



WHERE IN THE WORLD

Teaching Geography through Art

EDUO 9812 Three Semester Units

Instructor Terry Joyce

COURSE DESCRIPTION

Even though technology has enabled our world view to expand, many people are still geographically challenged. Teaching and learning physical geography through art will give those people and others, a concrete way to visually place in order the world they live in. Through research, hands-on activity assignments and online discussion, teachers will learn how art can effectively be used to compare and contrast the rich and diverse cultures of our world. The teacher will enjoy exploring the world in ways that excite students about geography and art. The class will target K-6 teachers and has two mandatory texts and two recommended resource.

This course is self-paced and interactive meaning that some of your assignments will direct you to communicate (asynchronistically) with your instructor and fellow students in an online forum called Instructor's Discussion Forum. You will also do directed art activities which you will turn in to your instructor usually by photographing your completed projects. After completing all assignments you will upload or scan them to the **COMPLETED COURSEWORK DROPBOX** found at the bottom of the course page

<http://dominicancaonline.com/moodle/course/view.php?id=330>. An alternative method of submitting coursework is by mailing coursework, projects and/or photos directly to instructor, Terry Joyce tjoyce@dominicancaonline.com

An assortment of samples and videos are presented for your own and classroom use to enhance your experience.

REQUIRED TEXTS:

- Geography Through Art by Sharon Jeffus & Jamie Aramini
- Any one of the books listed in the bibliography.

RECOMMENDED RESOURCES:

- Art From Many Hands by Jo Miles Schuman.
- Letters From Felix by Annette Langen & Constanza Droop (If Letters From Felix is unavailable, any of the Felix books by Annette Langen will work as examples of letters home.)

COURSE OBJECTIVES

Participants will:

1. Explore world geography continent by continent through map work, children's literature, and cultural artwork.
1. Use resource materials – world atlases, almanacs, internet – to gather information.
2. Create examples of cultural art from a representative country of each continent.
3. Use the friendly letter as the vehicle for writing about each representative country.
4. Discuss a variety of topics via the online Forum.

COMMON CORE STANDARDS COVERED IN THE CLASS

- CCSS/Math/Geometry 5.G.1, 5.G.2, 6.G.A.3
- CCSS/Reading/Language Arts R.3.7, R.4.4
- CCSS/Reading Language Arts W.1.2, W.3.3, W.3.7, W.5.3

Grading Rubric: Online and Written Response Rubric:

Exemplary: Met and Exceeds Expectations A+ to A-	Acceptable: Meets Expectations B+ to B-	Unacceptable: Needs Improvement. Must be resubmitted.
Reflective, thoughtful ideas relevant to the assignment are clearly stated.	Presents some relevant ideas and connections to the assignment.	Few relevant ideas connected to the assignment, some ideas unclear.
Very well organized	Is generally well organized	Shows little organization
Directions of all assignments are followed completely	Followed directions	Directions are not followed
Free of Spelling or grammatical errors	Writing contains a few spelling or grammatical errors.	Numerous spelling or grammatical errors. Writing is difficult to read.

Assignments

Section 1 – The Foundations

Forum Post – Online Assignment #1

Click on your Instructor’s Discussion Forum. Create an introductory post that includes:

- Your grade/subject level
- Your teaching situation – urban, rural, suburban...etc.
- What you hope to take away from this class

Activity #1 -Test Your Knowledge

Log-on to two of the following websites and play the world geography games.

DinoKids – Geography and Mr. Geography

<http://www.geography-games.org>

[Geography Map Snap](#)

<http://www.coolmath-games.com/0-series-geography-map-snaps.html>

Cities of the World – Junior

<http://www.geography-map-games.com/games-by-countries-pageid127.html>

Forum Post – Online Assignment #2

Click on your Instructor's Discussion Forum. Share your experience playing the games.

Section 2 – The Big Blue Marble

Investigate these websites:

- www.nasa.gov/.../stories/ames-big-blue-marble-storybook.html
- www.nasa.gov/multimedia/imagegallery/image_feature_2159.html

Project 1: *Earth From Space*

Follow directions on page 21 of textbook or go to Instructor's Forum for alternative directions to create the *Big Blue Marble* piece. This is offline document #1.

Project 2: *World Map*

- Using World Map black line master (Appendix p. 177) label all continents and oceans. This is offline document #2.
- Research and prepare stat sheet for Earth. (This is offline document #3.

Forum Post – Online Assignment #3

Click on Instructor's Discussion Forum.

- Share a website that you used to gather information for your stat sheet.
- Share an interesting fact or two that you found about our Earth.

Section 3 – Continents & Countries

There are seven continents. We will be working with six of them. We will not be investigating Antarctica. For each continent you will have a total of 6 offline documents to submit.

Read one book from the Bibliography.

Forum Post – Online Assignment #4

Click on Instructor's Discussion Forum.

- Share your thoughts on the book you have read from the Bibliography. Be sure to include the title and author

Projects #3

- For each **continent** complete a **map (Project #3)** and a general **fact sheet** about the continent (**Project #4**). (See Appendix p.177-183 for maps)

Choose one country on each continent to serve as a representative for the continent. **Color that country** in on the continent map that you prepared for **Project #3**. **Mark the capital city**.

For each country (label countries a-f) create the following 4 documents:

- A country fact sheet (Appendix p. 171) (**Project 5a, 5b, 5c**
- The country's flag (**Project 6a, 6b, 6c**
- A piece of cultural art from that country (**Project 7a, 7b**
- A letter home (in the style of *Letters From Felix* by Annette Langen & Constanza Droop) that includes interesting facts about the country. (**Project 8a, 8b**)

An example of many of the Projects are available for viewing in the Resource Section.

Forum Post – Online Assignment #'s 5-10. Make a separate post for each of the 6 countries.

Click on the Instructor's Discussion Forum.

- Share something interesting about each country you have chosen. Possible topics might include: something historical, cultural practices, interesting arts and crafts, native wildlife, physical terrain, current events

Activity # 2 Test Your Knowledge

- Log-on to the two websites you used for Activity #1 and replay the geography games.

Forum Post – Online Assignment # 11.

Click on the Instructor's Discussion Forum. Share your second experience playing the geography games.

Check off of assignments:

11 Online Forum Posts

2 Online geography games played pre-activities and post activities

1 Big Blue Marble art piece

1 Labeled map of Earth

__1 Information Stat sheet for Earth

__6 Continent maps with chosen country colored

__6 Continent fact sheets

For **each of 6** countries:

__ Fact Sheet __ Country Flag __ Cultural Art Piece __ Letter Home

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Instructions for coursework submission:When you have completed your assignments, post all coursework at one time in the Completed Coursework DropBox at the top of the course page. You are allowed 9 months to complete the course. If you have questions about the course, you can reach your instructor Terry Joyce by email tjoyce@dominicancaonline.com. For questions involving your registration, contact Steve Horning (shorning@dominicancaonline.com) or Karianne Pulli (kpulli@dominicancaonline.com) .