



Series: Discovering Your Educational Community Resources

Into the Gallery -The Museum Experience Northern Nevada

EDUO 9806 1 Semester Credit/Unit

Instructor – April Benamait

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Syllabus

Course Description

This class provides educators with the opportunity to visit and learn about or reacquaint themselves with four outstanding community destinations of interest to students of any grade level. Discover the unique educational programs available at each of these community destinations and share your experience with your school site and in your classroom. This is your advance planning opportunity for fieldtrips or Outreach programs, cultural activities, online web experiences, and creating engaging curriculum. *None of the course work may be duplicated for any other “Discovering Our Community Resources” courses in this series.*

Course Objectives

1. Teachers will learn about educational programs and opportunities available for their students at four educational destinations of their choosing from a pre-approved list of locations in their surrounding area.
2. By participating in tours of four educational destinations, teachers will develop resource materials for themselves and their colleagues.
3. Teachers will create high-interest, grade appropriate, lessons connected to the Common Core/state standards based on each location visited.

4. Teachers will incorporate these materials into the classroom curriculum, as well as provide educational field trip or outreach information to parents and staff in order to plan meaningful events that will enrich the curriculum for their grade level.

Course Requirements:

1. Enrollment in the course online at www.DominicanCAonline.com.
2. Participants will tour four educational destinations of interest at their convenience. A list of recommended choices is included in the syllabus. Instructor approval is not necessary. Appropriate websites for each site should also be perused.
3. Participants will call at least two days prior to their visit to schedule their visit/tour to each of the destinations they have chosen as well as inquiring whether a docent guide is available. Explain that you are previewing the location as an educator interested in planning future classroom visits. Remember, hours and rates can vary by season and without notice.
4. Participants will be required to document each visit through pictures or videos of the sites, admission tickets or dated receipt (where required for admission), and resource materials to use in creating lesson plan materials.
5. Completion of this course requires participants to create a folder of field trip locations, cost, and contact information for future use as well as an appropriate lesson plan and resource materials for each of the for sites visited. Copies of these materials must be submitted to complete the course along with a Reflection, Summary, and Evaluation form for each site, and/or a slideshow of photos that might be used in the classroom with your lessons. Coursework should be typed, double-spaced with size 12 font. Reflection write-ups should be one or more pages in length and address each question in the coursework.

If the course work file is too large to post, mail it to:

April Benamati - In Our Own Backyard

104 Rachel Street, Fernley, NV 89408

Please include your name and relevant information on each page.

Grading:

Coursework not received by the due date may be subject to a lower grade. Also, please note that the work for a one-unit university graduate class is a required 12-15 hours.

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Grading Rubric: Written Response Rubric

Exemplary: Met and Exceeds Expectations A+ to A-	Acceptable: Meets Expectations B+ to B-	Unacceptable: Needs improvement. Must be resubmitted.
Reflective, thoughtful ideas relevant to the assignment are clearly stated.	Presents some relevant ideas and connections to the assignment.	Few relevant ideas connected to the assignment; some ideas are unclear.
Very well organized	Is generally well organized	Shows little organization
Reflective piece covers numerous facts and specific details of the learning experience.	Some facts and specific details of the learning experience are included.	Few or no facts or specific details of the learning experience are included.
Free of spelling and grammatical errors.	Writing contains a few spelling or grammatical errors.	Numerous spelling or grammatical errors. Writing is difficult to read.

Instructions for coursework submission:

Written Assignments

Your coursework should be created in a document that can be emailed directly to the instructor.

Coursework should be typed, double-spaced with size 12 font. Reflection write-ups should be one or more pages in length and address every question in the coursework. Pictures and documents may be scanned and posted along with your Word or PDF file of written assignments. Label everything carefully with the assignment number and make sure that your name and email address are easy to locate.

Visit four sites and submit responses for EACH location.

IMPORTANT - Camera images can be very large files. Save the images in lower definition resolution in order to keep document file sizes down for emailing.

For assistance email jherz@dominicancaonline.com

EMAIL your completed documents to the instructor's email listed on the syllabus you are working from.

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Coursework Written Reflection:

Please label each of your pages/assignments in the following manner:

Your name, and grade(s) you teach

Name of your school, and the district where you teach

Course call number and name

The location you are discussing

The following Reflection, Summary, and Evaluation page must be completed **separately for each destination you visited** along with a lesson plan for the location. Typed reflections must be one page or longer for each educational destination and should include responses to these questions:

Reflection, Summary, and Evaluation

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1. At this location, what did you find that was appropriate and engaging for use with the standards and subjects you teach at your grade level (please include the standards and subjects in the response)? *If the site could not be paired with your grade level and standards, explain why and create a flyer to advertise the site to other educators noting the distinguishing features, draw backs, and recommended age appropriateness.*
2. Were there resources readily available to you on the tour or on-line? What materials/resources were you able to collect from this location or on-line that helped you to plan your lesson and /or future visit to this destination?
3. After your tour, what further questions did you have? Was a knowledgeable tour guide available to help you gather materials or provide additional information? On a scale of 0 to 4 (0=not an option for my class; 1=a bit of a stretch to fit it into my classroom needs; 2=a possibility for future visits but need more resources; 3=perfect place to take the class though I had to gather most of the materials which were easy to find; 4=perfect place and many resources were provided to me) how would you rate your experience and explain why in detail?
4. Though you may wish to incorporate your plans into a longer lesson, please create a short (a part of a day to a full day) lesson plan and materials you could use in connection with this location.
5. Summarize your experience in this course and please make suggestions that you believe would improve this self-paced class? List the name(s) of any location you believe should be added as destinations for this course.

Optional

Do you have suggestions that would improve the experience?

Would you recommend this class to other teachers? Why/why not?

Recommended Educational Destinations:

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Please call the sites before you visit to confirm hours and admission fees.

1. W.M. Keck Earth Science and Mineral Engineering Museum

Located in the Mackay School of Mines building on the University of Nevada, Reno (UNR) campus. 1664 N. Virginia St.

Reno, NV 89557 (775) 784-4528

<http://www.unr.edu/keck/about>

Admission is free. Opened Monday through Friday 9 a.m. to 4 p.m.

2. The Pyramid Lake Paiute Tribe Museum and Visitors Center

Wednesday-Sunday, 10am to 4:30pm

709 State St., Nixon, NV (775)

574-1088

<http://www.pyramidlake.us/pyramid-lake-visitor-center.html>

3. Churchill County Museum in Fallon

Tours are free to groups of 12 or more. You must book in advance. Tours can focus on one or two aspects of our local history, or they can cover all the exhibits in the museum. For an extra 50 cents/person, museum tours can include a hands-on component allowing participants to learn a pioneer skill.

1050 South Maine Street, Fallon, Nevada 89406

(775) 423-3677 <http://www.ccmuseum.org/>

4. Nevada State Museum in Carson City

8:30 a.m. to 4:30 p.m. Tuesday – Sunday

Admission: adults \$8, children 17 and under and museum members are free. 600

N. Carson St.,

Carson City, NV 89701 (4 blocks north of the State Capitol)

(775) 687-4810

http://museums.nevadaculture.org/index.php?option=com_content&view=article&id=486&Itemid=439

5. Terry Lee Wells Discovery Museum

Hours: Monday–Tuesday, 10:00 am–5:00 pm

Wednesday, 10:00 am–8:00 pm

Thursday–Saturday, 10:00 am–5:00 pm

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Sunday, Noon–5:00 pm

\$8 adults and children; **\$7** veterans and active duty military *Admission is just \$4 per person after 4:00 pm on Wednesdays!*

Under 1 year old: Free; Members: Always free!

Group rates available

490 S. Center Street, Reno

(775) 786-1000

http://www.nvdm.org/plan_a_visit/hours_admission.php

6. Wilbur D. May Center – Museum, Arboretum and Botanical Gardens

Hours: Wednesday - Saturday 10:00 a.m.-4:00 p.m., Sundays noon to 4:00 p.m.

Admission: \$5.00 Adults, \$3.50 Seniors 62+, \$3.50 Children 3-17, Children 2 and under are free. 1595

N. Sierra, Rancho San Rafael Regional Park

Reno, NV 89503 (775)

785-5961

http://www.washoecounty.us/parks/mc_home

7. Nevada Historical Society

1650 North Virginia Street

Museum & Store: Tues.–Sat. 10at–4:30p

Reno, NV 89503

(775) 688-1190

Library: Wed.–Sat. 12:00p–4p

A small parking lot is next to the building. If the lot is full, museum staff can give you a temporary permit to park in UNR permit spaces. Admission is \$5 for adults and free for children 17 and under.

<http://renotahoe.about.com/od/historicsites/p/Nevada-Historical-Society-Nhs.htm>

8. Donner Lake - Emigrant Trail Museum

Hours: 10:00 am to 5:00 pm. The museum is open 7 days a week, but it is closed for Thanksgiving, Christmas, and New Year's Day. 12593 Donner Pass Road

Truckee, CA 96161

(530) 582-7892

Adults: \$2, Children (6-12yrs): \$1 http://www.parks.ca.gov/?page_id=503

<http://www.viator.com/Lake-Tahoe-attractions/Emigrant-Trail-Museum/d816-a1607>

9. Nevada State Railroad Museum in Carson City

2180 South Carson Street (US 395) at Fairview Drive, near the south end of Carson City (775)

687-6953

Open Thursday - Monday 9:00-5:00. Adults \$6, Children 17 and younger free.

http://museums.nevadaculture.org/index.php?option=com_content&task=view&id=412&Itemid=123

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10. Gatekeeper's Museum

130 West Lake Boulevard

Tahoe City, California

(530) 583-1762

Mon: 10:00 am - 5:00 pm Wed

- Sun: 10:00 am - 5:00 pm

<http://www.tahoestbest.com/gatekeepers-cabin-museum-lake-tahoe>

11. Nevada Museum of Art

160 West Liberty Street

Reno, NV\

(775) 329-3333

Wednesday – Sunday 10 am to 6 pm, Thursdays 10 am to 8 pm

Closed Mondays, Tuesdays and national holidays

- **\$10** General Admission
- \$8** Student/Senior (ages 60 and up)
- \$1** Children 6 to 12 years
- FREE** [Nevada Museum of Art Members](#), Children 5 and under
- FREE** High school students enrolled in Washoe County School District with valid school I.D

<http://www.nevadaart.org/>

12. National Automobile Museum Reno, NV

10 S. Lake Street (corner of Mill and Lake Streets)

Reno, NV

(775) 333-9300

Open every day except Thanksgiving and Christmas.

Monday - Saturday 9:30 a.m. to 5:30 p.m., and Sunday 10 a.m. to 4 p.m.

Admission is free for members, \$10 adults, \$8 seniors (62+), \$4 ages 6-18, 5 and under free. Audio tours in both English and Spanish are included with admission. \ <http://www.automuseum.org/>

13. Sparks Museum and Cultural Center 814

Victorian Ave.

Sparks, NV 89431

(775) 355-1144

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Tuesday - Friday: 11:00 AM to 4:00 PM, Saturday: 1:00 PM to 4:00 PM
Adults \$5, Members and Children under 12 are Free <http://sparksmuseum.org/>

14. **Watson Cabin Living Museum**

560 North Lake Boulevard

Tahoe City, CA

(530) 583.8717

Late May-June, weekends 12pm- 4pm, July-early Sept., Wed.- Mon. 12pm- 4pm

<http://www.northtahoemuseums.org/>

15. **Kidzone Museum**

11711 Donner Pass Road

Truckee, CA 96161

(530) 587-KIDS (5437) info@kidzonemuseum.org

Tuesday - Sunday: 10:00am - 1:30pm <http://www.kidzonemuseum.org/>

Directions From Reno: Take I-80 West to the Donner Park exit. Turn right onto Donner Pass Road heading east. Follow Donner Pass Road past the traffic light at Northwoods. Make the first right after the High School on the right. Follow road around the left curve. KidZone Museum is on the right.

School groups of children up to age 7 may visit the museum during business hours. The cost is \$5 per child or \$4 per child for local TTUSD schools and chaperones are free. All groups are required to have a minimum 6:1 child to adult ratio. Grades K-1 can visit Monday through Friday after noon depending on availability.

16. **The Museum of Natural History, UNR**

Fleischmann Agriculture Building, Room 300

University of Nevada, Reno / MS 221

1664 North Virginia Street

Reno, NV 89557

Phone: (775) 784-1660

Open weekdays for self-guided tours from 8 a.m. to 4 p.m. Schools can arrange visits by contacting:

- Dr. Elizabeth Leger at eleger@cabnr.unr.edu
- Dr. Chris Feldman at ophis@unr.edu
- Julie Stoughton at jstoughton@cabnr.unr.edu

Arnold (Jerry) Tiehm at atiehm@unr.edu

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