



*Series: Discovering Your Educational Community Resources*

## **Saving the Past for our Future: Historic Sites - Generic Location**

EDUO 9805 1 Semester Credit/Unit

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### **Syllabus**

#### **Course Description**

The National Register of Historic Places lists sites throughout the country that have been deemed important enough to preserve. In this course teachers will visit and study local historical sites in order to bring history alive and make learning more meaningful for students at any grade level. After experiencing the unique educational programs that these historic sites provide, the teacher will determine how to bring this newly added knowledge into the classroom.

#### **Course Objectives**

**Teachers will:**

1. visit four sites from the Nation Register of Historic Places
2. reflect on why the sites are on the register
3. research information about the sites before visiting
4. obtain information from the visits and the research to determine if:

- A. the sites are worthy of a student field trip
  - B. classroom lessons can be developed from the experience
5. evaluate the experience as to its relevance for an educator

**Grading Rubric: Written Response Rubric**

Exemplary: Met and Exceeds Expectations A+ to A-	Acceptable: Meets Expectations B+ to B-	Unacceptable: Needs Improvement. Must be resubmitted.
Reflective, thoughtful ideas relevant to the assignment are clearly stated.	Presents some relevant ideas and connections to the assignment.	Few relevant ideas connected to the assignment, some ideas unclear.
Very well organized	Is generally well organized	Shows little organization
Reflective piece covers numerous facts and specific details of the learning experience	Some facts and specific details of the learning experience are included.	Few or no facts or specific details of the learning experience are included.
Free of Spelling or grammatical errors	Writing contains a few spelling or grammatical errors.	Numerous spelling or grammatical errors. Writing is difficult to read.

**Instructions for coursework submission:**

**Written Assignments**

Your coursework should be created in a document that can be emailed directly to the instructor. Coursework should be typed, double-spaced with size 12 font. Reflection write-ups should be one or more pages in length and address every question in the coursework. Pictures and documents may be scanned and posted along with your Word or PDF file of written assignments. Label everything carefully with the assignment number and make sure that your name and email address are easy to locate.

Visit four sites and submit responses for EACH location.

**IMPORTANT** - Camera images can be very large files. Save the images in lower definition resolution in order to keep document file sizes down for emailing.

For assistance email [jherz@dominicancaonline.com](mailto:jherz@dominicancaonline.com)

**EMAIL your completed documents to the instructor's email listed on the syllabus you are working from.**

## **PART ONE** – *The Site*

Click on the website below – then click on your state and then county for a registry list in your area

<http://www.nationalregisterofhistoricplaces.com/state.html>

1. Name and address of the site visited
2. Describe the site
3. Why is the site on the register

## **PART TWO** – *Evidence of your visit*

### **PICTURES OF YOURSELF**

4. In front of the entrance of the venue with its name visible or any other recognizable landmark
5. Examining museum displays
6. With a museum employee or volunteer

### **DOCUMENTS**

7. Your entrance ticket to the museum and/or pamphlets, brochures or any other information obtained at the museum
8. List your research source(s) examined before the visit. – websites/ books/ newsprint/ other sources **PART THREE** – *Knowledge* What did you learn from:
9. Your research?
10. Your visit?
11. The person pictured with you in #6?

## **PART FOUR** – *Process*

12. Is the site suitable for a classroom field trip - Why/ or why not?
13. List all of the information that you uncovered during your visit and in your research that you could use in a class lesson.

## **PART FIVE** – *Evaluation*

14. Summarize and evaluate your experience visiting and researching this site regarding its value to an educator.

**Optional**

Do you have suggestions that would improve the experience?

Would you recommend this class to other teachers? Why/why not?