



Saving the Past for our Future: Historic Sites - Fresno

EDUO 9805- 1 Semester Credit/Unit

Instructor – Julie Gray

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Course Description

The purpose of this course is to provide teachers with the opportunity to relive history by touring four landmarks of interest from the National Register of Historic Places in the Fresno, Tulare and Kings County area, and beyond. Viewing and learning more about these preserved sites can bring history alive and make learning more meaningful for classes at any grade level. Learning about the unique educational programs these historic sites provide can then be shared by each teacher with their particular school site and/or classroom in the way of fieldtrip experiences, cultural activities, and additional supplemental learning experiences that will enhance the curriculum of any grade level.

Course Objectives:

1. Teachers will learn what educational programs and other opportunities are available for their students at four outstanding historic sites.
2. By participating in tours of the exhibits in the selected four historic sites, teachers will further their knowledge of local history as well as the histories of other community historic sites, that can be taken back to the classroom and incorporated into the curriculum.
3. Teachers will gain the knowledge to plan and teach meaningful history lessons and supplemental activities for their grade level.
4. Teachers will be able to provide field trip information for parents and staff and plan meaningful fieldtrips that enrich the curriculum of grade level taught.

CLASS REQUIREMENTS:

1. Participants in this class will tour, at their convenience, four historic landmarks from a list provided, or from teacher's personal choice. Two historic sites that are highly recommended to tour are: The **Kearney Mansion** and the **Forestiere Underground Gardens** located in Fresno. Some evidence, such as a photograph, a stamp, or signature from a docent, a brochure, or ticket, must be attached to the Passport page as proof of visit. Two of the four historic sites to visit may be from any location teachers choose, while two should be in the area where students from the San Joaquin valley could visit.
2. Participants will submit one written reflection for each historic landmark visited. Coursework should be typed, using 10-12 sized font, and be double-spaced. The reflections for each site should be one or more pages in length. All four questions listed in the coursework are to be addressed for each site visited.

Grading: The Passport page, four thoughtfully written historic landmark reflections, and the Summary and Evaluation pages must be completed on time for an “A” grade. Coursework not received by the deadline may be subject to a lower grade. Please inform the instructor if more time is needed to complete the course. Also, please note that the work for a one-unit university graduate class is a required 15 hours.

Grading Rubric: Written Response Rubric:

Exemplary: Met and Exceeds Expectations A+ to A-	Acceptable: Meets Expectations B+ to B-	Unacceptable: Needs Improvement. Must be resubmitted.
Reflective, thoughtful ideas relevant to the assignment are clearly stated.	Presents some relevant ideas and connections to the assignment.	Few relevant ideas connected to the assignment, some ideas unclear.
Very well organized	Is generally well organized	Shows little organization
Reflective piece covers numerous facts and specific details of the learning experience	Some facts and specific details of the learning experience are included.	Few or no facts or specific details of the learning experience are included.
Free of Spelling or grammatical errors	Writing contains a few spelling or grammatical errors.	Numerous spelling or grammatical errors. Writing is difficult to read.

Instructions for coursework submission:

Written Assignments

Your coursework should be created in a document that can be emailed directly to the instructor. Coursework should be typed, double-spaced with size 12 font. Reflection write-ups should be one or more pages in length and address every question in the coursework. Pictures and documents may be scanned and posted along with your Word or PDF file of written assignments. Label everything carefully with the assignment number and make sure that your name and email address are easy to locate. Visit four sites and submit responses for EACH location.

IMPORTANT - Camera images can be very large files. Save the images in lower definition resolution in order to keep document file sizes down for emailing.

For assistance email jherz@dominicancaonline.com

EMAIL your completed documents to the instructor's email listed on the syllabus you are working from.

Three Historic Sites in the Fresno Area:

1. The Kearney Mansion: (559) 441-0862

Email Address: valleyhistory.org: Click on “Visit” and click on “Kearney Historic Site” for updated information or special information. The Kearney Mansion is located in Kearney Park at 7160 West Kearney Boulevard in Fresno, Ca. Public Tour Hours: Saturday, and Sunday at 1:00, 2:00 and 3:00 pm. *Please note that the mansion is located in the center of Kearney Park. The park is administered by the County of Fresno. The county charges a \$5.00 vehicle fee for entrance into the park.

Admission fees:

Adults \$6 Seniors (60 & up) \$5^{SEP}

Students (13-17 or with ID) \$5 Children (3-12) \$4

Free for Historical Society members and children under the age of 3.

Driving Directions to the Park:

(More Directions are available on the website.)

The Fresno City and County Historical Society can be contacted at www.valleyhistory.org for additional information.

From 99 North (Southern California)

Take the 180 West toward Kerman. The 180 will merge into Whitesbridge where the freeway ends (continue heading West). Turn left onto Cornelia Avenue (cemetery on southwest corner). Turn right (west) at the next stop sign onto Kearney Boulevard (street sign says Madison). Follow Kearney Boulevard to Kearney Park. Follow signs in the park to the museum.

From Highway 41

Take Hwy 41 to 180 West until it turns into Whitesbridge (180 West turns into Whitesbridge when the freeway ends). Turn left onto Cornelia Avenue (cemetery on southwest corner). Turn right (west) at the next stop sign onto Kearney Boulevard (street sign says Madison). Follow Kearney Boulevard to Kearney Park. Follow signs in the park to the museum.

2. The Forestiere Underground Gardens: (559) 271-0734

TOURS@UNDERGROUNDGARDENS.COM

Located at 5021 W. Shaw Avenue, two blocks east of Freeway 99, on Shaw in northwest Fresno. Open summers from Wednesday-Sunday from 10:00 a.m.-4:00 p.m. on the hour. Reservations are not needed for individuals. The phone number above may be called if wishing to book a private group tour.

Adults: \$17 Seniors (60+): \$15

Children: ages 5-17: \$8 Children 4 and under free

There is a courtesy rate of \$12 each for: college students (w/ID) and active duty military (w/ID). Discounts also available for private groups of 15 or more.

Note: There are no self-guided tours. The tours last about one hour. Videotaping is not permitted, but photographs may be taken. No strollers or pets are allowed.

For more information on the General Public Tour Schedule, go to the official website:

www.undergroundgardens.com or email info@forestierehistoricalcenter.com.

ALL tours are weather permitting.

**3. The Meux Home Museum: www.rneux.mus.ca.us (559) 233-8007.
meuxhomemuseum@gmail.com**

Email:

The Meux Home is a tribute to the beauty of Victorian architecture. It was placed on the National Register of Historic places on January 14, 1975.

Address: 1007 R Street in downtown Fresno on the corner of Tulare and R streets.

Free parking is available on the north side of the building. Hours: Open Friday, Saturday, and Sunday from 12:00- 3:00 p.m. The website has virtual tours of the home as well as the history of this historic home.

Prices of admission:

Adults: \$5.00

Juniors \$4.00 (13-17)

Children \$3.00 (5-12)

Under 5 years: Free

Fresno Buildings on the National Register of Historic Places are: (Please note that the owners of private residences ask that you do not disturb.)

- The Thomas R. Meux Home: 233-8007
- Allensworth Historic Buildings
- Bank of Italy Building
- The H. H. Brix Home
- Louis Einstein Home
- Fresno Bee Building
- Fresno Brewing Company
- Fresno City College Old Administration Building
- Fresno Republican Printery
- Holy Trinity Armenian Apostolic Church
- Paul Kindler Home
- Maubridge Apartment Building
- Memorial Auditorium
- Old Fresno Water Tower
- Pantages Theater
- Physicians Building
- Rehorn Home
- Romain Home
- St. John's Cathedral
- Santa Fe Hotel
- Santa Fe Railroad Depot
- Tower Theater
- Twining Laboratories
- Warehouse Row Buildings □ Y.W.C.A. Residence Hall.

Suggestions for Historic Sites outside of Fresno:

1. Zalud House: (559) 782-7548

The Zalud House is a nostalgic glimpse into the past. Built in 1891, it is one of the few houses of that era that has not undergone remodeling. It is one of the few museums in the nation that is finished entirely with the original owner's possessions. The Zalud House is listed in the National Historical Registry of Old Houses, and in the National Historical if Historical Places. The Zalud House is open Thursday-Saturday from 10:00-4:00 p m.

Located at 393 North Hockett in Porterville. Tours are available Thursday- Saturday from 10:00 a.m.-4:00 p.m. Admission: \$2.00 adults, and \$.50 children. Closed the month of January.

2. Porterville Historical Museum: Saving the Past for the Future: (559) 784-2053.

Email: portervillemuseum@gmail.com Now on [Facebook.com](https://www.facebook.com/portervillemuseum)

Located at 257 North D Street in Porterville. Open from 10:00 a.m. -4:00 p.m. on Thursday, Friday, and Saturday. Summer hours (from June 1 to September 30) Open from 9:00 a.m.-3:00 p.m. Donations of: \$5:00 for Adults, \$1.00 for students, and Children 6 and under are Free. This Museum was established in 1965, and is housed in the old Southern Pacific depot, constructed in 1913. The Museum contains some of the regions finest examples of Yokuts and other American Indian artifacts, and items used by the first pioneers and settlers to the region and snapshots of various time periods throughout the the past 100 years.

3. The Tulare Historical Museum: (559) 686-2074.

Located at 444 West Tulare Avenue, Tulare. Open Thursday - Saturday from 10:00 a.m.-4:00 p.m. In addition to the regular hours, the museum will be open the third

Sunday of the month for free during the months of Sept.-May from 12:30pm -4:00 pm. Regular admission is \$6.00 for adults, and \$4.00 for seniors 55+ and SoCal Automobile Club Members, \$300 for students, and free for Tulare City Historical Society members, and children under five years old. Email Id:

info@tularehistoricalmuseum.org

4. Fresno Flats Historic Village and Park: (559) 683-6570.

Email: fresnoflatsmuseum@sti.net

Located at the intersection of School Road (427) and Indian Springs Road (418) east of Oakhurst. Open dawn to dusk for self-guided tours. Museum and guided tours of the buildings are available from 10 a.m.-2:00 p.m. daily. Call the number above to schedule a tour.

5. Tulare County Museum: (559) 733-6616

The Tulare Museum is located in Mooney Grove Park in Visalia, Ca. The Park was established in 1909 and is the oldest county park in the state of California. The museum has one of the largest Native American basket collections in California, as well as artifacts of the pioneer era, agriculture equipment, restored buildings and many other treasures that tell the history of Tulare County. The museum aims to educate residents of Tulare County and its history with the unique role it has played in California history. Hours: Monday, Thursday, Friday-10am -4pm. Sat. and Sun 12-4pm. Closed Tues. and Wed. Admission is Free. Mailing address: 5953 S. Mooney Blvd. Visalia, CA, 93277.

6. Wassama Roundhouse State Historic Park: (209) 742-7625

Address: Road 628, Ahwahnee, Ca.

This site is used by local Native Americans as a ceremonial meeting place. The park features local events and tours. "Gathering Day" held the third Saturday of October, includes demonstrations of dancing, crafts and basket weaving. The park is five miles northwest of Oakhurst, off Highway 49. Open daily; call the park for open hours.

7. Selma Pioneer Village: (559) 891-2237

Address: 1880 Art Gonzales Parkway, Selma. Not open to the public except for special occasions hosted by the city of Selma. Visit part of Selma history at our Pioneer Village, which features 15 acres of historical buildings from the 1880s. These buildings owe their preservation to the late Art Gonzales. In 1980, Gonzales began collecting historic Selma-area buildings. They include a charming Queen Anne Victorian, St. Ansgar's Lutheran Church, the Unger Opera House (now a performing arts theater), a railroad depot, a doctor's office and Selma's first schoolhouse. You'll also see a collection of agricultural equipment and tools, household furnishings toys, and antique medical and office equipment. The village hosts a variety of city festivals year-round. Several picnic areas are located on the grounds. The site can be rented.

8. China Alley: Historic Hanford: (559) 582-4508

Email: hanfordchinaalley@gmail.com

China Alley in Hanford is a short street featuring eleven historic buildings near seventh and green streets in downtown Hanford. The alley entrance is on Green Street just north of Seventh Street. China Alley traces its roots to 1877, when the Central Pacific railroad was extended westward into the area and the new town of Hanford was formed. Numerous Chinese came to the area, many initially to help build the railroads, but others came for farming and agricultural purposes.

The Hanford Taoist Temple and Museum opens its doors for tours. Check the website for the hours they are open. Special tours are available by calling 559-582-4508.

9. Kingsburg Historical Park: (559) 869-8320

Website: www.kingsburgchamberofcommerce.com

This museum includes several historic structures from the Kingsburg area that were restored and relocated to form a village setting around a large lawn and tree area. Located at 2321 Sierra in Kingsburg. Open for walk-in visitors on Fridays from

1:00-4:00 p.m. Admission for adults/students is \$3.00, and for children under 12, 50 cents, and \$6.00 for families.

10. Reedley Museum: (559) 638-1913

Website: Reedley.com

Location: 1752 10th Street. Reedley, Ca. 93654

Hours: Tuesdays, 10:00 am-12:00 pm; Saturdays: 9:30-12:00 pm.

Admission: Adults: \$1.00, Children under 18: 50 cents.

For more information call: Reedley Historical Society: (559) 638-1913

11. The Historic Fox Theater in Visalia: (559) 625-1369.

Website: www.foxvisalia.org

Located on 308 West Main Street. The historic Fox Theatre is the landmark of Downtown Visalia. A restored atmospheric movie theater with a unique East Indian motif, it is operated by Friends of the Fox, a non-profit grass roots organization, as a performing arts and event venue. The website has information and pictures about the ongoing efforts to restore the theater.

12. Allensworth African American Community located in the Colonel

Allensworth State Park: Park Office Telephone: (661) 849-3433

Website: www.parks.ca.gov

Visitor Center Open: Monday-Sunday from 10:00am-4:00 pm

The park is the location of the African American community founded by Colonel Allensworth and four other settlers in 1908. It is now a State Historic Park where the restored buildings can be viewed. The park is located in Tulare County. Directions and the history of Allensworth and more can be found on the park website.

Coursework Reflection

Please include the name of school and district where you teach, and the grade level you are now teaching.

You have just enjoyed viewing a part of our Valley's past that has been preserved for future generations. In each of your four reflections, please address the following questions:

1. What did you find out about the history of this landmark? What further questions do you have about this historic site?
2. What is the significance of this building or historic site that has made it worthy of preserving for future generations to enjoy?
3. Would the information gained from visiting the historical site be applicable to the curriculum for your grade level? What state or common core standards would be addressed?
4. Describe a lesson/learning activity (listing at least one website of relevance) that could supplement a visit to this historic site for your grade level.



Passport Page

Please have each historic site receptionist sign/stamp and date this page, or attach an admission receipt and/or photograph of the site for documentation of your visit.

1. Historic Site #1: _____

2. Historic Site #2: _____

3. Historic Site #3: _____

4. Historic Site #4: _____



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Summary and Evaluation Sheet

Name: _____ Date: _____

Summarize and evaluate your experiences in completing this course.