



Series: Discovering Your Educational Community Resources

Saving the Past for our Future: Historic Sites - San Francisco Bay Area #2

EDUO 9805 1 Semester Credit/Unit
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Syllabus

Course Description

This course will provide teachers the opportunity to “step back in time” by touring **four** historical landmarks. Viewing and learning about these preserved sites can bring history alive and make learning more meaningful for students at any grade level.

Teachers will tour two required sites, **Mission District Murals Walk*** and **Historic China Town Walking Tour***. Then, visit two additional sites of your choice in the Greater San Francisco Bay Area.

Course Objectives:

1. Teachers will learn what educational programs and other opportunities are available for their students at four outstanding educational museums.
2. By participating in tours of the exhibits in the selected four museums, teachers will further their knowledge of art culture, history, science, natural history, agriculture, etc., that can be taken back to the classroom and incorporated into the curriculum.
3. Teachers will gain the knowledge to plan and teach meaningful art lessons and activities for their grade level.
4. Teachers will be able to provide field trip information for parents and staff and plan meaningful fieldtrips that enrich the curriculum of grade level taught.

Course Requirements:

1. Enroll online by clicking [here](#) where you can download the course syllabus for Monterey Bay Region. You can also get more information by attending area summer course orientation meeting. Click [here](#) for dates, times and locations.

2. You will tour four historical sites at your convenience. Two required visitations include Mission District Murals Walk and Historic China Town Walking Tour, plus two additional sites of your choice in the Greater San Francisco Bay Area.
3. Visit the locations at your convenience (you have nine-months to complete this course). Be prepared to take notes. At the completion of each tour, have the **Passport Page** of the packet stamped and dated by a site docent, or if this is not available attach some form of entrance or purchase receipt, photo of you visiting the site, etc.
4. Complete all coursework, including the **Evaluation Form** below.

***Note: It is advisable to call ahead for the days/hours that these venues are open to the public, and for the admission costs as they occasionally change. For some venues, it is also recommended that you call ahead to request a docent-guided tour. A camera may be needed to record some sites visited. Evidence as proof of the visit must be attached to the coursework, such as a photograph, a stamp/signature from a docent, a brochure/ticket, etc.**

Instructions for coursework submission:

Written Assignments

Your coursework should be created in a document that can be emailed directly to the instructor. Coursework should be typed, double-spaced with size 12 font. Reflection write-ups should be one or more pages in length and address every question in the coursework. Pictures and documents may be scanned and posted along with your Word or PDF file of written assignments. Label everything carefully with the assignment number and make sure that your name and email address are easy to locate.

Visit four sites and submit responses for EACH location.

IMPORTANT - Camera images can be very large files. Save the images in lower definition resolution in order to keep document file sizes down for emailing.

For assistance email jherz@dominicancaonline.com

Written Response Grading Rubric

Exemplary: Exceeds Expectations = A	Acceptable: Meets Expectations = B	Unacceptable: Needs Improvement, Must be Resubmitted.
Reflective, thoughtful ideas relevant to the assignment are clearly stated.	Presents some relevant ideas and connections to the assignment.	Few relevant ideas connected to the assignment, some ideas unclear.
Very well organized	Is generally well organized	Shows little organization
Reflective piece covers numerous facts and specific details of the learning experience.	Some facts and specific details of the learning experience are included.	Few or no facts or specific details of the learning experience are included.
Free of spelling or grammatical errors.	Writing contains a few spelling or grammatical errors.	Numerous spelling or grammatical errors. Writing difficult to read.

Historic Landmarks Required*

**The information on the web sites below are suggestions only.
Use whatever tour guide information that will help you best experience the sites listed.**

1. Filoli Gardens

86 Canada Rd, Redwood City

(650) 364-8300

<http://gocalifornia.about.com/od/casfmenu/a/coittower.htm>

2. Angel Island Immigration Station – Angel Island

http://www.angelisland.com/immigration_station/index.php

3. Pardee Home Museum – Oakland

672 Eleventh Street Oakland 510-

444-2187 <http://www.pardeehome.org/>

4. Los Altos Historic Walking Tour

Self-guided tour – see website for pdf brochure <http://www.ci.los-altos.ca.us/committees-commissions/historical/documents/HistoricWalkingTourBrochure.pdf>

5. J. Gilbert Smith House and Museum – Los Altos

51 S. San Antonio Road, Los Altos (behind the library)

(650) 948-9427

<http://www.losaltoshistory.org/house.htm>

6. Mission District Murals Walk* – San Francisco

Meets at CafŽ Venice 3325 24th Street at the 24th Mission BART Station Plaza.

415 285-2287

<http://www.precitaeyes.org/tours.html>

7. Victorian Home Walk – San Francisco

Meet in Union Square on the corner of **Powell and Post Streets** (across from Saks Fifth Avenue)

415 252-9485

<http://www.victorianwalk.com>

8. Architecture Walking Tour – San Francisco

Lobby of the **Galleria Park Hotel**, 191 Sutter Street@Kearny

415 **264-8824 (call for reservation)** <http://www.architecturesf.com/>

9. Historical China Town Walking Tour* – San Francisco

<http://www.freetoursbyfoot.com/self-guided-tour-of-chinatown-san-francisco/>

10. Camron-Stanford House – Oakland

1418 Lakeside Drive, Oakland
(510) 874-7802
<http://www.cshouse.org/>

11. Dunsmuir Hellman Historic Estate - Oakland

2960 Peralta Oaks Court, Oakland
Telephone 925-275-9490
<http://www.dunsmuir.org/>

12. Presidential Yacht Potomac “Floating White House” - Oakland

Address: at the foot of Clay Street
Telephone: 510-627-1215
<http://www.usspotomac.org/>

13. Downtown Oakland Walking Tours

<http://www.oaklandnet.com/government/cmo/walkingTours/default.html> Enjoy 90-minute walking tours through Oakland’s downtown districts.



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Passport Page

This page or one of your making can be used as proof of visit. Photos, stamps, ticket stubs, etc.

Name:

Date:

Site 1)

Site 2)

Site 3)

Site 4)



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SUMMERY & EVALUATION

Name:

Date:

Address:

Grade Level:

Phone & Email:

Summarize and evaluate your experiences in completing this course. What suggestions do you have for improving this independent study class? Would you recommend this class to other teachers? Thank you.