



*Series: Discovering Your Educational Community Resources*

## **Saving the Past for our Future: Historic Sites - Lansing, Michigan**

EDUO 9805 1 Semester Credit/Unit

Instructor – Holly Pollice

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### **Syllabus**

#### **Course Description**

The purpose of this course is to provide teachers with the opportunity to “step back in time” by touring three landmarks of interest from the National Register of Historic Places in the Lansing area. Viewing and learning about these preserved sites can bring history alive and make learning more meaningful for classes at any grade level. You’ll visit the Michigan state Capitol Building and the Michigan Historical Museum and a Historical Landmark of your choice.

#### **Course Objectives**

**Teachers will:**

1. Visit three sites from the National Register of Historic Places
2. Reflect on why the sites are on the register
3. Research information about the sites before visiting
4. Obtain information from the visits and the research to determine if:
  - a. the sites are worthy of a student field trip
  - b. classroom lessons can be developed from the experience
5. evaluate the experience as to its relevance for an educator

## Grading Rubric: Written Response Rubric

Exemplary: Met and Exceeds Expectations A+ to A-	Acceptable: Meets Expectations B+ to B-	Unacceptable: Needs Improvement. Must be resubmitted.
Reflective, thoughtful ideas relevant to the assignment are clearly stated.	Presents some relevant ideas and connections to the assignment.	Few relevant ideas connected to the assignment, some ideas unclear.
Very well organized	Is generally well organized	Shows little organization
Reflective piece covers numerous facts and specific details of the learning experience	Some facts and specific details of the learning experience are included.	Few or no facts or specific details of the learning experience are included.
Free of Spelling or grammatical errors	Writing contains a few spelling or grammatical errors.	Numerous spelling or grammatical errors. Writing is difficult to read.

### Instructions for coursework submission:

#### Written Assignments

Your coursework should be created in a document that can be emailed directly to the instructor. Coursework should be typed, double-spaced with size 12 font. Reflection write-ups should be one or more pages in length and address every question in the coursework. Pictures and documents may be scanned and posted along with your Word or PDF file of written assignments. Label everything carefully with the assignment number and make sure that your name and email address are easy to locate.

Visit four sites and submit responses for EACH location.

**IMPORTANT** - Camera images can be very large files. Save the images in lower definition resolution in order to keep document file sizes down for emailing.

For assistance email [jherz@dominicancaonline.com](mailto:jherz@dominicancaonline.com)

**EMAIL your completed documents to the instructor's email listed on the syllabus you are working from.** Contact your instructor Holly Pollice (517)242-6044 before sending coursework by email

Grading policy: Course work not received by the deadline may be subject to a lower grade. Also, please note that the work for a one-credit university graduate class is a required 15 hours.

### **PART ONE – *The Site***

Click on the website below – then click on your state and then county for a registry list in your area. Choose a 3<sup>rd</sup> site for your visitations and complete information below.

<http://www.nationalregisterofhistoricplaces.com/state.html>

1. Name and address of the Landmark of your choice to be visited
2. Describe the site
3. Why is the site on the register

### **PART TWO – *Evidence of your visit***

#### **PICTURES OF YOURSELF**

4. In front of the entrance of the venue with its name visible or any other recognizable landmark
5. Examining museum displays
6. With a museum employee or volunteer

#### **DOCUMENTS**

7. Your entrance ticket to the museum and/or pamphlets, brochures or any other information obtained at the museum (may be photos or scans)
8. List your research source(s) examined before the visit. – websites/ books/ newsprint/ other sources

### **PART THREE – *Reflections and classroom connections***

#### **Michigan State Capitol Building**

9. What did you appreciate and enjoy the most about the tour?
10. What interesting fact(s) did you learn or re-learn from your tour guide?
11. Describe at least one enrichment activity/lesson that would result from your visit to this museum.

## **Michigan Historical Museum**

Develop three lesson ideas that you could create from your experience at the Michigan Historical Museum. List those three ideas.

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## **Historical Landmark of your Choice**

15. What did you find out about the history of this landmark?
16. What is significant about this building/site that it has been deemed worthy of preserving for future generations to enjoy? Do you feel this site is worthy of preserving?
17. What district or state core-curriculum standards are addressed from the information or experiences gained from visiting this historical landmark?
18. Describe an educational learning activity/lesson that would result from a visit to this historic landmark.

## **PART FOUR – Process**

19. Is the site suitable for a classroom field trip - Why/ or why not?

## **PART FIVE – Evaluation**

20. Summarize and evaluate your experience visiting and researching this site regarding its value to an educator.

### **Optional**

Do you have suggestions that would improve the experience?

Would you recommend this class to other teachers? Why/why not?

## **THE VISITS**

Note: It is advisable to call ahead for the days/hours of the Capitol and Museums to see if they are open to the public, and for the admission costs of each as occasionally changes are made. It is also recommended that you call ahead to request a docent guided tour. BRING PLENTY OF QUARTERS FOR PARKING!

After completing the tour of a museums and Capitol, the Documentation Page should be stamped and/or signed, as well as dated by the docent or receptionist. Please be prepared to take notes on certain exhibits. Be aware that some museum staff prohibits notes being taken in pen.

### **Michigan State Capitol Building:**

Phone: 517-373-2353

Address: 110 S. Capitol Ave. Lansing, MI 48911

The State Capitol building is nationally recognized for its artistic and architectural importance. The Michigan State Capitol is one of the most beautiful state Capitol's in the country. Many people from all over from governors and lawmakers, students and teachers, protestors and visitors have come from near and far to tour this beautiful landmark.

### **Michigan Historical Museum**

Phone: 517-373-1375

Address: 702 W. Kalamazoo St. Lansing, MI 48911

The Michigan Historical Museum walks you through the history of Michigan from the prehistory to the 21st century. A wonderful comprehensive museum showcasing Michigan's natural resources, history and cultural activities. Inside the Museum is a one room school-house including a walk through copper mine. It includes the early days of mining and logging through the rise of the automotive industry.

### **Michigan Historic Places (Partial List)**

Michigan State University Museum-This is a Science and Culture museum and was established in 1857. It is one of the oldest museums in the Midwest. It strongly reflects the understanding and respect of not only natural but also cultural diversity. It is the first museum in the State to receive Smithsonian affiliate status from the Smithsonian Institution in Washington, D.C.  
Location: 409 W. Circle Drive, East Lansing, MI. 48824.

Turner Dodge House-This National Historic Registered location, built in 1858, is a beautifully restored house located in historic North Lansing area. It is the only 19<sup>th</sup> Century residence that

is still open to the public. Turner-Dodge is open year round Tuesday through Friday from 10-5.  
Location: 100 East North Street, Lansing, MI. 48906

R.E. Olds Transportation Museum-This museum beautiful displays the history of transportation from 1883 to the present. There is exhibits ranging from the very first Oldsmobile that was built in 1897 to the first Toronoda built in 1966. There is a variety of vintage motor vehicles and engines finely displayed throughout the Museum. Location: 240 Museum Drive, Lansing, MI. 48933

**Documentation Page** (stamps, ticket stubs, or other proof of your visit may be attached to this page and scanned or photocopied to submit with your coursework.

Michigan State Capitol Building:

Michigan Historical Museum

Historical Landmark of your choice