methods. The course culmination will be creating a UDL unit plan geared toward building success for every student involved in the process.

#### Course Objectives

##### The Participant will:

1. explain what UDL is and why it should be supported.
2. know the difference between UDL and traditional curriculum.
3. understand how the three major UDL principals help to create success for everyone.
4. develop a complete UDL unit plan.
5. describe the students that the UDL unit plan is intended for.

#### Grading Rubric: Written Response Rubric:

|   |   |  |
|---|---|--|
| Exemplary: Meets and Exceeds Expectations<br>A grade                        | Acceptable: Meets expectations<br>B grade                       | Unacceptable: Needs Improvement. Must be resubmitted.                  |
| Reflective, thoughtful ideas relevant to the assignment are clearly stated. | Presents some relevant ideas and connections to the assignment. | Few relevant ideas connected to the assignment, some ideas unclear.    |
| Very well organized   | Is generally well organized                                     | Shows little organization  |
| Development of an exemplary UDL unit plan                                   | Developed an acceptable UDL unit plan                           | UDL unit plan is incomplete and disorganized                           |
| Free of spelling or grammatical errors                                      | Writing contains a few spelling or grammatical errors.          | Numerous spelling or grammatical errors. Writing is difficult to read. |

## **ASSIGNMENTS**

**Session One – Introduction to UDL**

**Session Two – UDL vs. Traditional Learning**

**Session 3 – Goals**

**Session 4 – Methods**

**Session 5 – Materials**

**Session 6 – Assessment**

**Session 7- Common Core Standards**

**Session 8 – The UDL Unit Plan**

### **Submit Coursework**

Course assignments must be placed in the appropriate **Assignments Drop Box** found in the course.