

Series: Discovering Your Educational Community Resources

**In Our Own Backyard:
Saving the Past for our Future: Historic Sites – Oregon**

EDUO 9805 Semester Credit/Unit

Instructor – Travis Simpson

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Syllabus

Course Description:

This class provides educators with the opportunity to visit and learn about or reacquaint themselves with four local historic destinations to help them make history come alive for their students. The goal is to make learning more meaningful for classes at any grade level by learning about the unique educational programs these historic sites can provide to you and your school. You will be rating four historic, community destinations based on whether or not it would offer a quality field trip experience, what activities and resources are available to support the experience, and how it will enhance the history/social studies curriculum of your grade level.

None of the course work may be duplicated for any other “Discovering Our Community Resources” courses in this series.

Course Objectives:

1. Teachers will learn about educational programs available for their students at four historic locations of their choosing from a pre-approved list of locations throughout the Reno-Tahoe-Carson-Fernley-Fallon area.
2. By participating in tours of four historic destinations, teachers will develop resource materials for themselves and their colleagues.
3. Teachers will create high-interest, grade appropriate, lessons connected to the Common Core/state standards based on each location visited.
4. Teachers will incorporate these materials into the classroom curriculum, as well as provide educational field trip information to parents and staff in order to plan meaningful field trips that will enrich the curriculum for their grade level.

Course Requirements:

1. Enrollment in this class is available online at <http://www.DominicanCAonline.com>.
2. Participants will tour four historic destinations of interest at their convenience. A list of recommended choices is included in the syllabus. Instructor approval is not necessary. Appropriate websites for each site should also be perused.
3. Participants will call at least two days prior to their visit to schedule their visit/tour to each of the destinations they have chosen as well as inquiring whether a docent guide is available. Explain that you are previewing the location as an educator interested in planning future classroom visits. Remember, hours and rates can vary by season and without notice.

4. Participants will be required to document each visit through pictures or videos of the sites, admission tickets or dated receipt (where required for admission), and resource materials to use in creating lesson plan materials.

5. Completion of this course requires participants to create a folder of field trip locations, cost, and contact information for future use as well as an appropriate lesson plan and resource materials for each of the for sites visited. Copies of these materials must be submitted to complete the course along with a Reflection, Summary, and Evaluation form for each site, and/or a slideshow of photos that might be used in the classroom with your lessons. Coursework should be typed, double-spaced with size 12 font. Reflection write-ups should be one or more pages in length and address each question in the coursework. The instructor can be reached at tsimpson@dominicanCAonline.com or 503-351-7166 if there are any questions or concerns.

6. Completed assignments including pictures, documents, or Powerpoints saved as a PDF may be scanned/posted along with your Word or PDF file of written assignments. Label everything carefully with the **assignment number** and make sure that your **name** and **email address** is easy to locate. You may submit your assignments using one of the following options:

- emailed to tsimpson@dominicanCAonline.com as attachments
- mailed to Travis Simpson - In Our Own Backyard, 2032 Virginia Lane, West Linn, Or 97068 (*Please include your name and relevant information on each page*)
- as a shared Google Document in Google Drive or in the Docs, Sheets, and Slides home screens by following these steps:
 - a. Open Drive, or a file/folder you want to share.
 - b. Open the file and then the sharing box before clicking “Share” in the top-right corner.
 - c. Under "People", type the email address: tsimpson.dominican@gmail.com

For access click the dropdown arrow to the right of the text box and select “Users can view and add comments”, but can't edit it

7. You have up to 9 months from your enrollment date to complete the course.

Grading Policy:

Coursework not received by the due date may be subject to a lower grade. Also, please note that the work for a one-unit university graduate class is a required 12-15 hours.

Written Response Rubric:

Exemplary: Met or Exceeded Expectations A+ to A-	Acceptable: Meets Expectations B+ to B-	Unacceptable: Needs Improvement Must resubmit
Reflective, thoughtful ideas relevant to the assignment are clearly stated.	Presents relevant ideas and connections to the assignment.	Few relevant ideas connected to the assignment; some ideas that are unclear
Very well organized	Organized	Little to no organization
Reflective, covers numerous facts and specific details of the learning experience.	Gives some facts and specific details or the experience.	Few/no facts with no specific details of the learning experience.
Coursework is free of spelling and grammatical errors.	Few spelling/grammatical errors are present and do not detract from the work overall.	Spelling/grammatical errors are numerous making the assignment difficult to read.

Coursework Written Reflection:

Please label each of your pages/assignments in the following manner:

1. Your name, and grade(s) you teach
2. Name of your school, and the district where you teach
3. Course call number and name
4. The Location you are discussing

The following Reflection, Summary, and Evaluation page must be completed separately for each destination you visited along with a lesson plan for the location. Typed reflections must be one page or longer for each educational destination and should include responses to these questions:

Reflection, Summary, and Evaluation

EDUO 9805: Discovering Our Community Educational Resources: Saving the Past for the Future: Historic Sites

1. At this location, what did you find that was appropriate and engaging for use with the history or social studies standards you teach at your grade level? *If the site was not age appropriate for your students, please explain why and what grade level(s) you feel it would be appropriate for.*
2. Were there resources readily available to you on the tour or on-line? What materials/resources were you able to collect from this location or online that helped you to plan your lesson and /or future visit to this destination?
3. a) Why did you decide to investigate this historic site in hopes of sharing it with your classroom? (*What were you hoping to find?*)
b) On a scale of 0 to 4 (0=not an option for my class; 1=a bit of a stretch to fit it into my classroom needs; 2=a possibility for future visits but need more resources; 3=perfect place to take the class though I had to gather most of the materials which were easy to find; 4=perfect place and many resources were provided to me) how would you rate your experience at this site and explain why in detail?
4. Please create a lesson plan and materials you could use in conjunction with a visit to this location.
5. Summarize your experience in this course and please make suggestions that you believe would improve this self-paced class? List the name(s) of any location you believe should be added as destinations for this course.
6. Was this an effective learning experience for you? Would you recommend this class to other teachers? Why or why not?

Saving the Past for Our Future: Historic Sites

Recommended Educational Destinations

Please call the sites before you visit to confirm hours and admission fees.

Columbia River Maritime Museum

1792 Marine Drive
Astoria, OR
(503) 325-2323
<http://www.cmmm.org/>

End of the Oregon Trail Interpretive & Visitor Information Center

1726 Washington Street,
Oregon City, OR 97045
(503) 657-9336
<http://www.historicoregoncity.org/>

Historic Belmont Firehouse

900 SE 35th Avenue (at Belmont)
Portland OR 97214
(503) 823-3741
<http://www.portlandonline.com/fire/index.cfm?&c=57868>
<http://www.friendsofportlandfire.org/belmont-learning-center.html>

“Slide down a fire pole, explore historic firehouse features. Then step into a modern day fire engine and respond to an emergency aboard the Fire Engine Experience.”

John Day Fossil Beds

32651 Highway 19
Kimberly, OR 97848
(541) 987-2333
<https://www.nps.gov/joda/index.htm>

Kam Wah Chung Company Building

125 NW Canton St.
John Day, OR
(541) 575-2800
http://oregonstateparks.org/index.cfm?do=parkPage.dsp_parkPage&parkId=5

“...the building is the best known example of a Chinese mercantile and herb store in the United States and has one of the best collections of its kind, containing hundreds of artifacts dating from the late 19th through the mid-20th century.”

Lewis and Clark National Historical Park - Fort Astoria

92343 Fort Clatsop Road
Astoria, OR 97103
(503) 861-2471
<https://www.nps.gov/lewi/index.htm>
<https://www.nps.gov/lewi/learn/historyculture/fort-astoria-fort-george.htm>

McLoughlin House (Historical Homes)

713 Center Street
Oregon City, OR 97045
(503) 656-5151
<http://mcloughlinhouse.org/>

“The mission of the McLoughlin Memorial Association is to assist in the promotion of Dr. John McLoughlin and his associates through education, interpretation, preservation, respect, and appreciation of our heritage.”

National Historic Oregon Trail Interpretive Center

22267 OR-86,
Baker City, OR 97814
(541) 523-1843
<https://www.blm.gov/learn/interpretive-centers/national-historic-oregon-trail-interpretive-center>

Oregon Caves National Monument

19000 Caves Hwy
Cave Junction, , OR 97523
(541) 592-2100
<https://www.nps.gov/orca/index.htm>

“Nestled deep inside the Siskiyou Mountains, the caves formed as rainwater from the ancient forest above dissolved the marble below, creating the “Marble Halls of Oregon.””

Peter’s Walking tours: Portland and surrounding areas

(503) 704-7900
email: walkportland@msn.com

“Peter offers a variety of hands-on tours for school and homeschool groups that focus on learning more about the city's art, architecture, history, parks, fountains, transportation systems and bridges. As a former school teacher, Peter can help students meet educational goals through the tours.”

Philip Foster Farm

22725 SE Eagle Creek Road
Eagle Creek, OR 97022
(503)637-6324
<http://www.philipfosterfarm.com/pffwp/>

“Take a step back in time at the home of Philip Foster, one of Oregon's earliest pioneers. Look, listen and feel the pioneer experience as you walk through the beautiful gardens, and smell the flowers on the oldest lilac in Oregon. Visit the 1883 Farm House, 1860 hay barn and grind some corn for the birds. Take a guided tour with costumed volunteers or try your hand at pioneer chores. At the annual September Cider Squeeze, you can press fresh apples into apple cider.”

Pittock Mansion

3229 NW Pittock Drive,
Portland, OR 97210
(503) 823-3623
<http://pittockmansion.org/>

Silver Falls State Park

20024 Silver Falls Hwy. SE

Sublimity, OR 97385

(503) 873-8681

<http://www.friendsofsilverfalls.net/>

http://oregonstateparks.org/index.cfm?do=parkPage.dsp_parkRates&parkId=151

Tillamook Air Museum

6030 Hangar Rd

Tillamook, OR 97141

(503) 842-1130

<http://www.tillamookair.com/>

Timberline Lodge

27500 E Timberline Road

Timberline Lodge, OR 97028 USA

(503) 272-3311

<http://www.timberlinelodge.com/>

Wells Fargo Museum

1300 SW 5th Ave

Portland, Oregon 97201

(503) 886-1102

<https://www.wellsfargohistory.com/museums/portland/>

“Learn how Wells Fargo connected Oregon communities by stagecoach and steamboats on the Columbia and Willamette Rivers. Enjoy the museum on your own, or set up a free guided tour.”