



Ethnic Sacred Places

Celebrating the Diversity of our Multicultural Communities

EDUO 9820

One Semester Credit/Unit

Course Description:

If you live in a multicultural community, your classroom may include children of immigrant families who hail from all over the world. Along with their belongings, they brought their own religious beliefs and consequently built places of worship for their community members to attend.

For the purpose of attaining firsthand knowledge of your multicultural students' ethnic cultures this class will offer the opportunity for you to attend ethnic festivals and/or tour local historic or contemporary churches, mosques, temples or other ethnic places of worship.

Course Objectives:

Teachers will have the opportunity to learn more about their students' cultural heritage, and religious traditions by:

1. Touring the sacred places of worship attended by your ethnically diverse students
2. Attending church/temple/mosque special events or festivals
3. Writing reflection papers on those experiences

Grading Rubric

Exemplary: Met and Exceeds Expectations A+ to A-	Acceptable: Meets Expectations B+ to B-	Unacceptable: Needs Improvement, Must be resubmitted.
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Reflective, thoughtful ideas relevant to the assignment are clearly stated.	Presents some relevant ideas and connections to the assignment.	Few relevant ideas connected to the assignment, some ideas unclear.
Very well organized	Is generally well organized	Shows little organization
Reflective piece covers numerous facts and specific details of the learning experience.	Some facts and specific details of the learning experience are included.	Few or no facts or specific details of the learning experience are included.
Free of spelling or grammatical errors.	Writing contains a few spelling or grammatical errors.	Numerous spelling or grammatical errors. Writing difficult to read.

Requirements

1. Tour a **minimum of four** historical or contemporary sacred places of worship that some of your students may be culturally influenced by. You may replace **one** sacred place tour with a cultural festival or event that may influence your students. You are expected to do more than just attend a service or event. Make an appointment to meet with someone who is responsible for the place or event and who can show you around and give you information. You will find that most ethnic cultural organizations will go out of their way to educate the teacher or students who are members of their cultural group.
2. Submit one reflection report on each of the four experiences. Include the following.
 - A. Sacred Places
 - Describe your experiences touring each ethnic sacred place and/or service.
 - What interesting facts did you learn?
 - What specific ethnic influences did you observe?
 - What more would you like to learn about the church/temple/mosque?
 - Discuss the representative of the sacred place who was helpful in your understanding of the services and/or history of the sacred place? • Did this glimpse of the ethnic churches and temples increase your understanding of the cultures of the students you teach in your classroom? • Include pictures showing you at the ethnic sacred place or service.
 - B. Festival or Celebration

- Describe the event.
 - What did you learn from attending?
 - Who informed you about the event or festival and in what ways were they helpful?
 - Include pictures showing you at the event or festival.
3. Summarize and evaluation
- Summarize and evaluate your experiences in completing this course.
 - What suggestions do you have for improving this self-paced class?
 - Would you recommend this class to other teachers?

Instructions for coursework submission:

When you have completed your assignments, log into the EDUO 9820 course at DominicanCAonline.com/moodle. Post all coursework at one time in the Completed Coursework DropBox found at the top of the course page. Pictures and documents may be scanned and posted along with your Word or PDF file of written assignments. Label everything carefully with the assignment number and make sure that your name and email address is easy to locate.

You are allowed 9 months to complete the course. For questions about your registration or coursework, contact Steve Horning (shorning@dominicancaonline.com) or Karianne Pulli (kpulli@dominicancaonline.com) or see <http://dominicancaonline.com/DominicanCA-Online-FAQ.htm> for more information.