



Series: Discovering Your Educational Community Resources

Saving the Past for our Future: Historic Sites - San Francisco Bay Area #1

EDUO 9805 1 Semester Credit/Unit
Instructor – Allan Varni **650-948-6545**
avarni@dominicancaonline.com

Syllabus

Course Description

This course will provide teachers the opportunity to “step back in time” by touring **four** historical landmarks. Viewing and learning about these preserved sites can bring history alive and make learning more meaningful for students at any grade level.

Teachers will tour two required sites, **Coit Tower*** and **Mission Dolores***. Then, visit two additional sites of your choice in the Greater San Francisco Bay Area.

Course Objectives:

1. Teachers will learn what educational programs and other opportunities are available for their students at four outstanding educational museums.
2. By participating in tours of the exhibits in the selected four museums, teachers will further their knowledge of art culture, history, science, natural history, agriculture, etc., that can be taken back to the classroom and incorporated into the curriculum.
3. Teachers will gain the knowledge to plan and teach meaningful art lessons and activities for their grade level.
4. Teachers will be able to provide field trip information for parents and staff and plan meaningful fieldtrips that enrich the curriculum of grade level taught.

Course Requirements:

1. Enroll online by clicking here where you can download the course syllabus for **San Francisco Bay Area #1**. You can also get more information by attending area summer course orientation meeting. [Click here](#) for dates, times and locations.

2. You will tour four historical sites at your convenience. Two required visitations include Coit Tower and Mission Dolores National, plus two additional sites of your choice in the Greater San Francisco Bay Area.
3. Visit the locations at your convenience (you have nine-months to complete this course). Be prepared to take notes. At the completion of each tour, have the **Passport Page** of the packet stamped and dated by a site docent, or if this is not available attach some form of entrance or purchase receipt, photo of you visiting the site, etc.
4. Complete all coursework, including the **Evaluation Form** below.

***Note: It is advisable to call ahead for the days/hours that these venues are open to the public,** and for the admission costs as they occasionally change. For some venues, it is also recommended that you **call ahead to request a docent-guided tour.** A camera may be needed to record some sites visited. Evidence as proof of the visit must be attached to the coursework, such as a photograph, a stamp/signature from a docent, a brochure/ticket, etc.

Instructions for coursework submission:

Written Assignments

Your coursework should be created in a document that can be emailed directly to the instructor. Coursework should be typed, double-spaced with size 12 font. Reflection write-ups should be one or more pages in length and address every question in the coursework. Pictures and documents may be scanned and posted along with your Word or PDF file of written assignments. Label everything carefully with the assignment number and make sure that your name and email address are easy to locate.

Visit four sites and submit responses for EACH location.

IMPORTANT - Camera images can be very large files. Save the images in lower definition resolution in order to keep document file sizes down for emailing.

For assistance email jherz@dominicancaonline.com

Written Response Grading Rubric

Exemplary: Exceeds Expectations = A	Acceptable: Meets Expectations = B	Unacceptable: Needs Improvement, Must be Resubmitted.
Reflective, thoughtful ideas relevant to the assignment are clearly stated.	Presents some relevant ideas and connections to the assignment.	Few relevant ideas connected to the assignment, some ideas unclear.
Very well organized	Is generally well organized	Shows little organization
Reflective piece covers numerous facts and specific details of the learning experience.	Some facts and specific details of the learning experience are included.	Few or no facts or specific details of the learning experience are included.
Free of spelling or grammatical errors.	Writing contains a few spelling or grammatical errors.	Numerous spelling or grammatical errors. Writing difficult to read.

Historic Landmarks Required*

The information on the web sites below are suggestions only.

Use whatever tour guide information that will help you best experience the sites listed.

1. **Coit Tower – San Francisco***
One Telegraph Hill Blvd. (at Greenwich and Lombard St.)
415-362-0808
<http://gocalifornia.about.com/od/casfmenu/a/coittower.htm>
2. **Chinatown – San Francisco**
Begin at Bush St. and Grant Ave., at the Chinatown Gate.
Informational web sites:
<http://www.sanfranciscochinatown.com/store/tours.html>
3. **Barbary Coast Trail – San Francisco** Informational web sites: www.barbarycoasttrail.org
4. **Mission Dolores – San Francisco*** 3321 Sixteenth St. 415-621-8203
<http://www.missiondolores.org>
5. **Octagon House – San Francisco**
2645 Gough St.
415-441-7512
<http://www.frommers.com/destinations/sanfrancisco/A25178.html>
www.vpa.org/museumsba.html
6. **Rancho Sanchez – Pacifica**
Sanchez Adobe Park, 1000 Linda Mar Blvd.
650-359-1462
<http://www.cityofpacifica.org/about/history/adobe>
7. **Ralston Mansion - Belmont** 1500 Ralston Ave.
650-508-3501 (call 3-4 weeks in advance to book tour)
<http://www.ralstonhall.com>
8. **Ardenwood Historic Farm - Fremont** 34600 Ardenwood Blvd. 510-796-0663
<http://www.ebparks.org/parks/ardenwood>
9. **Rengstorff House – Mountain View**
3070 N. Shoreline Park
650-903-6392 www.r-house.org

10. Peralta Adobe and Fallon House – San Jose 175 W. St. John St.
408-918-1055 or 408-993-8300
www.historysanjose.org/visiting_hsj/peralta_fallon

11. Winchester Mystery House – San Jose 525 So. Winchester Blvd. 408-247-2000 or 408-247-2101
www.winchestermysteryhouse.com

12. Mission San Juan Bautista – San Juan Bautista
Corner of Mission and Mariposa
831-623-4528
<http://www.oldmissionsjb.org/index.html>

13. Mission Carmel - Carmel
3080 Rio Rd. 831-624-1271 x 213
www.carmelmission.org



**SAVING OUR PAST FOR THE FUTURE: HISTORIC SITES,
SAN FRANCISCO BAY AREA #1, EDUO 9805**

Passport Page

This page or one of your making can be used as proof of visit. Photos, stamps, ticket stubs, etc.

Name:

Date:

Site 1)

Site 2)

Site 3)

Site 4)



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SCHOOL of EDUCATION AND COUNSELING PSYCHOLOGY



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SUMMERY & EVALUATION

Name:

Date:

Address:

Grade Level:

Phone & Email:

Not Required:

What suggestions do you have for improving this independent study class?

Would you recommend this class to other teachers? Thank you.