



Series: Discovering Your Educational Community Resources

Saving the Past for our Future: Historic Sites -

Northern Nevada

EDUO 9805 1 Semester Credit/Unit

Instructor – April Benamati

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Syllabus

Course Description

This class provides educators with the opportunity to visit and learn about or reacquaint themselves with four local historic destinations to help them make history come alive for their students. The goal is to make learning more meaningful for classes at any grade level by learning about the unique educational programs these historic sites can provide to you and your school. You will be rating four historic, community destinations based on whether or not it would offer a quality fieldtrip experience, what activities and resources are available to support the experience, and how it will enhance the history/social studies curriculum of your grade level. *None of the course work may be duplicated for any other "Discovering Our Community Resources" courses in this series.*

Course Objectives

1. Teachers will learn about educational programs available for their students at four historic locations of their choosing from a pre-approved list of locations throughout the Reno-Tahoe-Carson-FernleyFallon area.
2. By participating in tours of four educational destinations, teachers will develop resource materials for themselves and their colleagues.
3. Teachers will create high-interest, grade appropriate, lessons connected to the Common Core/state standards based on each location visited.
4. Teachers will incorporate these materials into the classroom curriculum, as well as provide educational field trip or outreach information to parents and staff in order to plan meaningful events that will enrich the curriculum for their grade level.

Course Requirements:

1. Enrollment in the course online at www.DominicanCAonline.com.
2. Participants will tour four educational destinations of interest at their convenience. A list of recommended choices is included in the syllabus. Instructor approval is not necessary. Appropriate websites for each site should also be perused.

3. Participants will call at least two days prior to their visit to schedule their visit/tour to each of the destinations they have chosen as well as inquiring whether a docent guide is available. Explain that you are previewing the location as an educator interested in discovering resources for your class, grade level, and/or campus. Remember, hours and rates can vary by season and without notice.
4. Participants will be required to document each visit through pictures or videos of the sites, admission tickets or dated receipt (where required for admission), and resource materials to use in creating lesson plan materials.
5. Completion of this course requires participants to create a resource folder including cost and contact information for future use as well as an appropriate lesson plan and resource materials for each of the four sites visited. Copies of these materials must be submitted to complete the course along with a Reflection, Summary, and Evaluation form for each site, and/or a slideshow of photos that might be used in the classroom with your lesson(s). Coursework should be typed, double-spaced with size 12 font. Reflection write-ups should be a minimum of one page in length and address each question in the coursework. The instructor can be reached at abenamati1@mac.com or 775-232-5185, if there are any questions or concerns.
6. Completed assignments should be submitted by logging into the EDUO 9805 course at DominicanCAonline.com/moodle. Post all coursework at one time in the Completed Coursework DropBox found at the top of the course page. Pictures, documents, or Powerpoints saved as a PDF may be scanned and emailed along with your Word or PDF file of written assignments. Label everything carefully with the **assignment number** and make sure that your **name** and **email address** is easy to locate.

If the course work file is too large to post, mail it to:

April Benamati - In Our Own Backyard
 104 Rachel Street, Fernley, NV 89408

Please include your name and relevant information on each page.

Grading Rubric: Written Response

Exemplary: Met and Exceeds Expectations A+ to A-	Acceptable: Meets Expectations B+ to B-	Unacceptable: Needs improvement. Must be resubmitted.
Reflective, thoughtful ideas relevant to the assignment are clearly stated.	Presents some relevant ideas and connections to the assignment.	Few relevant ideas connected to the assignment; some ideas are unclear.
Very well organized	Is generally well organized	Shows little organization
Reflective piece covers numerous facts and specific details of the learning experience.	Some facts and specific details of the learning experience are included.	Few or no facts or specific details of the learning experience are included.

Free of spelling and grammatical errors.	Writing contains a few spelling or grammatical errors.	Numerous spelling or grammatical errors. Writing is difficult to read.
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Instructions for coursework submission:

Written Assignments

Your coursework should be created in a document that can be emailed directly to the instructor. Coursework should be typed, double-spaced with size 12 font. Reflection write-ups should be one or more pages in length and address every question in the coursework. Pictures and documents may be scanned and posted along with your Word or PDF file of written assignments. Label everything carefully with the assignment number and make sure that your name and email address are easy to locate.

Visit four sites and submit responses for EACH location.

IMPORTANT - Camera images can be very large files. Save the images in lower definition resolution in order to keep document file sizes down for emailing.
For assistance email jherz@dominicancaonline.com

EMAIL your completed documents to the instructor's email listed on the syllabus you are working from.

Coursework Written Reflection:

Please label each of your pages/assignments in the following manner:

Your name, and grade(s) you teach

Name of your school, and the district where you teach

Course call number and name

The location you are discussing

The following Reflection, Summary, and Evaluation page must be completed **separately for each destination you visited** along with a lesson plan for the location. Typed reflections must be one page or longer for each educational destination and should include responses to these questions:

Reflection, Summary, and Evaluation

EDUO 9805: Discovering Our Community Educational Resources: Saving the Past for the Future: Historic Sites

1. At this location, what did you find that was appropriate and engaging for use with the standards and subjects you teach at your grade level (please include the standards and subjects in the response)? *If the site could not be paired with your grade level and standards, explain why and create a flyer to advertise the site to other educators noting the distinguishing features, draw backs, and recommended age appropriateness.*

2. Were there resources readily available to you on the tour or on-line? What materials/resources were you able to collect from this location or on-line that helped you to plan your lesson and /or future visits to/from this destination?

3. a) Why did you decide to investigate this historic site in hopes of sharing it with your classroom? (*What were you hoping to find?*)

b) On a scale of 0 to 4 (0=not an option for my class; 1=a bit of a stretch to fit it into my classroom needs; 2=a possibility for future visits but need more resources; 3=perfect place to take the class though I had to gather most of the materials which were easy to find; 4=perfect place and many resources were provided to me) how would you rate your experience at this site and explain why in detail?

4. Please create a lesson plan and materials you could use in conjunction with a visit to this location.

5. Summarize your experience in this course and please make suggestions that you believe would improve this self-paced class? List the name(s) of any location you believe should be added as destinations for this course.

6. Was this an effective learning experience for you?

Not Required:

Would you recommend this class to other teachers? Why or why not?

Recommended Educational Destinations:

Please call the sites before you visit to confirm hours and admission fees.

1. Stewart Indian School Carson City

5500 Snyder Avenue

Carson City 89701 (775)

687-8333

<http://stewartindianschool.com/>

2. Fort Churchill and Buckland Station

10000 Highway 95A

Silver Springs, Nevada 89429

Ft. Churchill (775) 577-2345 Buckland Station (775) 577-

4880 <http://parks.nv.gov/parks/fort-churchill-state-historic-park/>

<http://www.xphomestation.com/nvsta-bucklands.html> Fees are charged for entrance and group use.

3. Virginia City: Mine Tour

86 South "C" Street

P.O. Box 920

Virginia City, NV 89440

1-800-718-SLVR (7587) or (775) 847-7500 Admission varies depending on the mine.

<http://www.visitvirginiacitynv.com/about-virginia-city.html>

4. Virginia City: 4th Ward School

P.O. Box 4

537 South "C" Street

Virginia City, NV 89440

(775) 847-0975 Email: director@fourthwardschool.org

School admission: \$5 Adults, \$3 Children

<http://fourthwardschool.org/>

5. Mormon Station

PO Box 302

Genoa, Nevada 89411

Phone: (775) 782-2590

Museum: \$1.00 entry fee. Children 12 and younger are free. <http://parks.nv.gov/parks/mormon-station-state-historic-park/>

6. Nevada Historical Society

1650 North Virginia Street

Reno, NV 89503

(775) 688-1190

Museum & Store: Tues.-Sat. 10at-4:30p

Library: Wed.-Sat. 12:00p-4p

There is a small parking lot next to the building. If the lot is full, museum staff can give you a temporary permit to park in UNR permit spaces. Admission is \$5 for adults and free for children 17 and under.

<http://renotahoe.about.com/od/historicsites/p/Nevada-Historical-Society-Nhs.htm>

7. The Pyramid Lake Paiute Tribe Museum and Visitors Center

Wednesday-Sunday, 10am to 4:30pm

709 State St., Nixon, NV

775-574-1088

<http://www.pyramidlake.us/pyramid-lake-visitor-center.html>

8. Historic Reno Preservation Society Tours & Programs

P.O. Box 14003

Reno, NV 89507

(775) 747-4478

<http://historicreno.org/index.php/2013-03-15-22-02-09/>

<http://historicreno.org/>

9. **Grimes Point, NV Petroglyph Trail**

A guided educational program can be arranged.

Contact the BLM Carson City District Office at (775) 885-6000

http://www.blm.gov/nv/st/en/fo/carson_city_field/blm_programs/recreation/grimes_point.html

10. **Churchill County Museum in Fallon**

Tours are free to groups of 12 people or more, but must be booked in advance. For an extra 50 cents per person, tours can include a hands-on opportunity to learn a pioneer skill.\

1050 South Maine Street

Fallon, Nevada 89406

(775) 423-3677

<http://www.ccmuseum.org/>

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11. **Capital Building in Carson City**

The Capitol is open to the public 8:00am to 5:00pm, Monday through Friday.

101 North Carson St., Carson City, NV

Call 1-800-NEVADA-1 or e-mail cccvb@visitcarsoncity.com

12. **Nevada State Museum in Carson City**

8:30 a.m. to 4:30 p.m. Wednesday – Saturday

Admission: adults \$8, children 17 and under or museum members free.

600 N. Carson St.,

Carson City, NV 89701 (4 blocks north of the State Capitol)

(775) 687-4810

http://museums.nevadaculture.org/index.php?option=com_content&view=article&id=486&Itemid=439

13. **Donner Lake - Emigrant Trail Museum**

Hours: 10:00 am to 5:00 pm. The museum is open 7 days a week, but it is closed for Thanksgiving,

Christmas, and New Year's Day. 12593 Donner Pass Road

Truckee, CA 96161

(530) 582-7892

Adults: \$2, Children (6-12yrs): \$1

http://www.parks.ca.gov/?page_id=503

<http://www.viator.com/Lake-Tahoe-attractions/Emigrant-Trail-Museum/d816-a1607>

14. **Bowers Mansion**

Tours are available every Saturday and Sunday from May 31st until September 28th. Tours are 30 minutes in length and begin at the top of the hour, every hour, from 10:00am to 4:00pm. Tours are available for groups of 10 or more people.

Admission: \$8 for adults age 18 and older, \$5 for seniors (62+), \$5 for children 6 to 17 years old, and free for children 5 and under. 4005 Old U.S. 395 North

Carson City, Nevada 89704

Phone: (775) 849-0201

<http://parks.nv.gov/parks/dayton-state-park/>

Directions From Reno: Take I-580 South towards Carson City. From there take Exit 50. Turn right (south) onto Old US Highway 395 and continue for 1.4 miles.

Directions From Carson City: Take I-580 North towards Reno and take Exit 44. Turn left onto East Lake Blvd, go under the freeway, and turn right (north) onto Old US Highway 395 for travel 5.6 miles.

15. Nevada State Railroad Museum in Carson City

2180 South Carson Street (US 395) at Fairview Drive, near the south end of Carson City

(775) 687-6953

Open Thursday through Monday 9:00-5:00.

Adults \$6, Children 17 and younger free.

http://museums.nevadaculture.org/index.php?option=com_content&task=view&id=412&Itemid=123

16. Virginia & Truckee Railroad

Carson City Directions: Take Hwy. 50 East (William St.) past Eagle Valley Golf Course. Turn right on Flint Dr. After 2/3 mile, turn left. Follow signs to Eastgate Depot.

877-724-5007

<http://www.virginiatruckee.com/>

166 F Street

Virginia City, Nevada 89440

(775)847-0380

Virginia City Directions: From C St./Hwy. 34 go east on Taylor, right on F St. to the Depot Car at F St. & Washington.

17. Gatekeeper's Museum

130 West Lake Boulevard

Tahoe City, California

(530) 583-1762

Mon: 10:00 am - 5:00 pm

Wed - Sun: 10:00 am - 5:00

pm

<http://www.tahoestbest.com/gatekeepers-cabin-museum-lake-tahoe>

18. The Lake Mansion

VSA NEVADA

250 Court St.

Reno NV 89501

(775) 826-6100, ext3# or info@vsanevada.org

Open weekdays from 10:00 am – 4:00 pm (unless closed for a meeting/event) <http://www.vsanevada.org/lake-mansion/>

If you are with a school and would like to schedule a group tour, call VSA Nevada's Program Director at (775) 826-6100 ext. 2# or our Administrative Assistant at (775) 826-6100 ext. 3#.

19. Dangberg Ranch Home Historic Park Minden

1450 Highway 88

Minden, NV 89423

(775) 783-9417

Tours are available in every season, by reservation. Activities and events take place from April through December. <http://www.dangberghomeranch.org/>

20. Bodie State Historic Park, Bodie, California

Take U.S. Hwy. 395 to State Hwy. 270. Drive 10 miles east until the paved road ends. Continue for 3 miles on an unpaved dirt road.\

The museum/bookstore is open from May to October. The park is open from Memorial Day to Labor Day from 8:00a to 6:00p. The remainder of the year the hours are 10:00a to 3:00p.

Ages 17+: \$7 per person, 16 to 6: \$5, 5 and under are free

P.O. Box 515

Bridgeport, CA 93517

(760) 647-6445

http://www.parks.ca.gov/?page_id=509

<http://www.Bodie.com/History/Tour/>